

# BRIDGING B1

**JOHOR CORPORATION FOUNDATION &  
JOHOR STATE EDUCATION DEPARTMENT**  
**SOUTHERN STELLAR MODULE**

***EXPLORE, ENGAGE & EXCEL!***

**STUDENT'S MODULE**

**Smart partnership:**



# TABLE OF CONTENT

CONTENT	PAGES
CONTENT PAGE	i
FOREWORD (JOHOR CORPORATION FOUNDATION)	ii
FOREWORD (JOHOR STATE EDUCATION DEPARTMENT)	iii
READING MODULE	1 - 62
LISTENING MODULE	63 - 98
SPEAKING MODULE	99 - 134
WRITING MODULE	135 - 201
MODULE BUILDERS	202



# FOREWORD

## (JOHOR CORPORATION FOUNDATION)

In today's rapidly evolving world, corporate social responsibility has expanded far beyond traditional business practices. Johor Corporation Foundation, the philanthropic arm of Johor Corporation and its group of companies, stands at the forefront of this transformation, demonstrating a steadfast commitment in shaping a brighter future for our society. It is with great pleasure that we introduce you to this learning module, which sheds light on Johor Corporation Foundation's multifaceted initiatives spanning education, arts, culture, heritage, environment, and community wellbeing. We are proud to collaborate with Johor State Education Department to assist 22 of our adopted schools in improving the students' achievement in the English paper for SPM.

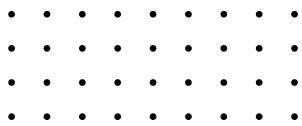
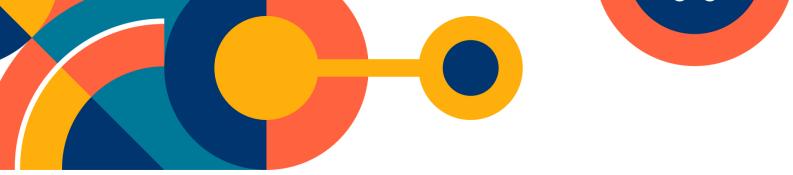
Founded with a vision of "Improving the Quality of Life," Johor Corporation Foundation embodies a powerful mission to enhance socio-economic well-being and uplift individuals from all walks of life. While education has always been a core pillar of our work, we are excited to announce our expansion into three additional critical domains namely arts, culture, and heritage; environment, and community wellbeing. By embracing these new areas, Johor Corporation Foundation seeks to address a more holistic development, fostering a society that thrives not only academically but also culturally, environmentally, and socially.

Among our proudest achievements are the diverse education-focused endeavors we have undertaken. From offering scholarships and educational assistance, to facilitating tuition programs and providing laptop support, we have a tangible impact on countless students' lives. However, our aspirations extend beyond geographical borders. Johor Corporation Foundation's ambitions encompass a broader mission to transcend the boundaries of Johor, reaching individuals and communities in need across the nation. Our ultimate goal is nothing short of becoming a leading foundation in Malaysia, a preferred partner in the regional arena, and a standard-bearer for effecting sustainable change.



Therefore, let this module be your gateway to understanding how an organization's dedication to corporate responsibility can spark transformation in the life of the young people of Johor and in uplifting the standard of education in Johor. Thank you for joining us on this path of knowledge, growth, and positive change.

**Puan Zaidatul Zurita Abdul Rahman**  
**Head of Johor Corporation Foundation**



# FOREWORD

## (JOHOR STATE EDUCATION DEPARTMENT)

It is with great pleasure that The Johor State Education Department presents The Bridging B1 - Johor Corporation Foundation and Johor State Education Department Southern Stellar Module. This meticulously crafted learning module, designed to guide Form 5 students on their pursuit to achieve B1 level of the Common European Framework of Reference (CEFR-aligned) in their English SPM paper. This module stands as a testament to the dedication of committed English teachers who have shared their expertise and passion into the production of this module.

Language acquisition is not just a task, but an exploration - an adventure into the intricacies of expression, culture, and human connection. The English language, as a global means of communication, opens doors to new experiences, friendships, and opportunities. Thus, the Bridging B1 - Johor Corporation Foundation and Johor State Education Department Southern Stellar Module, endeavors to enhance the English language skills of secondary students. This module contains a variety of captivating activities with focus on fostering language proficiencies, including listening, speaking, reading, and writing. I am deeply thankful to the Johor Corporation Foundation for their strategic partnership in supporting to elevate English language proficiency and achievement among Johor students.

I wish to extend my heartfelt appreciation to the Learning Sector of Johor State Education Department for assembling an enthusiastic and dedicated team to create this invaluable module. I am honored to express my profound gratitude to all the contributors of this module for their immeasurable and significant efforts in ensuring the success of this endeavor.

Now, let the journey begin!



**Tuan Haji Md. Said bin Md. Daimon**  
Director of Johor State Education Department





# READING MODULE



**STUDENT'S MODULE**



## READING PART 1

### 3-OPTION MULTIPLE CHOICE

#### (SHORT TEXTS)



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1. *This is the first part of this paper*
2. *This part consists of 8 Multiple-Choice Questions*
3. *Suggested time to be spent for this section is 15 minutes*

---

### **Strategies**

Effective strategies to answer short text questions:

1. Read each text carefully.
2. Pay attention to the small print and footnotes.
3. Understand it well before you decide on the correct answer.
4. Analyse the options given as statements may seem very similar.
5. Eliminate the unlikely options before arriving at the best choice.
6. Understand the advertisement, notices, short texts, instructions or manuals.
7. Read the information carefully.
8. Ask yourself what it is about.
9. Identify the keywords and look for synonyms/ contextual clues.
10. Find out what is being asked.

## PART 1: 3-OPTION MULTIPLE CHOICE (SHORT TEXTS)

The examples of graphic materials and short texts are:

### 1. SIGNS

The main purpose of signs is to communicate, to convey information designed to assist the receiver with decision-making based on the information provided.



### 2. NOTICES

A notice generally means a written or printed announcement.

Delhi Public School, New Delhi  
Notice  
Date: 18 Feb 2014

Meeting of Science Society

On the occasion of National Science and Technology Day, the school has decided to organize a fair. All office bearers are requested to attend a meeting

in the School Library  
on 20 Feb 2014 at 10 am

to discuss the arrangements for the fair.

— Signature  
VIKRAM SINGH  
(Secretary, Science Society)

St. Mary School  
Notice  
4 October , 2019

Remedial Classes

Compulsory remedial classes for those students of classes 5th - 12th who have secured less than 60% marks in the 1st Terminal Examination will be organised from 15 October , 2019 after school hours from 2:30 p.m. to 4:30 p.m. Lunch will be provided on request . For further details contact the undersigned .

Mansi Gupta  
Head Girl

### 3. ADVERTISEMENTS

An advertisement is almost similar to a notice. It is an announcement in a public medium promoting a product, service, event or publicising a job vacancy.



#### 4. SHORT TEXTS

Short texts in this section may consist of letters, extracts from stories or articles, text messages, news reports, book reviews, Facebook extracts or factual texts.

Busan is a great place to live. The local cuisine is incredible. It includes spicy street food, raw seafood, and smoky pigs feet. It is also a beautiful place, with majestic mountains and warm, sunny beaches. And the people are so friendly. Complete strangers often stop to chat with foreigners or ask them if they need help. This has happened to me. These are just some of the reasons I think Busan is a fantastic place to live.

The name of my school is Bidya Bhawan High School. There is a garden in front of my school. There is a playground just before it. It is an open space for games and sports and a lot of fun. We play on the playground when we get time for that. There are twenty-two classrooms, a library, a laboratory, a teachers' room and the Headmaster's room in the school. Our respected Headmaster is Debasish Ganguly. There are about nine hundred Students and about thirty-five teachers in our school. The teachers are very good and loving. I am very proud of our school.

English Explorers

### ANALYSING A QUESTION AND DERIVING THE ANSWER

“Tea is a work of art and requires a master to draw out its best qualities,” claims Okakura in his famous *Book Of Tea*.  
We at *The Good Morning Tea Company* follow that same tradition, allowing tea drinkers to appreciate the art of tea in its purest form. With characteristics of the finest highland teas, **our latest tea has been perfected.**

the reason for the advertisement

The **purpose** of the advertisement is

- a. To **introduce** a new tea product.
- b. To tell consumers how to identify good tea.
- c. To improve the sales of tea from the highlands.

**Remark:** The correct answer is **A** based on paragraph 2, line 8, the word “latest” suggests that it is “a new tea product” and the whole purpose of the advertisement is to introduce it to the public.

## Analysis of SPM 2021 Questions

### (Part 1)

To: [ahmad@email.com](mailto:ahmad@email.com)

Subject: Badminton competition

Hi Ahmad,

Remember the badminton competition Mr Faisal talked about? It's happening. It'll be on Saturday, 4<sup>th</sup> March. We were so close to winning the doubles the last time. We can do it this time!

If we're going to take part, we need to register by the end of the week and start training as a pair tomorrow.

Regards,  
Indra

The reason why the email is being sent

1 What is Indra's purpose in writing the email?

**A to persuade Ahmad to become his partner (/)**

B to inform Ahmad that training starts the next day (X)

C to remind Ahmad about the date of the competition (X)

**Remark:** The correct answer is **A** based on paragraph 2, line 1, "we need to register by the end of the week and start training as a pair tomorrow."

I refer to the letter on language learning last week. Motivational activities can be carried out but it depends on the children themselves. I'm a good example of how serious commitment can help you master the language. My family was so poor that I had to beg for money from my mother to buy English reading materials.

Key word that indicates life was difficult

Mr Go For It

2 The letter shows that *Mr Go For It* has

A. committed himself to teaching English to children. (X)

B. agreed that motivational talks can help language learning. (X)

C. managed to master the language despite facing difficulties. (/)

He never mentioned anything about teaching

The letter is not about talks

**Remark:** The answer **C** is correct because it is stated in line 3, "how serious commitment can help you master the language" although he was poor.

The Entertainers Music Enterprise (EME) plans to take legal action against about 200 internet users for exchanging music online without permission which has caused a drop in album sales. The company sees this act as stealing the income from the artistes who have worked hard. They also hope the action will immediately stop this from continuing.

#### **Helping Words:**

Legal action- case, lawsuit  
Exchanging- sharing  
Without Permission-not legal without approval  
Artistes- Singers

The worry

3 The text highlights the concern the music company has on

- A. the way illegal sharing is affecting the internet users. (/)
- B. reduced record sales due to poor music quality(X)
- C. how singers are suffering from financial loss. (X)

**Remark:** The answer is A based on lines 3 and 4, "... exchanging music online without permission which has caused a drop in album sales."

#### **Jaya City Cultural Carnival**

A carnival for students in all schools within Jaya City is happening in SMK Hill on 6th October. The event lists competitions in the fields of music and dance.

Winners will attend the State Cultural Festival for free. Interested schools should register online by 30th September.

Visit [www.culturalcarnival.com](http://www.culturalcarnival.com) for details.

The Jaya City Cultural Carnival Committee

4 What does the notice say about the carnival?

- A. Students in SMK Hill will compete against one another. (X)
- B. It emphasises on participants' talents in focused areas. (/)
- C. Keen students must sign up before September (X)

For all students in Jaya City, not just SMK Hill

Specifically mentions music and dance

Notice says by 30<sup>th</sup> September and not before September

**Remark:** B is correct because the event lists competitions in the fields of music and dance.

Explains multitasking

The brain functions like a muscle - the more you use it, the stronger it gets. Learning new things, varying your routine, having heated debates and playing an instrument help your brain to make new connections and function better. Do one thing at a time - research finds that multitasking affects memory and concentration.

5 Which of the following is the most suitable headline for the extract?

- A. Functions of the brain (X)
- B. Improving mental performance (X)
- C. Multitasking strengthens the brain (/)

**Remark :** C is the most suitable headline because multitasking strengthens the brain. It is stated in line 1, "*the more you use it, the stronger it gets*."

### OUR EARTH OUR HOME

The impact we have on Earth today will make a world of difference for generations to come. Let's learn about how you can play a role now.

Join the many exciting plans we have lined up for your school holidays.

Can't be here?

Join our daily live sessions at [www.discoverykl.com](http://www.discoverykl.com)

**The Science Discovery Centre Kuala Lumpur**

6 Which of the following is true about the centre?

- A. It sets the roles people can play on Earth. (X)
- B. It tries to reach people in different ways it can. (/)
- C. It teaches people what they can do on Earth in future (X)

If one can't be there at the centre, they can join live sessions

**Remark :** The answer B is true based on lines 2 and 3, "...*how you can play a role now. Join the many exciting plans we have lined up...*"

## GLOCAL TRAVEL AGENCY

GO OUT, EXPLORE AND HAVE FUN

*We provide You with the Best Travel Experience*

- ❖ Flexible travel plans with over 50 tour packages
- ❖ Quality hotels and accommodation
- ❖ Local dishes, make-to-order meals
- ❖ 20% discount for group registration (minimum 10 persons)

7 What does Glocal Travel Agency **promise**?

- A. Offering a price reduction for all customers.(/)
- B. Serving its customers food to their taste.(X)
- C. Providing fixed schedules for the tours.(X)

Provide **means** promise  
(in this text)

Discount and price  
reduction mean the same

**Remark:** A is correct because the last point mentioned “20% *discount for group registration (minimum 10 persons)*”

## LOOKING FOR A JOB?

Check out the opportunities below!

Positions available for:

- Assistant Manager
- Clerks

Successful applicants will serve on a **one-year contract basis**. Offer into permanent posts is subject to job performance.

**Fresh graduates** are encouraged to apply as training is provided.

All applications must be submitted online. **Qualified** candidates will be called for an interview

8 Which of the following statement s is true?

- A. Successful **applicants** will be offered permanent jobs. (X)
- B. **Interested** applicants are required to go for an interview. (X)
- C. **Inexperienced** applicants will be considered for the posts. (/)

Jobs will only be offered  
based on performance

Only qualified  
candidates will be  
called for interview

Fresh graduates = inexperienced = no experience

**Remark:** C is correct because the advertisement mentioned, “Fresh graduates are encouraged to apply as training is provided.”

## **SPM MODEL QUESTIONS: PART 1**

**Read the text carefully in each question. Choose the best answer A, B or C. For each question, circle the correct answer A, B or C.**

### **Cooling**

Looking for a way to stay refreshed on a hot day? A glass of cucumber lime juice is the answer!

This nutritious, easy-to-make healthy drink will help keep you hydrated and cool! All you need is some cucumber, cut into chunks, some fresh lime juice, water, a pinch of salt and sugar to taste.

After blending the cucumber with some water, add the lime juice, and sugar syrup. This is best served in a tall glass, with ice and a few mint leaves.

1. The purpose of the advertisement is to

- A. tell people how to make a cool juice
- B. get people to enjoy this simple, healthy drink
- C. share the benefits of cucumbers in many recipes

### **Outdoor Adventure Camp**

**- register now!**

Enjoy nature and the great outdoors. An exciting experience for students in Forms 4 and 5!

Come join this exciting five-day camp, where students learn survival skills and enjoy a variety of interesting team building activities.

After a long day of outdoor exploration, Students will relax, play games and share their experiences as they gather around a campfire

Register early to be sure of a place.

2. Which statement is true about the Outdoor Adventure Camp?

- A. Discounts will be given for those who register early.
- B. All students in secondary school can participate.
- C. Participants will enjoy the outdoors and learn survival skills.

Lost World Tambun

### Walk - in Rates

Malaysians

Adults : RM 68

Children (12 years old and below) :  
RM 58

Senior Citizens : RM 58

Non-Malaysians

Adults : RM 95

Children (12 years old and below) :  
RM 88

3. Which of the following statements is true?

- A. Malaysians and foreigners pay the same for the tickets.
- B. Children and senior citizens pay the same rates.
- C. These rates are for those who are walking in Lost World Tambun.

Hi Suzi. Are you there already?

Not yet. But I'm close. I should be there in a few minutes. My father is dropping me off.

I might be a bit late, Maggie. I'm in the bus and it's crawling! Maybe it's faster if I walk. Too much traffic

Don't worry. I'll only be there in about 10 minutes. Whoever is there earlier can order first.

That's a good idea

4. Which of the following statements is true?

- A. Suzi and Maggie are meeting at a café.
- B. Both girls are caught in a traffic jam.
- C. Whoever arrives first will book good seats.

## **Schools in Malaysia closed since Monday**

SPM and STPM examinations were postponed and other examinations were cancelled.

With schools closed, online lessons were organised. Lessons by the Ministry of Education were also aired on television channels. Online schooling made it difficult for those with limited devices and poor Internet service.

Parents working from home had to manage their children's online classes, plus cope with the stress of the pandemic. With the continued lockdown, students missed out on social interaction and remained bored and restless at home.

**5. Which of the following statements is true?**

- A. All public examinations were postponed.
- B. Students enjoyed the online classes.
- C. Students were bored and restless stuck at home.

## **Ferns in the Environment**

The hardy fern has a root system that branches out and adds moisture to the soil, which helps prevent soil erosion and aids stabilisation. They are great indicators of soil, air and water quality. Their fronds are sensitive to pollutants. Studies have revealed that ferns help remove heavy metals from soil.

**6. Which of the following statements is true?**

- A. Growth of ferns results in soil erosion.
- B. Ferns improve the soil quality in an area.
- C. Ferns aid in the growth of other plants.

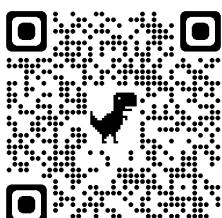
Nadia Abdullah was invited by the Chengdu Giant Panda Breeding Project head to spend a day looking after the pandas in their state-of-the-art panda sanctuary. Nadia said, "I saw Mei Yuan and the other keepers feeding the cubs with bottled milk. It was incredible. The moment Mei Yuan shouted, the cubs knew it was feeding time." Nadia was able to feed one of the cubs under the expert guidance of the keeper. Nadia also learnt how to feed apple using a piece of string attached to a long bamboo pole. It was an unforgettable experience for young Nadia who was chosen by the Malaysian government to go on the trip.

The Pacific Northwest Tree Octopus is a fake animal created in 1998 by Lyle Zapato. Zapato's website says the tree octopus is real, and that it lives on both land and water. Zapato created this website about the fake tree octopus to show how important it is to think carefully about whether things on the Internet are true.

The text included other hoax species and organisations, mixed with links to pages about real species and organisations. Despite the falsehoods shown on the site, all 25 seventh-grade students involved in one well-publicised test believed the content. All but one of the 25 rated the site as 'very credible'.

7. What was Nadia impressed by?
  - A. The facilities for the pandas provided by the project.
  - B. The amount of food consumed by the pandas.
  - C. The way in which the
  
8. Which of the following can be concluded from the extract?
  - A. The website encourages youths to be critical of online information.
  - B. All the seventh-grade students considered the news to be believable.
  - C. Zapato came up with the website to create confusion among teenagers.

Scan this QR code  
for more questions:



## READING PART 2

### 4-OPTION MULTIPLE CHOICE (CLOZE)



#### **ALL YOU NEED TO KNOW ABOUT PART 2:**

- This part comprises **10 questions**
- Each question has **4 options (A, B, C, D)**
- **1 mark** for each question (total marks for this part - **10 marks**)
- The questions focus on **grammar** and **vocabulary** knowledge

#### **TIPS TO FOLLOW:**

1. Read the text quickly to get the **main idea** of the text. Find out the **genre** of the text (factual, narrative, descriptive etc.)
2. For each question, **read every option (A, B, C, D) very carefully** before you choose the final answer. **Get rid of distractors** (options which are not the correct answer) by placing a cross (X) next to them with a pencil. This will help you find the correct answer easily!
3. Aspects of English **grammar** that will be assessed include:

Tenses / Verb Forms	Subject-Verb Agreement	Conjunctions / Connectors
Phrasal Verbs	Prepositions	Adjectives
Adverbs	Determiners / Pronouns	Grammatical Collocations
and more ...		

4. Questions on **vocabulary** focus mainly on the use of **lexical collocations** and the **correct word choice** in various **situations / contexts** based on the **theme / topic** of the text.

# PHRASAL VERBS

## WHAT ARE PHRASAL VERBS?

Phrasal verbs are made up of a verb and a particle or, sometimes, two particles. The particle often changes the meaning of the verb (British Council, 2023).

*I called Hakim just now. (call – to telephone)*

*He has called off the meeting. (call off – to cancel)*



### Important Note:

Many phrasal verbs have more than one meaning. They mean differently in different contexts / situations.

### Exercise 1:

#### A. Match the phrasal verbs below with their correct definitions:

1. call (someone) in	to order a person to stop attacking someone or something
2. call (something) in	to ask someone in a formal way to do something
3. call (someone) off	to ask someone to come to help in a difficult situation
4. call (something) off / call off (something)	to use something, especially a quality that you have, in order to achieve something
5. call on (someone)	If a bank calls in money, it demands that you pay back the money it has lent to you
6. call on (something)	to decide that a planned event will not happen

(Definitions taken from: Cambridge Dictionary)

#### B. Fill in the blanks with the appropriate phrasal verbs:

call in      call in      Call off      call off      call on      call on

1. \_\_\_\_\_ your thugs, and I'll show you where the money is.
2. Aiman would have to \_\_\_\_\_ all his strength if he was to survive the next few months.
3. A new team of detectives were \_\_\_\_\_ed \_\_\_\_\_ to conduct a fresh inquiry.
4. Jonathan needs to make the business work before the bank \_\_\_\_\_s \_\_\_\_\_ the loan.
5. Tomorrow's match has been \_\_\_\_\_ed \_\_\_\_\_ because of the bad weather.
6. I now \_\_\_\_\_ everyone to raise a glass to the happy couple.

## **Exercise 2:**

### **A. Match the phrasal verbs below with their correct definitions:**

1. break in	to escape from prison
2. break (something) off	to interrupt when someone else is talking
3. break (something) up	to go higher than a particular level
4. break out	to separate a part from a larger piece, or to become separate
5. break (something) down	to divide or cause to divide into two or more parts or groups
6. break through (something)	If an occasion when people meet breaks up, it ends and people start to leave

*(Definitions taken from: Cambridge Dictionary)*

### **B. Fill in the blanks with the appropriate phrasal verbs:**

break in    break off    break up    break out    break down    break through

1. Sorry, I don't want to \_\_\_\_\_ the meeting but I have to go now.
2. We need to make sure that sales can \_\_\_\_\_ the RM1 million barrier.
3. Syamil loves to \_\_\_\_\_ when others are talking.
4. They decided to \_\_\_\_\_ of prison and flee the country.
5. You need to \_\_\_\_\_ the large piece of chocolate.
6. A good way to deal with a big problem is to \_\_\_\_\_ it \_\_\_\_\_ to a series of smaller ones.

## **Exercise 3:**

### **A. Match the phrasal verbs below with their correct definitions:**

1. keep (someone / something) away	to control the size or number of something and prevent it from increasing
2. keep (something) back	to do whatever is necessary to stay level or equal with someone or something
3. keep (something) down	to not go somewhere or near something, or to prevent someone from going somewhere or near something
4. keep (someone / something) off something	to remember a piece of information when you are making a decision or thinking about a matter
5. keep up (with someone / something)	to not tell someone everything you know about a situation or an event that has happened
6. keep (something) in mind	to not go onto an area, or to stop someone or something going onto an area

*(Definitions taken from: Cambridge Dictionary)*

**B. Fill in the blanks with the appropriate phrasal verbs:**

Keep away    keep back    keep down    Keep off    keep up    keep in mind

1. Azim started to walk faster and the children had to run to \_\_\_\_\_.
2. I am going to sleep, so will you try to \_\_\_\_\_ the noise \_\_\_\_\_?
3. \_\_\_\_\_ from the edge of the cliff.
4. I suspect she is \_\_\_\_\_ ing something \_\_\_\_\_.
5. There was a notice saying “\_\_\_\_\_ the grass”.
6. Of course, repair work is very expensive and you have to \_\_\_\_\_ that \_\_\_\_\_.

**Exercise 4:**

**A. Match the phrasal verbs below with their correct definitions:**

1. give (something) away	to stop doing something before you have finished it, usually because it is too difficult
2. give in (to something)	to give something to someone without asking for payment
3. give up (something)	to finally agree to something that someone wants after first refusing

*(Definitions taken from: Cambridge Dictionary)*

**B. Fill in the blanks with the appropriate phrasal verbs:**

give away    give in    give up

1. I \_\_\_\_\_ trying to help her.
2. If you want them to \_\_\_\_\_, you will have to offer them more than that.
3. The shop is planning to \_\_\_\_\_ a sample to every customer.

**Exercise 5:**

**A. Match the phrasal verbs below with their correct definitions:**

1. put (something) off	to make something such as a fire or cigarette stop burning
2. put (something) out	to make someone experience something unpleasant or difficult
3. put (something) on	to cover part of the body with clothes, shoes, make-up, or something similar
4. put (someone) through (something)	to make a person available, to be considered
5. put (something) up	to raise something, or to fix something in a raised position
6. put (someone) up	to decide or arrange to delay an event or activity until a later time or date

*(Definitions taken from: Cambridge Dictionary)*

**B. Fill in the blanks with the appropriate phrasal verbs:**

put off	put out	put on	put through	put up	put up
---------	---------	--------	-------------	--------	--------

1. Muthu \_\_\_\_\_ his new jacket.
2. The meeting has been \_\_\_\_\_ for a month.
3. I \_\_\_\_\_ my hand \_\_\_\_\_ to ask my teacher a question.
4. Firefighters have been called to \_\_\_\_\_ the fire in the city.
5. Jessica has been \_\_\_\_\_ as a candidate for the committee.
6. I am sorry to \_\_\_\_\_ you \_\_\_\_\_ this ordeal.

**Exercise 6:**

**A. Match the phrasal verbs below with their correct definitions:**

1. pass out	If an event or opportunity passes you by, you do not notice it or get pleasure or an advantage from it
2. pass (somebody) by	to tell someone something that another person has told you
3. pass away	to become unconscious for a short time, for example when ill, badly hurt, or drunk
4. pass (something) around	polite expression for die
5. pass (something) on	to offer something to each person in a group of people

*(Definitions taken from: Cambridge Dictionary)*

**B. Fill in the blanks with the appropriate phrasal verbs:**

pass out	pass by	pass away	pass around	pass on
----------	---------	-----------	-------------	---------

1. The editor \_\_\_\_\_ed the copy \_\_\_\_\_ to get feedback.
2. Fatin was hit on the head and \_\_\_\_\_ed \_\_\_\_\_.
3. Please \_\_\_\_\_ this information \_\_\_\_\_ to your friends and relatives.
4. Li Fong is terribly upset as her father \_\_\_\_\_ed \_\_\_\_\_ last Thursday.
5. We must not let this opportunity \_\_\_\_\_ us \_\_\_\_\_.

## **Exercise 7:**

### **A. Match the phrasal verbs below with their correct definitions:**

1. take after (someone)	to understand completely the meaning or importance of something
2. take (something) away	If an aircraft, bird, or insect takes off, it leaves the ground and begins to fly
3. take (something) in	to be similar to an older member of your family in appearance or character
4. take on (something)	to remove something
5. take (something) over	to begin to have a particular quality
6. take off	to start doing a job or being responsible for something that another person did or had responsibility for before

*(Definitions taken from: Cambridge Dictionary)*

### **B. Fill in the blanks with the appropriate phrasal verbs:**

take after    take away    take in    take on    take over    take off

1. It was an interesting exhibition, but there was too much to \_\_\_\_\_ at once.
2. Aidil \_\_\_\_\_s \_\_\_\_\_ his mother with his love of arts.
3. She has \_\_\_\_\_n \_\_\_\_\_ from James as head of the sales department.
4. The voices \_\_\_\_\_ a troubled tone.
5. \_\_\_\_\_ these chairs \_\_\_\_\_ - we don't need them.
6. The plane will \_\_\_\_\_ at 11.35 a.m.

## **Exercise 8:**

### **Read the short texts below and select the correct word for each space:**

I have so much homework and revision to do every night, as well as my hobbies, such as tennis and volleyball, that I feel like I'm not doing anything as well as I should. My cousin is at another school and during the exam period, she isn't given any homework. It's so unfair! Also, my mum says I should give (1) \_\_\_\_\_ my hobbies until after the exams, but I don't want to do this.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

1. A. in    B. up    C. away    D. over

One device that is thrown out very frequently is the mobile phone. Eager to keep (2) \_\_\_\_\_ with all the latest technological trends, consumers tend to throw out their phones after an average of 18 months and buy the latest model.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

2. A. up      B. back      C. off      D. away

Researchers in England have created a mobile with high-tech materials. 'So, what?' you might say, but it also contains a sunflower seed. When you don't want the phone any longer, you simply plant it. The seed grows into a beautiful sunflower, fertilised by the biodegradable case, which will break (3) \_\_\_\_\_ completely within a month.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

3. A. in      B. through      C. up      D. down

I have gained 8 kilograms. Besides the fact that my clothes don't fit me anymore, I feel very self-conscious. I have always been sensitive about my weight because I take (4) \_\_\_\_\_ my dad and I tend to be on the heavy side.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

4. A. on      B. away      C. after      D. off

Flight Attendant: The pilot will make an announcement in a moment. So,

passengers, please fasten your seat belt. We will take (5) \_\_\_\_\_ in a few minutes.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

5. A. off      B. on      C. after      D. over

The United Nations Educational, Scientific and Cultural Organization (UNESCO) seeks to identify, protect and preserve the cultural and natural heritage of the world that is of value to all human beings. Heritage is what we receive from the past, live with today, and pass (6) \_\_\_\_\_ to future generations. Our cultural and natural heritage cannot be replaced.

*Adapted from: "English Download" Form 5 English Language Textbook*

6. A. away      B. on      C. around      D. out

Teenage shopping in the 21<sup>st</sup> century - How many hours do you spend looking at new gadgets and games you want to buy in your local electronics shop? It seems to be the one place we can't keep (7) \_\_\_\_\_ from!

*Adapted from: "English Download" Form 5 English Language Textbook*

7. A. up      B. down      C. away      D. back

It was a mixed bag of applicants – some had no experience or qualifications at all, but were hoping for the best! Others were over qualified. However, there are two candidates who we believe stand (8) \_\_\_\_\_ from the rest. The first one is Richard. The second one is Maria.

*Adapted from: "English Download" Form 5 English Language Textbook*

8. A. in      B. up      C. out      D. away

## **VOCABULARY**

In **Part 2 (4-option multiple-choice cloze)**, some of the questions will assess your **vocabulary knowledge**, which is, **your ability to use the most apt word in different situations**. You need to **read the sentence** where each blank is located, as well as the **phrases / sentences before and after** carefully to determine the **best** word to be filled in the blank.

## Extract 1:

### SURF DUDES OF DEVON

Want to surf like the dudes in California? Then try out the Golden Coast Holiday Village in Devon, England. They have just installed a Wavesurfer surfing simulator. You can surf or boogie-board all day at Golden Coast even if the sea is calm as the simulator creates the kind of waves you would experience at a beach.

If you've never tried it before, don't worry. With a(n) (1) \_\_\_\_\_ speed, the Wavesurfer is safe and easy **for beginners to take their first steps on a board.**

*Adapted from: "English Download" Form 5 English Language Textbook*

1. A. predictable      B. **adjustable**      C. noticeable      D. reusable

Look at the blank - (1) \_\_\_\_\_. The missing word is an **adjective** describing the **speed** of the **Wavesurfer** and the key words **for beginners to take their first steps on a board.** (paragraph 2) give you the hint to choose the appropriate answer.

Then, let's have a closer look at the options (the words and their definitions):

- A. predictable – happens in a way or at a time that you know about before it happens
- B. **adjustable** – able to be changed to suit particular needs
- C. noticeable – easy to see or recognise
- D. reusable – able to be used more than once

Which is the most suitable word to fill in the blank?

The answer is **B- adjustable**, so that the speed can be changed to suit the needs of the beginners.

## Extract 2:

### KUALA LUMPUR CENTRAL MARKET

Shopping is not the only thing to do at the Central Market. At the back of the market, there is a DIY Batik Art Workshop where visitors can learn the art of Batik and even create something of their own. There is also a (2) \_\_\_\_\_ where they can learn all about Chinese calligraphy, the ancient art of beautiful writing which is very important to the Chinese. Throughout the year, martial arts and local dance performances are held, and special events also take place at the market.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

2. A. gymnasium      B. sanctuary      C. **gallery**      D. mausoleum

Look at the blank - (2) \_\_\_\_\_. The missing word is a **noun**, specifically a **place**, where they (visitors) can learn about **Chinese calligraphy- the ancient art of beautiful writing**.

Then, let's have a closer look at the options (the words and their definitions):

- A. gymnasium – a room with equipment for exercising the body
- B. sanctuary – a place where birds or animals can live to be protected
- C. gallery – a room for showing works of art
- D. mausoleum – a building in which the bodies of dead people are buried

Option **C (gallery)** is the **best** answer since a **gallery** is used for **showing works of art** (in this case, Chinese calligraphy – the ancient art of beautiful writing).

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### **Exercise 9:**

**Read the short texts below and select the correct word for each space:**

Teen Village is the perfect holiday destination for you. Situated next to a lovely sandy beach, the hotel is a circle of comfortable wooden bungalows. In the centre, there is a campfire area where meals are grilled every evening. When I was there, most of the guests relaxed around the fire until late, chatting and playing guitars. This can be (1) \_\_\_\_\_ sometimes if you want an early night!

*Adapted from: "English Download" Form 5 English Language Textbook*

1. A. interesting      B. annoying      C. captivating      D. boring

making you feel a bit angry

grab your attention

#### Talking face to face

Would you tell your friend a secret on Facebook or wait until you meet them? Personally, I prefer seeing my friend's face and hearing their voice when we talk. The most important thing about being together is that the conversation is (2) \_\_\_\_\_. If you send someone a text, you are forced to sit on your own waiting for them to think of, and write, their reply. This is not a proper, lively conversation for me.

*Adapted from: "English Download" Form 5 English Language Textbook*

2. A. dangerous      B. courteous      C. spontaneous      D. righteous

polite

happen suddenly

morally correct

Mary's Meals is an extraordinary charity that has introduced school meal programmes for hungry children in countries across Africa, Asia, the Caribbean, Eastern Europe and South America. There, many children do not attend school. To encourage them to get an education, the charity provides free healthy daily meals at school. Education is important because it can lift them out of (3) \_\_\_\_\_ by helping them to get good jobs, which benefits the whole community.

*Adapted from: "English Download" Form 5 English Language Textbook*

3. A. poverty      B. curiosity      C. generosity      D. safety

The race started and the runners moved off. Some ran slowly, some quickly, but Tom ran as fast as he could. Soon he was in the main group of runners, moving quickly up towards the front. After some time though, he started to feel exhausted. Soon, he was out of (4) \_\_\_\_\_; there was a pain in his side, and his muscles were burning.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

4. A. sight      B. instinct      C. health      D. breath

The latest game from the best-selling chess series! A complete tutorial programme is included to teach you everything you need to know, from beginner to (5) \_\_\_\_\_ level. Multi-player option available to allow you to play against other players live online. Join or create tournaments and leagues.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

5. A. amateur      B. starter      C. expert      D. efficient

Mountain biking is a sport in which you ride specially designed bikes over rough terrain. It is a sport that requires strength, balance and good bike handling skills. Mountain biking has different (6) \_\_\_\_\_ including downhill, dirt jumping and freeride, but most bikers prefer the cross country and trail riding styles.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

6. A. sectors      B. categories      C. ideas      D. characteristics

Dear Mayor,

I have just read in the local newspaper that many of our vulnerable, elderly citizens in the city's nursing home are depressed. I think that the council could organise outings. If coach excursions to famous landmarks or trips to the countryside were arranged, it would enable the elderly to (7) \_\_\_\_\_ the outside world again instead of sitting inside all day.

*Adapted from: "English Download" Form 5 English Language Textbook*

7. A. experience      B. expose      C. extend      D. entertain

Living with a family in another country gives students a chance to understand and appreciate a different way of life. It is a very real way for them to learn about the world. This new knowledge will not only (8) \_\_\_\_\_ their own lives, but also the lives of the people they share it with when they return home.

*Adapted from: "English Download" Form 5 English Language Textbook*

8. A. enrich      B. encounter      C. encompass      D. enable

#### Fear on the streets

A woman was slightly injured last night when a thief knocked her down and stole her purse as she walked home. (9) \_\_\_\_\_ said they would not be able to recognise the mugger again because the street was very dark. Many citizens have previously complained that there are not enough late-night buses operating in the city.

*Adapted from: "English Download" Form 5 English Language Textbook*

9. A. Passengers      B. Spectators      C. Audiences      D. Bystanders

One of the main tourist attractions in Malaysia is definitely the Petronas Twin Towers in Kuala Lumpur, the world's tallest twin towers. They are about 452 metres tall and they have 88 floors each. Their (10) \_\_\_\_\_ was completed in 1998 and until 2004 they were the highest buildings in the world. The Petronas Towers are very popular with tourists, and if you visit them, you'll certainly see why. Among other things, they offer a (11) \_\_\_\_\_ view of Kuala Lumpur from the observation deck on the 86<sup>th</sup> floor. They are open Tuesday to Sunday from 9 in the morning to 9 in the evening except Fridays when they close in the afternoon from 1 to half past two.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook*

10. A. consumption      B. construction      C. communication      D. convocation

11. A. breathtaking      B. mouth-watering      C. long-lasting      D. sightseeing

## Analysis of SPM 2021 Questions (Part 2)

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer A, B, C or D to fill in each blank.

For each question, mark your answer on the answer sheet.

### A Unique Hobby

Since childhood, Zulkarnain Iskandar (0) has a great interest in superhero movies and comics. This has led to his vast (9) \_\_\_\_\_ about them as well as his impressive personal collection of superhero models. Recently, the 40-year-old car painter (10) \_\_\_\_\_ his passion to the next level by making suits inspired by the superheroes.

At 17, Zulkarnain started working as a car painter in Kuala Lumpur (11) \_\_\_\_\_ he spent four years working in his uncle's workshop. There, he learned to make changes to the (12) \_\_\_\_\_ of the vehicles and paint them according to the customers' wishes.

Today, Zulkarnain has recreated the suits of many popular superheroes, (13) \_\_\_\_\_ increasing requests from people. Zulkarnain is certainly making heads turn with his skilful handiwork and creativity by first relying on YouTube videos. That and his own observation (14) \_\_\_\_\_ several websites enabled him to complete the first suit at a cost of RM1600. (15) \_\_\_\_\_ only a soft, flexible foam rubber, cement and a knife, he did not need to use any special tools or machines to shape it.

Now running his own business, Zulkarnain fills his free time fulfilling customers' orders. Zulkarnain would first sketch the superhero suit on a paper and carefully check it before cutting the foam rubber. The drawing must be (16) \_\_\_\_\_ in order for the suit to be perfect. The suit should (17) \_\_\_\_\_ its wearer to move freely. In order to be successful in the suit-making line, Zulkarnain (18) \_\_\_\_\_ plans to enrol himself in professional courses to elevate his skill.

*Adapted from: Kertas Soalan Peperiksaan Sebenar SPM 2021,  
Pustaka Yakin Pelajar Sdn. Bhd.*

0. (A) has  
B. have  
C. had  
D. having

9. A. compilation  
B. knowledge  
C. awareness  
D. selection

**CLUE:** Look at the word before the blank - 'vast'. 'Vast' means 'of very big/ great extent or quantity'. The missing word is a **noun** that refers to the **understanding** and **information** Zulkarnain had on superhero movies and comics.

10. A. took  
B. made  
C. moved  
D. improved

**CLUE:** Look at the phrase after the blank - 'to the next level'. Which is the most suitable **verb** that can go with "... his passion to the next level"?

11. A. which  
B. where  
C. when  
D. what

12. A. appearances  
B. functions  
C. positions  
D. displays

13. A. entertain  
B. entertains  
C. entertained  
D. entertaining

14. A. for  
B. by  
C. of  
D. in

15. A. Using  
B. Putting  
C. Placing  
D. Constructing

16. A. attractive  
B. precise  
C. steady  
D. sharp

17. A. approve  
B. support  
C. allow  
D. grant

18. A. so  
B. though  
C. however  
D. therefore

**CLUE:** Look at the noun before the blank - 'Kuala Lumpur'. Which **relative pronoun** is the most suitable to be used to refer to a **place** – Kuala Lumpur?

**CLUE:** The missing word is a **noun** that means **the way something looks**. In this context, it refers to the **outer look of the vehicles**.

**CLUE:** The missing word is the **second verb** in the sentence. There is a **comma (,)** in front of the blank.

## **SPM MODEL QUESTIONS: PART 2**

**Questions 9 to 18 are based on the following passage.**

**Read the passage carefully and choose the best answer A, B, C or D to fill in each blank.**

### **Trees**

The trees around us, whether they are in cities, in forests, (9) \_\_\_\_\_ mountains or elsewhere, are extremely important. Trees promote life. Without them, wildlife and human life on Earth would not exist.

One of the main (10) \_\_\_\_\_ of trees which helps us survive is that they provide us with oxygen. We breathe in oxygen and we breathe out carbon dioxide. Trees do the opposite. They take (11) \_\_\_\_\_ carbon dioxide and release oxygen. Two mature trees can provide a year's supply of oxygen for four people.

There are many different species of trees, (12) \_\_\_\_\_ a great variety of shapes, forms and colours. Trees can be enormous. The tallest tree is the coniferous California coast redwood. Redwoods live for thousands of years, and some have been known to reach over (13) \_\_\_\_\_ of 100 metres.

What about the smallest tree? We have all heard about bonsai trees, which the Japanese create by (14) \_\_\_\_\_ cutting their branches and roots so that they stay small. (15) \_\_\_\_\_, that is man-made. The smallest tree in the world is the dwarf willow. It is found in the (16) \_\_\_\_\_ Arctic environments around the North Atlantic Ocean. It looks more like a small plant and grows to between one and six centimetres in height.

The oldest trees in the world can be found in the southwest of the United States, and are called bristlecone pines. Some are about 5000 years old. You can (17) \_\_\_\_\_ the age of a tree if it has been cut down, by counting the rings from the (18) \_\_\_\_\_ to the centre of the tree.

Trees are amazing and we should do all we can to protect them. We must not forget that we need them more than they need us.

*Adapted from: "Full Blast! Plus 4" Form 4 English Language Textbook, Teacher's Book*

9. A. in  
B. on  
C. under  
D. along

10. A. benefits  
B. shortcomings  
C. drawbacks  
D. cons

11. A. on  
B. up  
C. in  
D. after

12. A. display  
B. displays  
C. displayed  
D. displaying

13. A. heights  
B. weights  
C. widths  
D. lengths

14. A. occasionally  
B. rarely  
C. regularly  
D. hardly

15. A. Moreover  
B. However  
C. Furthermore  
D. Hence

16. A. rowdy  
B. ideal  
C. orderly  
D. harsh

17. A. convert  
B. consult  
C. calculate  
D. condense

18. A. skin  
B. bark  
C. shell  
D. layer

## READING PART 3

### 4-OPTION MULTIPLE CHOICE

#### (EXTENDED TEXT)



Here you will need to read a longer passage and answer 8 questions related to the text.

1. This is a test on reading comprehension (8 marks).
2. One extended text of 650 – 700 words (e.g., extract from novel or magazine) with 8 4-option multiple choice items.

#### ADVICE

1. Take time to read the text carefully before going on to the questions.
2. Some of the questions direct you to specific paragraphs to look for the answers.
3. For other questions, look for **key words** to enable you to zoom in to the right paragraphs to look for the answers.
4. Once again, read through all the options given before deciding on your answer.

### Analysis of SPM 2021 Questions (Part 3)

1 For the past one month, a secure car park in the middle of Toronto came alive after nightfall. Usually dark, silent and vacant, the car park was a hub of activities with volunteers setting up air mattresses with fresh sheets and new pillows. Some of them were busy handing out clothes, food and drinks. Most importantly, about 80 of the city's homeless had gathered to spend their night there, safe and warm. Toilets and showers were close at hand too. (5)

2 Kate watched with joy as her new charity, Heaven on Earth, came to life. For the mother of four, it was a record of achievement of her ultimate dream to help others from her own experience as a young girl. (8)

3 Kate remembers clearly, when she was growing up, her uncle who was an engineer suffered a stroke at just 33. The stroke limited the movement of her uncle's right side, causing his face to drop, affecting his speech and he lost his job. Over time, he used up all his savings and was relying on charity. Despite repeated invitations from her parents for him to move in with them, he declined their offers. He would rather rough it out on the streets than to worry his family. However, he would drop in every weekend to get a tidy-up. Kate's dad would do his best by giving him a shave, a haircut and clean clothes. Occasionally, her brother would give their uncle a massage. Sadly, Kate's uncle passed away at the age of 39 from a heart attack.

(16)

4 Instead of taking a well-deserved break when she retired, Kate immediately jumped into action to help others. "I think it's unacceptable to have thousands of people without a roof over them every night," she said. (19)

5 After spending time working through some concepts, Kate finally got the idea of using empty car parks around the city for her project. Car parks are busy during the day but are vacant at night. Car parks are perfect and can be repurposed into pop-up accommodation that is secure and comfortable for the homeless to access a bed and a good night's sleep. (23)

6 Getting sufficient sleep in a safe environment is a daily challenge for the homeless. Interrupted sleep over time will cause their physical well-being to decline and they may suffer from memory loss, weight issues and even heart diseases. Their mental health is affected too as they find it hard to stay focused. Though some are qualified, they have not been successful in their job interviews. (28)

7 With the help from her family, Kate set up the charity, Heaven on Earth with no difficulty. Once word spread, website designers, town planners and other professionals offered their services. Finding a car parking company willing to donate the space long-term and support the idea was the main challenge Kate went to see the owner of the biggest car parking company in the city. He supported the idea and immediately offered his assistance for the project. (34)

8 Heaven on Earth finally began its mission. Positive feedback from some guests speaks for itself. "Having a good sleep at night and a routine reminded me of my life and I've sent in various job applications at the Job Centre. I've many friends too, now," said one guest. "It's the first time I've had a dream in years," said another, while a third added, "I don't have to watch my back here." Perhaps the most encouraging would be one female guest who found employment after being unemployed for more than a year. With the benefit of uninterrupted sleep, she was able to perform well at her workplace during the day. While still trying to get back on her feet, she is now one of Kate's volunteers. (42)

9 Kate and her team are currently fixed on finding long-term solutions. "For our guests to build a better quality of life and for our work to be meaningful, we need to understand their situation and help them access longer term solutions for accommodation, education and training." Kate said. She now looks forward to getting more volunteers and reviewing her work with corporate and business partners, in hope for more funds to finance her work. It takes hard work, passion and will to succeed but she knows; if you truly believe in something, you can make it happen. (49)

19 The opening paragraph talks about

Refers to the first paragraph

- A. **the help offered to the city's homeless.** (/)
- B. some comfortable facilities for the city. (X)
- C. a temporary platform for the volunteers. (X)
- D. a place to gather the entire city's homeless. (X)

**Remark:** A is correct based on lines 2-5, "... volunteers setting up air mattresses with fresh sheets and new pillows. Some of them were busy handing out clothes, food and drinks. Most importantly, about 80 of the city's homeless had gathered to spend their night there, safe and warm."

20 What inspired Kate to set up a charity for the homeless?

- A. The challenge she had when she was younger.(X)
- B. Her brother's kind action towards their uncle.(X)
- C. **Her memory of a close family member.** (/)
- D. The dream she had for her children.(X)

**Remark:** C is true as stated in paragraph 3, lines 9-10, "when she was growing up, her uncle who was an engineer suffered a stroke." The close family member was her uncle as mentioned.

21 "He would rather rough it out on the streets than to worry his family." What does this suggest about the person Kate mentioned?

- A. He preferred having his freedom.
- B. He avoided meeting his loved ones.
- C. **He made a clear choice about standing on his own.**
- D. His refusal to receive assistance landed him trouble.

**Remark:** The answer is C because he declined Kate's parents' offers to move in with them as mentioned in paragraph 3, lines 12-13.

22 Why did Kate choose to use a car park for the charity?

- A. **It could easily be accessed.**
- B. The space was available.
- C. The size was perfect.
- D. It was affordable.

**Accessible** explains that the place is easily available at a certain point of time

**Remark:** In paragraph 5, lines 21-23, "Car parks are busy during the day but are vacant at night." Therefore, it is **accessible**. The answer A is correct.

23 The phrase "I don't have to watch my back here" in lines 38-39 means

- A. the guest felt secure when spending the night there.
- B. the guest received encouragement from Kate.
- C. the guest was relieved with the new routine.
- D. the guest could support himself.

Watch my back is an idiom which means to be careful of the people around you

**Remark:** A is correct. Based on paragraph 8 lines 38-41, the guest mentioned that she has not had interrupted sleep like before.

24 In paragraph 8, why was it good news for Kate when the female guest got hired?

- A. She knew the guest could build new relationships.
- B. She felt the guest could vacant her place for a new person.
- C. She believed her effort had allowed her guest to work effectively.
- D. She realised the guest would not have interrupted sleep anymore.

**Remark:** Based on paragraph 8, lines 40-41 "... *she was able to perform well at her workplace during the day.*" Therefore, C is the best choice of answer.

25 According to Kate, all of the following are her strategies in keeping her charity project running except

- A. hiring more help.
- B. getting financial support.
- C. working with business partners.
- D. meeting the needs of the homeless.

**Remark:** The answer is D because in the last paragraph, lines 46-47, it did not mention meeting the needs of the homeless, instead, it stated Kate looks forward to getting more volunteers, reviewing work with corporate and business partners and having more funds to finance her work.

26 At the end of the text, we learn that

- A. Kate hoped to train volunteers among her guests.
- B. Kate's diligence was the only factor for her success.
- C. it was Kate's faith that enabled her to expand her work.
- D. Kate had no problems trying to find solutions for her project.

**Remark:** In the last paragraph, line 5, "*It takes hard work, passion and will to succeed... if you truly believe in something, you can make it happen.*" The answer C is correct.

## **SPM MODEL QUESTIONS: PART 3**

### **Question 1 – 8**

**You are going to read an extended text. For questions 1 to 8, choose the correct answer (A, B, C or D)**

#### **Practice 1**

King Fergus and Queen Elinor ruled the Kingdom of Dun Broch in Scotland. They had triplet sons and a daughter, the beautiful Princess Merida. All four children were mischievous. Queen Elinor tried to teach Merida how to behave like a real princess but Merida liked to slip away from the palace to practise with her bow and arrow. She was a skilled archer. Merida was a rebellious and headstrong girl who did not fit the stereotypical princess role.

One night, the queen announced that three clans were coming to visit. Each would present a suitor to compete for Merida's hand in marriage. Merida was horrified. "I won't go through with it!" she shouted. To her dismay, the suitors arrived as planned. Merida sat waiting on her throne for the archery contest to begin. She knew she could handle a bow and arrow far better than the suitors could.

Once the suitors had taken their shots, Merida marched onto the field. The queen yelled for her to stop but Merida didn't listen. She fired her arrows and hit each target dead centre. She had won! Now she wouldn't have to marry anyone. Queen Elinor was furious at Merida for ruining the contest. She warned that things needed to be set right. "Marriage is what YOU want!" Merida shouted. Then she slashed the tapestry that depicted her family and ran away.

Merida fled into the woods where mysterious blue Will O' the Wisps, the spiritual, ethereal beings that represent past lives, led her to a cottage. Inside, she found a witch. Merida begged her to change her mother. The witch gave Merida a spell cake. Back at the castle, Merida presented the cake to her mother. She watched closely as Queen Elinor took a bite. At first, nothing happened. But then, she began to feel sick. Merida helped her get into bed.

The next thing Merida knew, a huge, furry shape was rising from the sheets! The witch's cake had turned Elinor into a bear. Worried her mother was in danger, Merida sneaked her out of the castle. Merida and Elinor-Bear first went to the witch's cottage and only found a message. "Fate be change, look inside; mend the bond torn by pride!" She would need time to figure out its meaning, but for now, she needed to teach her mother to fish!

Merida realised that to mend the bond and break the spell, she must repair the tapestry she had torn. After sneaking into the castle, Merida and her mother were discovered by King Fergus. The King drew his sword. "It's not what you think." Merida cried. The King wouldn't listen. He slashed at the bear, who struck back, knocking him to the ground. The noise drew the visiting lords and their sons. Terrified, Elinor-Bear raced from the castle.

Merida grabbed a needle and thread and the tapestry then jumped on her horse. She took her little brothers too. They had eaten the spell cake and turned into bear cubs! Merida frantically sewed the tapestry. They followed a trail of Will O' the Wisps to where Elinor was

captured to save their mother. When Merida arrived, she wrapped the mended tapestry over her mother. "I want you back, Mum! I love you!" Merida cried.

Merida fought Fergus to keep him from killing Elinor until he was convinced when the three bear cubs helped stop him, and he realised they were his sons. King Fergus was shocked to realise the bear was his beloved wife. Merida felt a hand brush her hair. The spell had been broken! Elinor was human once again. The triplets were no longer bears. The Queen smiled at Merida. From then on, Merida could be a princess and be herself.

*(Adapted from [www.bedtimeshortstories.com/princess-merida-disney-story](http://www.bedtimeshortstories.com/princess-merida-disney-story))*

1. In paragraph 1, why was Merida not a typical princess?
  - A. Because she was attractive.
  - B. Because she had three brothers.
  - C. Because she was good at archery.
  - D. Because she was disobedient and stubborn.
  
2. In paragraph 2, why did the three clans come to visit?
  - A. To scare Merida
  - B. To give Merida a bow and arrow
  - C. To fight to be Merida's husband
  - D. To take part in an archery competition with Merida
  
3. From paragraph 3, why did the Queen yell at Merida?
  - A. Merida shot the suitor.
  - B. Merida won the competition.
  - C. Merida cut the tapestry and fled.
  - D. Merida strode onto the field and launched her arrow.
  
4. In paragraph 4, who are Will O' the Wisps?
  - A. Reincarnated mystical beings.
  - B. The ones who made the Queen sick.
  - C. The witches who changed the Queen.
  - D. The people who gave Merida the spell cake.

5. By referring to paragraph 6, what drew the attention of the visiting lords and sons?

- A. King Fergus was furious with them.
- B. The appearance of the bears shocked them.
- C. The sound Merida made while sewing the tapestry.
- D. The commotion when the King attacked the Queen-Bear

6. The phrase "mend the bond torn by pride" means

- A. Merida needed to be a bear to save her mother.
- B. Merida had to eat the cake to cure her mother.
- C. Merida had to mend the damaged tapestry.
- D. Merida had to cast a spell on her mother.

7. At the end of the story, why do you think the Queen smiled at Merida?

- A. The Queen and the triplets were humans again.
- B. Merida became a bear to save her and the triplets.
- C. Merida bravely fought the King to save her and the triplets.
- D. Merida cast a spell on the King to save the Queen and the triplets.

8. How did the incident change Merida at the end of the story?

- A. She became a witch.
- B. She gave up archery.
- C. She married one of the suitors.
- D. She reconciled with the Queen.

## **Practice 2**

One afternoon, I saw a boy from my class walking home from school. He was rather new to our school. I hardly knew him and to be honest, I really did not go out of my way to get to know him. He was one of those students who topped all the tests. His name was Kyle. It appeared like he was carrying all of his books. I thought to myself, "Why would anyone bring home all his books on Friday? He must really be a nerd!" I shrugged my shoulders and headed home.

As I was walking, I saw a group of kids running towards him. They ran at him, knocking all his books out of his arms and tripping him. He landed in the dirt. His glasses went flying and I saw them land in the grass ten feet from him. He looked up and I saw a terrible sadness in his eyes. My heart went out to him. So, I ran over to him as he crawled around looking for his glasses. As I handed him his glasses, I said, "Those guys are jerks. They really should learn some manners!"

He looked at me and said, "Hey, thanks!" There was a big smile on his face. It was one of those smiles that showed real gratitude. I helped him pick up his books and asked him where he lived. As it turned out, he lived near me and so we decided to walk home together. We talked all the way home. I asked him if he wanted to play football on Saturday with me and my friends. He said, "Yes." Kyle hung out with my friends and me all weekend and the more I got to know him, the more I liked him and so did my friends.

Monday morning came and there was Kyle with the huge stack of books again. I stopped him and said, "Boy, you are really going to build some big muscles with this pile of books every day!" He just laughed. Over the next four years, Kyle and I became best friends. When we were seniors, we began to think about college. Kyle decided on Georgetown University and I was going to Duke. I knew that we would always be friends. The miles apart would never be a problem.

On the morning of Graduation Day, I met Kyle at the school entrance. He looked great. He was one of the guys who really found himself during high school. He had filled out and actually looked good in glasses. He had become one of the most popular students. Sometimes, I even felt jealous and this was one of the times. But, he was looking extremely nervous. As the top student, he had to deliver the graduation speech. I was so glad it was not me having to get up there and speak. So, I slapped him on the back and said, "Hey, Big Guy, you'll be great!" He looked at me with one of those looks (the really grateful one) and smiled.

As he started his speech, Kyle cleared his throat and began, "Graduation is a time to thank those who helped you make it through those tough years - your parents, your teachers, your siblings, maybe a coach but mostly your friends. I am here to tell you that being a friend to someone is the best gift you can give them. I am going to tell you a story." I just stared at my friend in disbelief as he told the story of the first day we met. He had planned to kill himself over the weekend. He talked of how he had cleaned out his locker so his mother would not have to do it later and was carrying his stuff home. He looked at me and gave me a little smile. "Thankfully, I was saved. My friend saved me from doing the unspeakable."

I heard a gasp go through the crowd as this handsome, popular boy told us all about his weakest moment. I saw his parents looking at me, smiling that same grateful smile. Not until that moment did I realise its depth.

1. From paragraph 1, what was Jake's impression of Kyle?
  - A. Jake felt that Kyle was too serious
  - B. He was a top student for all subjects.
  - C. He was a happy-go-lucky type of a person.
  - D. He was very friendly with everyone in the class.

2. From paragraph 2, how did Jake feel when he saw Kyle crawling about trying to get his glasses?

- A. He was extremely saddened to see someone hurt in that manner.
- B. Jake was upset that his classmates were so inconsiderate towards Kyle.
- C. He was rather angry and annoyed to watch Kyle crawling on the ground.
- D. Jake felt helpless and incapable of defending Kyle from the school bullies.

3. From paragraph 4, how did the writer describe his friendship with Kyle?

- A. He was able to joke and be himself with Kyle.
- B. Jake and Kyle became good friends over the years in high school.
- C. Jake was not able to get along with Kyle as he was smarter than Jake.
- D. Their friendship only lasted while they were in high school as they went their separate ways.

4. From paragraph 5, why does the writer use the phrase really found himself to describe Kyle?

- A. Kyle became more intelligent.
- B. Kyle stopped being a nerd and became lazy.
- C. Kyle grew into a confident and handsome young man.
- D. Kyle took up weight-lifting to become a professional football player.

5. Why do you think Kyle was nervous before delivering the speech?

- A. He was experiencing stage-fright.
- B. He had not practised his speech with Jake.
- C. He was embarrassed as he was not the top student.
- D. He felt anxious as he had wanted to share a pivotal episode in his life with others.

6. How did the writer feel when he heard the story being told during the graduation ceremony?

- A. He was very happy and thankful to have been of help.
- B. He was taken aback as he least expected Kyle to share a story so private.
- C. He was very disappointed with Kyle's decision to share the story without his consent.
- D. The writer was extremely ashamed of the episode that he refused to listen to Kyle's speech.

7. How was Jake a good friend to Kyle?

- A. He helped Kyle in making him more well-known.
- B. He carried Kyle's books all the time in high school.
- C. He invited Kyle to play football with his friends after their first meeting.
- D. He was not prejudicial and accepted Kyle for who he was unlike the other schoolmates

8. From paragraph 7, what did Jake realise when he thought "Not until that moment did I realise its depth.

- A. He understood the smiles he got from Kyle's parents.
- B. Jake realised that his friend was thanking him for all his support.
- C. He was overwhelmed by emotions as his best friend chose to mention him in his speech.
- D. It dawned on Jake that he had been instrumental in saving Kyle's life years ago from suicide.

### **Practice 3**

One morning, Lha-mo was far from home, having come to search for some strayed animals. The snow had already begun to fall and she pulled her cloak closely around her. Her husband and brothers-in-law were out, too, and there was no one left behind in the yak-hair tents except her little son and his grandmother. Lha-mo smiled, thinking of him, her jewel. How he had yelled when he realised that she was going out, burying his face in her clothing and drawing the cloth over his ears.

Suddenly she stopped, startled. There in the snow were the tracks of a snowman! Her heart began to pound. There was no time to fetch anyone else and she was far from camp. If the trail was to be followed, to discover the cave where the creature lived, it must be now, at once, as the snow was covering the tracks fast. When she had pinpointed the area, she could return with the others to kill the beast or capture it. And so, she overcame her fear. ***She made up her mind to follow them, alone.***

She immediately decided to rely on her life-long knowledge of tracks, and set out, leaning into the driving snow. It was automatic for her to notice landmarks as she went, and thus remember the way back, so she had no fear of losing herself. Snowflakes whirled in the darkening sky. Although the tracks were disappearing, it was still possible to follow them.

After a while, Lha-mo stopped to see if the wind could tell her anything. Scent of any kind means life but up here, no smell altered the thin air. Each lungful was the purest in the world. Although she did see the above life now. But look! Here the creature had stopped and the snow was still melted where it had sat down. Lha-mo knelt and sniffed. There was no scent, nothing she recognised: an unknown animal.

The tracks went forward into a narrow ravine and Lha-mo halted. Ahead of her, a pebble rattled. It would be mad to enter such a place. Instead, she climbed swiftly and silently on to the ridge alongside to look down into the depths below. For a moment, there was nothing. Then movement showed that something was alive. There. Almost directly below her, and unaware of her presence, was an animal she had never seen before. Was it a bear or an ape? She had no idea. She could only see that it was large and had white, shaggy fur.

A weapon? Beside her lay a boulder. She got her shoulder against it and pushed it over the edge. The yeti leapt for safety but it was too late. The rock struck it on its head and rock and animal rolled together to the bottom of the ravine. The yeti lay motionless. Echoes went ringing everywhere, setting off falls of rocks and snow. Lha-mo, excited by her success, waited for the commotion to die down. Then, she drew her knife and scrambled down to make sure that it was dead. As she got nearer, she saw that it was still breathing. She was determined to finish it off before it regained consciousness. But it was not a snowman. It was a snow-woman with a baby.

The baby was unhurt. He was about the size of a human baby and as she raced up to them, he gave a cry and buried his face against his mother, drawing her long fur over his ears.

***Lha-mo recoiled as if shot.***

She gasped, horrified. Then she backed away slowly out of the ravine, turned and ran. Before she was out of sight, she looked back. The yeti was rising and shaking her head. She picked up her child and stumbled away. Lha-mo made for home as fast as she could. She went in and sat down by the fire, and began to shake. She was late, of course and her husband was angry. "Where have you been?" he demanded. Lha-mo told him.

1. In paragraph 1, what was Lha-mo doing far away from home that morning?
  - A. She was gathering food for the family.
  - B. She was looking for her husband and her brothers-in-law
  - C. Lha-mo had accidentally strayed away from her campsite.
  - D. Lha-mo was looking for some of their animals which had strayed from the flock.
  
2. In paragraph 2, '**She made up her mind to follow them, alone.**' Why did Lha-mo decide to do so?
  - A. She refused to give up on an adventure of a lifetime.
  - B. She was short of time and far from home at that point in time.
  - C. She was very familiar with the landscape and the location of the creature.
  - D. She would be able to return with her family members to deal with the animal.

3. In paragraph 3, what can be said of Lha-mo from her actions?

- A. She is very slow in observing her surroundings.
- B. She is resourceful and brave.
- C. She is weak and afraid.
- D. She is a lost woman.

4. In paragraph 4, why could Lha-mo not identify the animal?

- A. It was an animal without smell.
- B. The snow had masked the smell.
- C. It was an animal not known to her.
- D. The air at the high altitude altered the smell.

5. Upon nearing the ravine, Lha-mo stopped. Why did she do so?

- A. She was afraid of entering the ravine.
- B. Pebbles and rocks were raining on her.
- C. The snowman was guarding the ravine.
- D. The path ahead was narrow and dangerous.

6. Why did Lha-mo draw her knife?

- A. She wanted to defend herself.
- B. She wanted to kill the animal if it were still alive.
- C. She wanted to ensure the creature was not breathing.
- D. She wanted to seek revenge by killing the animal's baby.

7. From paragraph 7, why did the baby bury its face against its mother?

- A. It was afraid.
- B. It was feeling very cold.
- C. It was protecting its mother.
- D. It was seeking solace from fear.

8. Lha-mo recoiled as if shot'. Why did she react in such a manner?

- A. She was afraid that the creature was going to attack her.
- B. The scene reminded her of her son and herself that very morning.
- C. She had tripped on a rock while stepping away from the animals.
- D. She was shocked because she could have killed a mother and her child.

## **Practice 4**

What was life like before the pandemic? So much has changed for most of us. It's tragic! Before, I used to enjoy good times with friends and family. We had many celebrations and memorable trips. I especially miss the energy we felt when we got together. There are so many things we can't enjoy during this pandemic. Online meetings, which have become the 'new norm', are not the same as physical meet-ups. In these virtual meetings, the connection is completely absent. Recalling life before COVID-19. I feel nostalgic. I hope all the present restrictions and controls will end soon so we can enjoy the carefree days I once knew. No masks, no distancing. No more concern and anxiety. No more online classes!

We have to follow all the SOPs - stay away from others outside, wear masks, use sanitisers, wash our hands frequently, and the list goes on. We're getting used to this, but I hate it. The masks make my face itchy and breathing feels difficult. It's really quite uncomfortable. I feel sorry for those who have to wear their masks for long hours. For me, the hardest part has been social distancing. Imagine meeting friends and loved ones we haven't seen for some time, yet standing a distance away with masks and no hugs! I really miss seeing my friends and family in person. We still chat online, but that's not the same. I haven't seen my grandparents for so long, and I miss them terribly.

I also miss going shopping and strolling in malls, though I must say I've saved some money by not doing it. Most of my purchases are done online, and that has taken away the joy of shopping for me. My life in lockdown has been terrible. Staying at home all the time is not easy! I feel bored and restless all the time. Still, I don't miss eating out or sitting at a restaurant and picking on overpriced food. However, I long for the company, the laughter and the food-sharing. I miss having something interesting to do rather than spending the whole day at home staring at my devices.

This pandemic has led to increased concerns. The lockdowns and the new daily routines have disrupted many lives. Many people have lost their jobs. No work means no money. Many businesses had to close, too. The loss of income has badly impacted many. Thinking of those living alone and isolated, I feel sorrowful. To make matters worse, no one can visit to give them help and support. **The pain of loneliness and the feeling of isolation** must be very real for many. It's sad to hear stories of those who are all alone in hospitals, and even sadder to hear about those who passed away alone without anyone to send them off.

Every day, the news shows updates on rising cases and deaths. They're all everyone talks about these days. "How many new cases? How many died today? Why are so many people suffering? When will all this end? Will life ever be like it was before the coronavirus?" Hospitals and COVID-19 centres are packed to capacity. Makeshift COVID-19 centres are over-crowded, filthy and poorly maintained. This is a terrible state of affairs!

I just want to go back to feeling safe again. It's sad to see the playgrounds quiet and empty of children, the shops deserted and masked faces everywhere. I'd love to see children back in school playing with their friends. I want to see everyone back to work, and

I want the whole world to return to what it was before this pandemic. No more coronavirus. No more suffering. No more unnecessary deaths.

Most of all, I miss the physical contact, the hugs, the touch and the smiles from my loved ones.

1. In Paragraph 1, why does the writer say 'It's tragic'?
  - A. Because of what life was like before the pandemic
  - B. Because so much has changed for the worse for most of us family
  - C. Because she used to enjoy good times with friends and
  - D. Because she had many celebrations and memorable trip
  
2. What does the writer say about online meetings?
  - A. It is popular.
  - B. The connection is bad.
  - C. It is now the new normal.
  - D. She feels nostalgic about it.
  
3. In Paragraph 2, why does the writer feel the hardest part has been social distancing?
  - A. She has to imagine meeting her friends and loved ones.
  - B. She misses meeting her friends and loved ones like she used to.
  - C. She is forced to stand a distance away.
  - D. She hasn't seen her grandparents for a long time.
  
4. In Paragraph 2, the writer says that
  - A. she has lost the joy of shopping
  - B. she can enjoy the carefree days she once knew
  - C. the present restrictions and controls will end soon
  - D. she feels sorry for those who have to wear masks for long hours
  
5. Which of the following does not show the writer's negative feelings?
  - A. I must say I've saved some money by not doing it.
  - B. That has taken away the joy of shopping for me.
  - C. My life in lockdown has been terrible.
  - D. I feel bored and restless all the time.

6. "The pain of loneliness and the feeling of isolation' means

- A. the feeling of pain is something many experience
- B. experiencing both good and bad feelings.
- C. painful feelings are difficult to manage
- D. feeling alone and separated from everyone

7. The writer wonders

- A. about the updates on the rising cases and deaths
- B. what everyone talks about these days
- C. whether life will ever be like it was before COVID-19
- D. if this is a terrible state of affairs

8. How does the writer generally feel about the COVID-19 pandemic?

- A. She thinks the government should prioritise the citizens' safety.
- B. She is worried about more new cases and deaths as seen in the news.
- C. She feels sad as the pandemic has spread so quickly and affected so much.
- D. She wishes the pandemic would end soon so life can return to what it used to be.

## READING PART 4

### 8-OPTION

#### (GAPPED TEXT)



#### HELPFUL TIPS

- Read the first paragraph to get the **general idea** of the whole text.
- Skim through the **choice of answers** for some mental notes.
- Read each paragraph closely and find the **topic sentence**.
- Consider the possible answer for each blank by looking at the use of **pronouns, determiners and cohesive devices**.
- Reread the text with your choice of answer to check the text **coherence** (a flow of ideas).



### Analysis of SPM 2021: Part 4

Questions 27 to 32 are based on an article about online shopping.

**Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.**

#### Online Shopping

The internet has changed the way we do our shopping. Customers can find various products or services over the internet using computers or devices from wherever they are. What are the advantages and benefits of online shopping over conventional shopping?

First, there is the convenience of being able to shop 24 hours a day for any type of products imaginable. The ability to shop from home allows many people including the elderly, the disabled and young mothers to purchase the products and services they need. One can

order comfortably without leaving home or walking up and down the different aisles in the stores. Just surf the internet at any time of the day and buy your goods. 27

You also have the opportunity to compare as many products and prices as you want without having to spend the time to travel between several different shops. You get cheaper deals and better value for money with price reduction and coupons thrown in.

Another appealing feature of online shopping is shoppers are able to read reviews by previous buyers and select their purchases with additional information from satisfied customers. 28  There are photographs and drawings to help you choose while recommendations from others will help you decide.

However, shoppers may face the possibility of being cheated when shopping online. 29  Even with the latest security system, hackers still manage to find a way to steal your data. Thus, online shoppers should first do their own research on the online stores, learn how to purchase safely and how to protect their data before shopping. 30

Another problem is you cannot see and feel first hand or try for size your purchase. The description of the product is cleverly crafted by online stores to make it sound attractive to people and you may take their word for it. 31  Only when it arrives at your address do you have the opportunity to check your purchase for what it is advertised as.

In summary, the main advantages of shopping online are convenience and cost savings, while the main disadvantages are security risks and reduced hands-on purchase satisfaction. 32  To benefit truly from online shopping, one has to be an intelligent internet user as well as a smart e-commerce online shopper.

<p><b>A</b> Goods are often cheaper as the seller does not have the costs of running a shop.</p> <p><b>B</b> There is no hands-on inspection, nor visual or physical impact to know if the product is suitable.</p> <p><b>C</b> Not knowing how to keep yourself safe is the biggest disadvantage of online shopping.</p> <p><b>D</b> There are two sides to a coin.</p>	<p><b>E</b> There are plenty of security concerns in many of the shopping sites.</p> <p><b>F</b> Moreover, you can find and buy products from all over the world.</p> <p><b>G</b> It is small wonder why shoppers prefer online shopping.</p> <p><b>H</b> This will enable you to make better comparisons and decisions.</p>
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## Step-by-step guide:

### 1. Getting the general idea

1

The title provides information about the whole text.

#### Online Shopping

The internet has changed the way we do our shopping. Customers can find various products or services over the internet using computers or devices from wherever they are. **What are the advantages and benefits of online shopping over conventional shopping?**

2

The last sentence in the introduction normally holds the main idea of the whole text. Tackle the keywords to predict the main points in the following paragraphs

### 2. Skimming choice of answers for mental notes

*benefit & comparison*

A Goods are often cheaper as the seller does not have the costs of running a shop.

*disadvantage*

*disadvantage*

E There are plenty of security concerns in many of the shopping sites.

*adding more information*

B There is no hands-on inspection, nor visual or physical impact to know if the product is suitable.

*disadvantage/ concluding statement*

F Moreover, you can find and buy products from all over the world.

*benefit*

C Not knowing how to keep yourself safe is the biggest disadvantage of online shopping.

*general statement/ concluding remark*

G It is small wonder why shoppers prefer online shopping.

*concluding statement*

D There are two sides to a coin.

*explanation to the previous statement*

H This will enable you to make better comparisons and decisions.

### 3. Finding the main idea

Paragraph 2

main idea

First, there is the convenience of being able to shop 24 hours a day for any type of products imaginable. **The ability to shop from home** allows many people including the elderly, the disabled and young mothers to purchase the products and services they need. One can **order comfortably without leaving home** or walking up and down the different aisles in the stores. Just surf the internet at **any time of the day** and buy your goods. 27

*All phrases in bold are the supporting details for the main point 'convenience'.*

*The blank for number 27 is placed in the last sentence of this paragraph, so it should conclude this paragraph. Therefore, the most suitable answer is G- It is small wonder why shoppers prefer online shopping It is small wonder why shoppers prefer online shopping*

### 4. Considering plausible answers by looking at the use of cohesive devices

Paragraph 4

main idea

Another appealing feature of online shopping is shoppers are able to read reviews by previous buyers and select their purchases with additional information from satisfied customers. 28  There are **photographs and drawings** to help you choose while **recommendations** from others will help you decide.

*Number 28 is placed in the middle of this paragraph. The answer should explain the main idea. The use of cohesive devices such as 'this' gives us a clue that the sentence explains the previous statement. Therefore, the most suitable answer is H- This will enable you to make better comparisons and decisions.*

Paragraph 5

main idea (disadvantage)

However, shoppers may face the possibility of being cheated when shopping online.

29 Even with the latest **security system**, hackers still manage to find a way to steal your data. **Thus**, online shoppers should first do their own research on the online stores, learn how to **purchase safely** and how to protect their data before shopping. 30

**Number 29 & 30** share the same main idea about the disadvantage. So, we can narrow down the options by looking only at the **disadvantages** which are options **B, C and E**.

The sentence after number 29 suggests **security system** as the keyword. So, the answer would be **E- There are plenty of security concerns in many of the shopping sites** as this option carries the keyword **security concerns** that agrees with **security system**.

For number 30, the blank is placed at the end of the paragraph. It is usually a **concluding remark of the paragraph**. Hence, the answer is **C- Not knowing how to keep yourself safe** is the biggest disadvantage of online shopping as this option contains the keyword that agrees with **purchase safely** in the previous sentence.

Paragraph 6

main idea (another disadvantage)

Another problem is you cannot **see and feel first hand** or try for size your purchase.

The **description of the product is cleverly crafted** by online stores to make it sound attractive to people and you may take their word for it. 31 Only when it arrives at your address do you have the opportunity to check your purchase for what it is advertised as.

**Number 31** also talks about the disadvantage. The only option left is **B- There is no hands-on inspection**, nor visual or physical impact to know if the product is suitable. The keyword **no hands-on inspection** also agrees with **see and feel first hand** which is mentioned in the main idea.

Paragraph 7

main idea

**In summary**, the main **advantages** of shopping online are convenience and cost savings, while the main **disadvantages** are security risks and reduced hands-on purchase satisfaction. 32  To benefit truly from online shopping, one has to be an intelligent internet user as well as a smart e-commerce online shopper.

**Number 32** is obviously a conclusion for the whole text. The main idea highlights both advantages and disadvantages which suggests that the answer should be D- There are two sides to a coin.

5. **Rereading** the completed text with your choice of answer for each blank. This final process enables you to check the text **coherence** and making sure that there is an **appropriate flow of ideas** throughout the reading.

## **SPM MODEL QUESTIONS: PART 4**

### **Practice 1**

**Questions 27 to 32 are based on an article about local tourism.**

**Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.**

#### **Train to Dabong**

Travelling by train is an adventurous way to explore a destination. Some might even consider long train journeys to be romantic or idyllic. This is because on many scenic train journeys, passengers are often taken through the countryside, hills and valleys.

27  Unhurried travels have been gaining traction as a “post pandemic” tourism trend after certain travel restrictions lifted. It does not just refer to the speed at which trip is taken, but also by how meaningful or purposeful the journey is.

Experts have pointed out that travelling by train endorses the concept of slow travel. 28  Besides, it allows travellers to connect to the environment, people, places, culture, and even food in each of the destinations visited as every unique place would leave an emotional and educational impact.

In Malaysia, rail tourism goes hand-in-hand with rural tourism. **29**  Local travellers began to take note of the train as a means of travel that connects between the cities. Previously, however, it was not the main choice for travel.

**30**  The railway tourism product dubbed “Train to Dabong” from Wakaf Bharu, Tumpat to Dabong in Kuala Krai, is over 140km and takes almost three hours. Before, it was not a regular option for local residents to spend their holidays and free time.

A blessing in disguise; an unlikely town in Kelantan became a viral sensation. The train to Dabong was celebrated by locals when interstate travel was still restricted. **31**

Now that travel bans have been lifted, Dabong continues to attract visitors due to a plethora of activities and attractions available there. Every day we can see many visitors uploading their pictures and experiences to social media platforms. An absolute highlight of the train journey is a special light phenomenon called “God Light” that takes place inside Gua Keris.

**32**  Among the activities are hiking, camping and exploring the flora and fauna. It is home to several majestic peaks (Gunung Ayam, Gunung Stong and Gunung Che Tahir just to name a few) as well as the multi-tiered Jelawang Waterfall.

*Adapted from The Star (Kelantan Trial Paper 2022)*

- A** Apart from that, the town is famous for many other outdoor adventures.
- B** This enables tourists to enjoy the time taken to travel rather than simply rushing to go from one destination to the next.
- C** The pandemic makes the train ride tourism becomes a hit.
- D** The KTM ride from Tumpat to Dabong was a surprise hit among the locals.
- E** Many locals will travel from Kota Bharu or Tumpat for a short-day trip in Dabong.
- F** The train ride offers different experience to the passengers between a ride to another.
- G** Rail tourism these days is associated with slow travel.
- H** A train gives travellers the chance to explore small towns that are tucked away from the busy city.

## READING PART 5

### 8-QUESTION

#### (MATCHING & INFORMATION TRANSFER)



- **Skim** the text.
- Read the question and **identify** the keywords.
- Reread the text and scan for the information that **matched** the keywords.
- **Choose** the **appropriate** paragraph that best describes the statement.
- Understand the **context** to **recognise the attitude** in the statement/gapped text.
- Find the **keywords** and **locate** the information required in the text



### Analysis of SPM 2021: Part 5

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**Questions 33 to 40 are based on the following texts.**  
**Read the texts carefully and answer the questions that follow.**

#### Saving the Environment

##### **A – JOE, 16 years old**

I avoid buying plastic bottled drinks. The plastic bottles are only used once and then discarded. Look around you, everyone buys these drinks without a second thought. It takes a long time for all these plastic bottles to degrade. Many end up in the seas where whales and other big marine creatures swallow them, thinking that they are food. As a result, they will choke and eventually die.

**B – LILY, 15 years old**

Billion of plastic bags are used each year around the world for many purposes including packing food. These bags have a high environmental cost. We should encourage people to use reusable shopping bags and to bring their own containers when buying food. It's good that some states have begun to charge for plastic bags. I fully support this action by always bringing my own bag and food container.

**C – HANA, 17 years old**

My mom loves planning our meals. She tries not to buy too much food or else we might have to throw it away. I think that is a great way to save the environment. A lot of leftover food ends up in the rubbish bins. Do you know the amount of resources needed to produce food? You'll be shocked!

**D – AZMAN, 16 years old**

I live near a popular park where I go jogging, hiking and camping with my friends. It's upsetting to see campers leaving behind their rubbish, leftover food and other wastes. They shouldn't leave behind any carbon footprints. It's about time that I get my school Nature Club to organize clean-up campaigns.

**E – JEYA, 15 years old**

I'm blessed to have classmates who share my interest in cycling. We particularly love cycling along the coast while enjoying the ocean view. Not only do we get our daily dose of exercise, we also feel proud that we're helping to reduce air pollution.

**F – LEONG, 14 years old**

I do my part in practicing 3Rs by separating waste materials. Do you know what 3Rs means? It is to reduce, reuse and recycle. This reduces the work of the rubbish collectors and cuts down on the amount of waste that goes into landfills and rivers. At the same time, it prevents the oceans from being polluted.

**Questions 33 to 36**

**Using the information given, which text (A to F) describes the following views on saving the environment? For each question, mark your answer on the answer sheet.**

	<b>Statement</b>	<b>Paragraph</b>
<b>33</b>	While having a good time with my friends and keeping fit, we get to preserve our environment too.	_____
<b>34</b>	It is our responsibility to ensure the safety of our ocean life.	_____
<b>35</b>	It is better for the environment if you can sort the things you are throwing away.	_____
<b>36</b>	Picking up after oneself can help clean the environment.	_____

### Questions 37 to 40

Using words from the texts, complete the summary below. Choose no more than one word for each blank. Write your answer in the answer sheet.

#### Ideas on How to Save the Environment

One way to save the environment is to always bring along your own shopping bag. avoid using plastic-made items like bags, containers and 37 as they break down only after a very long time. When they get washed into the ocean, they are a danger to sea animals. Next, take part in clean-up activities to keep places free from rubbish. Wastes can be sorted into recyclable and non-recyclable 38 because some items can be used again. This 39 the quantity of rubbish thrown away. Another way to save the environment is by cycling instead of taking the bus as the means of transportation. Finally, 40 what to cook will help us eat healthily and avoid wasting food. Everyone should play a part in preserving the environment.

#### Step-by-step guide:

##### 1. Skimming the text

Identify the main idea as you read through texts A – F. Underline all of them.

For example:

##### A – JOE, 16 years old

I avoid buying plastic bottled drinks. The plastic bottles are only used once and then discarded. Look around you, everyone buys these drinks without a second thought. It takes a long time for all these plastic bottles to degrade. Many end up in the seas where whales and other big marine creatures swallow them, thinking that they are food. As a result, they will choke and eventually die.

##### B – LILY, 15 years old

Billion of plastic bags are used each year around the world for many purposes including packing food. these bags have a high environmental cost. We should encourage people to use reusable shopping bags and to bring their own containers when buying food. It's good that some states have begun to charge for plastic bags. I fully support this action by always bringing my own bag and food container.

##### C – HANA, 17 years old

My mom loves planning our meals. She tries not to buy too much food or else we might have to throw it away. I think that is a great way to save the environment. A lot of leftover food ends up in the rubbish bins. Do you know the amount of resources needed to produce food? You'll be shocked!

## 2. Reading the question and identifying the keywords

Identify the keywords in each statement so you can match them up with appropriate information in the texts. Then, you may choose the appropriate paragraph that best describes the statement in order to find the answer for question 33 to 40.

33 *While having a good time with my friends and keeping fit, we get to preserve our environment too.*

E

*The keywords in the question match the information in bold in Paragraph E.*

**E – JEYA, 15 years old**

I'm blessed to have **classmates** who share my interest in cycling. **We particularly love cycling along the coast** while enjoying the ocean view. Not only do we get our daily dose of **exercise**, we also feel proud that we're **helping to reduce air pollution**.

34 It is our responsibility to ensure **the safety of our ocean life.**

A

*The keywords in the question match the information in bold in Paragraph A.*

**A – JOE, 16 years old**

I avoid buying plastic bottled drinks. The plastic bottles are only used once and then discarded. Look around you, everyone buys these drinks without a second thought. It takes **a long time for all these plastic bottles to degrade. Many end up in the seas where whales and other big marine creatures swallow them**, thinking that they are food. As a result, they will **choke and eventually die**.

35 It is better for the environment if you can **sort the things you are throwing away.**

F

*The keywords in the question match the information in bold in Paragraph F.*

**F – LEONG, 14 years old**

I do my part in practicing 3Rs by **separating waste materials**. Do you know what 3Rs means? It is to reduce, reuse and recycle. This reduces the work of the rubbish collectors and cuts down on the amount of waste that goes into landfills and rivers. At the same time, it prevents the oceans from being polluted.

36 **Picking up after oneself** can help clean the environment.

D

*The keywords in the question match the information in bold in Paragraph D.*

**D – AZMAN, 16 years old**

I live near a popular park where I go jogging, hiking and camping with my friends. It's upsetting to see campers leaving behind their rubbish, leftover food and other wastes. **They shouldn't leave behind any carbon footprints.** It's about time that I get my school Nature Club to organize clean-up campaigns.

### 3. Understand the context

Try to understand the context of the sentence for each blank by identifying the keywords. Then, consider which paragraph that has the clue and which specific word is suitable to fill in the blank.

For example:

a)

#### Ideas on How to Save the Environment

One way to save the environment is to always bring along your own shopping bag. **Avoid using plastic-made items like bags, containers and \_\_\_\_\_ 37 as they break down only after a very long time.**

#### A – JOE, 16 years old

I avoid buying plastic bottled drinks. The plastic **bottles** are only used once and then discarded. Look around you, everyone buys these drinks without a second thought. It takes a long time for all these plastic bottles to degrade. Many end up in the seas where whales and other big marine creatures swallow them, thinking that they are food. As a result, they will choke and eventually die

More examples:

b)

When they get washed into the ocean, they are a danger to sea animals. Next, take part in clean-up activities to keep places free from rubbish. **Wastes can be sorted into recyclable and non-recyclable \_\_\_\_\_ 38 because some items can be used again.**

#### F – LEONG, 14 years old

I do my part in practicing 3Rs by separating waste **materials**. Do you know what 3Rs means? It is to reduce, reuse and recycle. This **reduces** the work of the rubbish collectors and cuts down on the amount of waste that goes into landfills and rivers. At the same time, it prevents the oceans from being polluted.

c)

**F – LEONG, 14 years old**

I do my part in practicing 3Rs by separating waste **materials**. Do you know what 3Rs means? It is to reduce, reuse and recycle. This reduces the work of the rubbish collectors and cuts down on the amount of waste that goes into landfills and rivers. At the same time, it prevents the oceans from being polluted.

This 39 the quantity of rubbish thrown away. Another way to save the environment is by cycling instead of taking the bus as the means of transportation.

d)

Finally, 40 what to cook will help us eat healthily and avoid wasting food. Everyone should play a part in preserving the environment.

**C – HANA, 17 years old**

My mom loves planning our meals. She tries not to buy too much food or else we might have to throw it away. I think that is a great way to save the environment. A lot of leftover food ends up in the rubbish bins. Do you know the amount of resources needed to produce food? You'll be shocked!

**4. Rereading**

Finally, after completing all the blanks with your answers, always reread the full text to make sure that it sounds right.

## Exercise 1

### SEVEN WONDERS OF THE NATURAL WORLD

#### Pre-reading activity

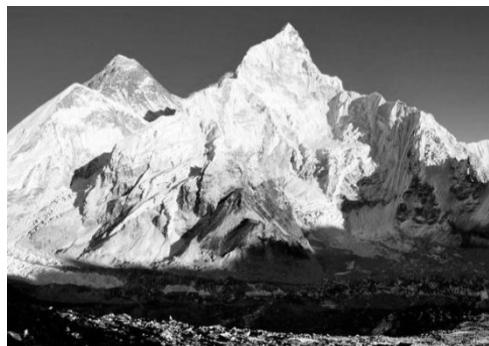
A) Label the pictures below



1) C \_\_\_\_ Y \_\_\_\_\_



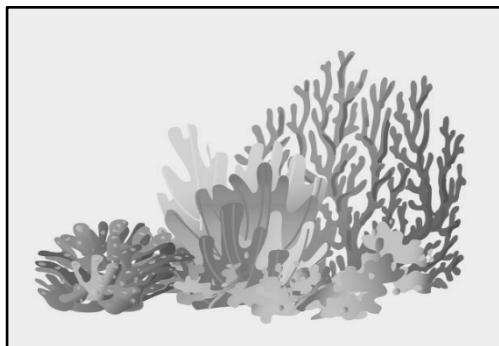
2) W \_\_\_\_\_ F \_\_\_\_\_



3) M \_\_\_\_\_ A \_\_\_\_



4) V \_\_\_\_\_ N \_\_



5) C \_\_\_\_\_ R \_\_\_\_\_



6) A \_\_\_\_\_

**B)** Match the description to the name of the place.

1. The highest mountain in the world.

The Great Barrier Reef

2. The most visited canyon in the world

The Northern Lights

3. The largest waterfall in the world

Paricutin

4. The largest living structure to be seen from outer space

Mount Everest

5. The dancing lights on the night sky

Victoria Falls

6. The youngest volcano in the world.

The Grand Canyon

**While-reading activity: Read the text below**

## **Seven Wonders of the Natural World**

### **A – The Grand Canyon**

The Grand Canyon is in the state of Arizona in the USA. The Colorado River, which runs through the Canyon, has gradually made the impressive formations visitors to see. The Grand Canyon is 446 km long, up to 29 km wide and has got the depth of over 1600 m. The many layers of rock in the Canyon are thought to be over two billion years old!

### **B – Mount Everest**

Mount Everest is part of the Himalayan mountain range in Asia. Standing at over 8,800m, it is the highest mountain in the world and also one of the youngest. Scientists believe the Himalayan mountains were created millions of years ago when India, which was then a separate continent, and Asia crashed into each other.

### **C – Victoria Falls**

Victoria Falls is a magnificent waterfall. It is 1,700 m wide, making it the largest curtain of water in the world. The falls are on the Zambezi River, which marks the border between Zambia and Zimbabwe in Africa. You can see and hear the roaring of the falls from many miles away. The people of that area call it *Mosi- oa-tunya* which means 'smoke that thunders.'

### **D – The Great Barrier Reef**

The Great Barrier Reef is close to the north-eastern coast of Australia. It is made of living coral, sand and rock. The Great Barrier Reef is home to lots of amazing sea creatures. What makes it so unique is the fact that it stretches for more than 2,000 km across the ocean. It is the world's largest living structure and can be seen from outer space!

### **E – The Northern Lights**

The Northern Lights also called *aurora borealis*, is a natural light display that dances across the night sky. You can see this impressive light show, particularly in the skies of the northern region. It is most intense from December to March when nights are longer and the sky is clearer and darker. The Northern Lights give off colours that include red, green, blue and violet, and a single display can last 10 to 15 minutes. The lights are created by storms on the sun which affect the magnetic poles on earth.

### **F – Paricutin**

Paricutin is a volcano located in Michoacan, Mexico. On 20 February 1943, the ground under a cornfield cracked open and out of it exploded a volcanic cone made rock and lava. The amazing event was actually witnessed by an Indian farmer. The eruptions continued, and the cone reached more than 335 m high within a year. The cone continued to grow for another 8 years but added only 88m.

*Adapted from English Full Blast! Plus 4*

**Post-reading activity:**

**Using the information given, which text (A to F) describes the following place listed in the seven wonders of the natural world?**

	<b>Statement</b>	<b>Paragraph</b>
1	People can see this place from outer space.	_____
2	If you go to Zimbabwe, you should visit this place.	_____
3	The creation of the volcano was a fairly recent event.	_____
4	It is every Alpine climber's dream to reach this summit.	_____

**Questions 5 to 8**

**Using words from the texts, complete the summary below. Choose no more than one word for each blank. Write your answer in the answer sheet.**

**A Trip Like No Other**

As the world becomes increasingly interconnected, the desire to explore and experience new places grows stronger. We are reminded that the world's most 5 views are not just about the visuals. Hike up a volcano and *visit* a town buried by 6, witness the 7 light show of the Northern Lights, or listen to the roaring of Victoria Falls, leave a lasting mark on our souls. As travellers, it is our responsibility to appreciate and protect these natural creations. By fostering a deep respect for the environments, we can ensure that future generations will have the opportunity to experience the world's 8 treasures.

## **SPM MODEL QUESTIONS: PART 5**

**Questions 33 to 40 are based on the following texts.**

**Read the texts carefully and answer the questions that follow.**

### **Hot New Restaurants**

#### **A – The Aman’s First Hours**

This conveniently located Indian-Muslim restaurant is ideal for grabbing a bite before or after a play or concert. Relish the food overlooking the gorgeous park during summer. Beef and chicken cooked with moderate, medium, or hot spices are the most popular dishes. Opt for additional hot if you are an adventurous one!

#### **B – Tuscan Culinary Experience**

This is the place to go if you’re looking for a great value lunch or if you would like to enjoy a relaxing evening dinner in classy surroundings. The cooks have all had their training in Italy to prepare both classic and modern meals. The pasta and shellfish are the real stars of the menu!

#### **C – Your Neighborhood Cafe**

Remember when café use to provide complete English breakfast with a strong cup of tea-sausages, peas, flatbread, and eggs? This café is still doing, and you may enjoy your breakfast whenever you like while listening to your favourite 1990s tracks.

#### **D – The Mango Tree**

This charming eatery offers nutritious and scrumptious fare. Come in for a vegetarian snack at lunchtime, or a delightful fruit smoothie, espresso, and pastries in the afternoon. When necessary, food is purchased from a local supplier.

#### **E – Top Speed**

As the restaurant’s name demonstrates, fast food does not have to be series of processed foods. Do you enjoy delicious burgers produced with the finest ingredients or traditional fish & chips fried to greatness, delivered in record time? Here, speed and quality are crucial, and the prices are reasonable.

#### **F – Sweet Desserts**

The owner of this quaint café used to prepare a variety of dishes, but she eventually realized that she preferred sweets above everything else. If you’re looking for meat or seafood, then this is not the place. They specialize only in desserts! There are many different types of sweets. The variety of chocolate-based desserts here will delight every chocolate aficionado.

### Questions 33 to 36

Using the information given, which text (A to F) describes the restaurant best?

	Statement	Paragraph
33	My sister and I are vegetarians.	_____
34	My friend loves sweet food.	_____
35	My brother enjoys spicy meal.	_____
36	My manager wants a quick lunch.	_____

### Questions 37 to 40

Using words from the texts, complete the summary below. Choose no more than one word for each blank.

#### What We Know About Food and Restaurants

These days, food and eateries are multiplying. as buyers, it is our responsibility to select the best eateries for our meals. Therefore, it is vital to go for affordable lunch and enjoy a 37 evening dinner in a serene environment. Besides, breakfast is the most essential meal of the day because it marks the beginning of our daily activities. Breakfast is nothing without a strong cup of tea plus 38 to your favourite song tracks. Nowadays, ordering food via an app and having it delivered directly to our door makes life easier. Apart from that, fast food is all about speed, 39 and reasonable costs. Our meal is not complete without a nice dessert like chocolates. Hence, chocolate lovers should look for the 40 of chocolate-based desserts at selected cafes to satisfy their craving.



# LISTENING MODULE



**STUDENT'S MODULE**



# **LISTENING**

## **General Tips for Pupils**

### **PRE-LISTENING**

You should always:

1. read and listen to instruction. Check how many questions you need to answer in each section.
2. underline key words in the questions – usually nouns and verbs.
3. read the question and think if you are giving an opinion or expressing a feeling.
4. check the tenses, singular or plural noun in the text.

### **WHILE-LISTENING**

1. Not to worry if you don't understand everything. Understanding the main idea is more important.
2. Not to worry if you miss the answer the first time as you will hear the recordings twice.
3. Listen to the whole recording the first time to help you understand. Then check the answers the second time.

### **POST-LISTENING**

You should always:

1. not leave any empty spaces on your answer sheet.
2. double check you have transferred your answers on the answer sheet correctly.
3. check your spellings.
4. check your punctuations.

## SET A : Amazing Facts

### PART 1

#### Task 1.1: Pre-Listening

Look at these facts below. Put a tick (✓) if you feel the facts are interesting.

#### FACTS ABOUT YOUR BODY

(✓)

- 1 Your body is made up by 75 percent water.
- 2 Your heart beats around 115,000 times a day.
- 3 Your body produces 25 million cells every second.
- 4 The adult human skeleton is made up of 206 bones.
- 5 Your eyes blink around 20 times a minute.


### Part 1 Set A

#### Task 1.2: While Listening

Listen to a conversation about the human body and put a tick (✓) if you hear the word in the checklist.

#### CHECKLIST

(✓)

- Scientist
- Doctor
- Cell
- Atom
- Laboratory
- Bacteria
- Digest
- Microscope
- Mites
- Experiment
- Biology

### Task 1.3: While-Listening

Listen to a conversation about the human body and answer these questions.

<input type="checkbox"/> 1	Only one tenth of the cells in your body are ...	<input type="checkbox"/> 2	Bacteria is ...	<input type="checkbox"/> 3	Bacteria is needed in animals to ...
A. alive.		A. helpful.		A. combat diseases.	
B. really you.		B. bad for us.		B. provide energy.	
C. bacteria.		C. neither good or bad.		C. digest food.	
<input type="checkbox"/> 4	The number of cells in our body is ...	<input type="checkbox"/> 5	Atoms are mostly ...	<input type="checkbox"/> 6	There's probably mites in your ...
A. 7 million.		A. tiny cubes.		A. hair.	
B. 7 trillion.		B. unused.		B. ears.	
C. 7 octillion.		C. empty space.		C. eyelashes.	
<input type="checkbox"/> 7	The size of a single mite is ...	<input type="checkbox"/> 8	Mites eat ...	<input type="checkbox"/> 9	Mites are ...
A. 3 mm.		A. dead skin.		A. dangerous.	
B. 0.3 mm.		B. eyelashes.		B. harmless.	
C. 0.03 mm.		C. tiny creatures.		C. infectious.	

### Task 1.4: Post-Listening

List what you can remember from the audio.

**FUN FACT #1**

**FUN FACT #2**

## SET A : Theme Parks

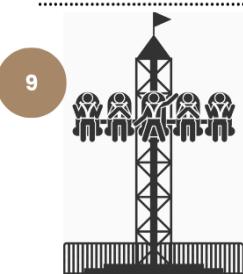
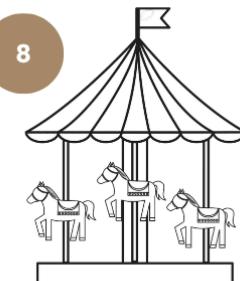
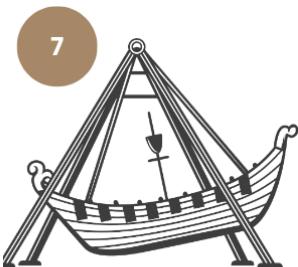
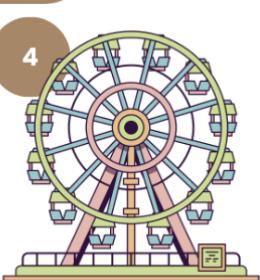
### PART 2

#### Task 2.1: Pre-Listening

Label the pictures with the words in the box.

#### THEME PARKS

pirate ship / merry-go-round / haunted house / freefall tower  
water slide / bumper cars / roller coaster / ferris wheel / teacup ride



Which attraction is the best? Why?

#### Task 2.2: While-Listening

Listen to an interview and put T for statements which are true and F for statements which are false.

NO	STATEMENT	TRUE / FALSE
1	Andy Wells is a writer of a guide to theme parks around the world.	
2	Andy states that his job doesn't feel like hard work.	
3	There are life-sized moving dinosaurs in Cedar Point in Ohio.	
4	The track is next to you, not under you on a wingcoaster.	
5	You can find Harry Potter at the Islands of Adventure in Florida.	
6	There are only sea animals in Ocean Park in Hong Kong.	
7	A ride in a building is called a dark ride.	
8	Japan is the "place to watch" for theme parks.	

### Task 2.3: While-Listening

Listen to the interview again and choose the best answer.

<p>1 Magic Kingdom at Disney World in Florida has...</p> <p>A. the biggest number of visitors. B. the largest area. C. the most rides.</p>	<p>2 Cedar Point in Ohio is introducing</p> <p>A. animatronic dinosours. B. a new rollercoaster. C. a new ferris wheel.</p>	<p>3 A wingcoaster is _____ than a normal rollercoaster.</p> <p>A. more relaxing. B. more frightening. C. more exciting.</p>
<p>4 Andy thinks the tour of Hogwarts School is ...</p> <p>A. better for children. B. really good. C. just a way of selling magic sweets.</p>	<p>5 Lotte World, a huge park in South Korea, has ...</p> <p>A. the world's biggest indoor theme park. B. the most water rides in the world. C. the world's tallest Ferris wheel.</p>	<p>6 China will soon have ...</p> <p>A. the world's biggest dinosaur tour B. the world's biggest zoo C. the world's tallest Ferris wheel.</p>

**Vocabulary:**  
animatronic dinosaurs - robotic dinosaurs  
wing coaster - a type of steel roller coaster where pairs of riders sit on either side of a roller coaster track in which nothing is above or below

### Task 2.4: Post-Listening

Listen to your friend's presentation on his or her dream theme park and fill in the table below.

#### MY DREAM THEME PARK

Name	Dream Theme Park	Reasons

## SET A : Difficult Situations

### PART 3

#### Task 3.1: Pre-Listening

Label the pictures with the words in the box.



## Exploring emotions

Can you name these emotions?

1



F \_\_ R

2



\_ X \_\_ T \_ D

3



H \_\_ P \_

4



A \_ G \_ Y

5



S \_\_ S S \_ D

6



S \_\_

7



B \_\_ E \_

8



C \_\_ M

#### Task 3.2: While-Listening

Listen to three different recordings about difficult situations different people face and decide if the statements below are true or false by putting a tick (✓) in the column.

NO	STATEMENT	TRUE	FALSE
<b>AUDIO A</b>			
1	The boy studied all week for his Economics exam.		
2	The examination was important.		
3	The cost of retaking the exam worries his mom.		
<b>AUDIO B</b>			
4	The girl was playing with her dog at the park.		
5	Bonzo is a cat		
6	Bonzo was brought straight to the vet's right away.		
7	Bonzo lived with the girl for a short time.		
<b>AUDIO C</b>			
7	Someone snatched the boy's handphone when he was using it.		
8	The boy could still recognise the thief.		
9	The boy's dad will check if the phone is insured.		

### Task 3.3: While-Listening

Listen again to the audio recording and match the statements with its respective speakers.

#### SPEAKER

A	Boy A (Audio A)		... is extremely sad for losing her pet
B	Mom (Audio A)	A	... thinks that he or she has worked hard enough for the examination but fails.
C	Meghan (Audio B)		... does not panic although his phone was stolen because it might be insured.
D	Girl (Audio B)		... is careless when using a handphone and was a victim of snatch theft.
E	Bonzo (Audio B)		... is quite upset to know that she may need to spend more money for her child's education.
F	Boy B (Audio C)		... is sad on the loss of her friend's pet.
G	Dad (Audio C)		... dies.

### Task 3.4: Post-Listening

Give advice to the people facing problems in the audio recordings you just heard.

AUDIO	PROBLEM	ADVICE
A	He failed his examination.	
B	Her pet died.	
C	He lost his phone	

## SET A : Sports Centres

### PART 4

#### Task 4.1: Pre-Listening

Below are words associated with sports centres. Sort them out in the correct group.

weight machines	sauna	jazz dancing	swimming pool
water aerobics	changing rooms	pilates	Zumba
treadmill	lockers	aerobics	yoga
			kick boxing

Gym Facilities	Gym Classes

#### Task 4.2: While-Listening

Listen to the people introducing two different sports centres and decide which gym has the mentioned facilities.

<input type="checkbox"/> 1 Which gym has a good air-conditioning system? A. Gym A B. Gym B	<input type="checkbox"/> 2 Which gym has dance classes? A. Gym A B. Gym B	<input type="checkbox"/> 3 Which gym has a shop? A. Gym A B. Gym B
<input type="checkbox"/> 4 Which gym has a cafe? A. Gym A B. Gym B	<input type="checkbox"/> 5 Which gym is bigger with more machines? A. Gym A B. Gym B	<input type="checkbox"/> 6 Which gym has a swimming pool? A. Gym A B. Gym B
<input type="checkbox"/> 7 Which gym has a sauna? A. Gym A B. Gym B	<input type="checkbox"/> 8 Which gym has martial arts classes? A. Gym A B. Gym B	<input type="checkbox"/> 9 Which gym has diving classes? A. Gym A B. Gym B

### Task 4.3: While-Listening

Listen to the people introducing two different sports centres and list at least 5 facilities provided in Gym A and Gym B.

#### GYM A FACILITIES

1	e.g.: <i>air conditioning system</i>
2	
3	
4	
5	

#### GYM B FACILITIES

1	
2	
3	
4	
5	

### Task 4.4: While-Listening

Listen to the people introducing two different sports centres and fill in the blanks with suitable words. Fill each blank with only ONE word.

#### GYM A

The Grange Sports Centre is quite a small centre but offers a lot of activities. The main rooms are nice, light and (1)\_\_\_\_\_. There is also a good (2)\_\_\_\_\_ system. Thus during winter, it will be warm and (3)\_\_\_\_\_ during summer.

There are different classes offered such as yoga, tai chi, Pilates and Zumba. They also offer dance classes like (4)\_\_\_\_\_ dancing, Indian dancing, latin dancing and the latest one, flamenco dancing.

All the teachers are qualified and (5)\_\_\_\_\_. There are different classes from beginners up to advanced. This sports center has been operating since (6)\_\_\_\_\_ years ago.

The Grange Sports Centre also has a sauna and massage rooms. The prices for massages are very (7)\_\_\_\_\_. The gym there is quite (8)\_\_\_\_\_ but complete with changing rooms with showers. However, members will need to bring their own (9)\_\_\_\_\_. Mats are provided for yoga and Pilates classes.

There is a (10)\_\_\_\_\_ at the main entrance with a great selection of teas, fresh juices, sandwiches and cakes.

## GYM B

The main gym is (1)\_\_\_\_\_ with lots of brand-new machines. There is an area for weight-training. Trainers are (2)\_\_\_\_\_. Outdoor shoes are strictly not allowed.

There is also a swimming pool. No (3)\_\_\_\_\_ is needed, but at times there will be swimming classes and water aerobics. A (4)\_\_\_\_\_ will also be on duty to offer informal swimming tips.

The sport centre is also equipped with changing rooms, (5)\_\_\_\_\_, bathroom and showers. Members can also buy the centre's own brand sportswear, sports drinks and (6)\_\_\_\_\_ there.

However, the membership fee is slightly more (7)\_\_\_\_\_ than other gyms. It has a much higher level of (8)\_\_\_\_\_ and a wide range of activities. Some extra classes include (9)\_\_\_\_\_, taekwondo and capoiera. There are also swimming classes, diving classes, water (10)\_\_\_\_\_ and water polo.

### Task 4.5: Post-Listening

Based on the information in the previous listening activities, which gym or sports centre you would like to join and why?

<b>Which gym would you join?</b>	<i>I would like to join ...</i>
<b>Reason</b>	<i>This is because ...</i>
<b>Which activities would you like to do?</b>	<i>I would like to try ...</i>
<b>Reason</b>	<i>This is because ...</i>

## SET B

### PART 1: The Environment

#### Task 1.1: Pre-Listening

Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction.



**CLIMATE CHANGE**

**POLLUTION**

**TORNADO**

**DEFORESTATION**

**TORRENTIAL RAIN**

**OIL SPILL**

**EROSION**

#### Task 1.2: While-Listening

You are going to hear six short news reports about environmental problems.

Listen and complete the table in not more than two words.

News report	Environmental problem	Location
1	_____	A _____ in Yorkshire
2	_____	Outdoor
3	_____	Frederickson, Pierce County
4	_____	Amazon _____
5	_____	_____
6	_____	Thai _____ resort of Koh Samet

### Task 1.3: While-Listening

Listen again to the six short news reports about environmental problems.

For each question, circle only the TRUE statement.

a. A farm in Yorkshire belongs to only one owner, Yvonne Mars.

1 b. There is no gap between their house and the cliff edge.

c. The place where they live erodes three times faster than other parts of the coast.



a. Air pollution is the main culprit for over 2 and a half million deaths each year.

2 b. Air pollution boosts the chances of breathing problems and heart disease.

c. Death rates in cleaner cities is higher than in cities with high levels of pollutions.



a. A tornado was able to lift cars from the ground.

3 b. Its wind speed can go up to 110 kilometres per hour.

c. The tornado happened very fast, which lasted for only 5 seconds.



a. There isn't any step taken in preventing deforestation in the Amazon rainforest.

4 b. Clearance of forest is getting lesser by year.

c. Environmentalists fear that deforestation is restarting again in new area.



a. Earthquake caused train services to be disrupted and commuters left stranded.

5 b. More rain, thunderstorms and squally winds are expected in the next 24 hours.

c. There isn't any warning issued for flood due to this rain.



a. Tourists are not allowed at Koh Samet beach resort because of an oil spill.

6 b. An estimation of 5,000 litres of oil was spilled on Saturday.

c. Thousands of people are attempting to minimise its spread.

### Task 1.4: Post-Listening

Create short conversations on one of the environmental problems using the vocabulary learnt.

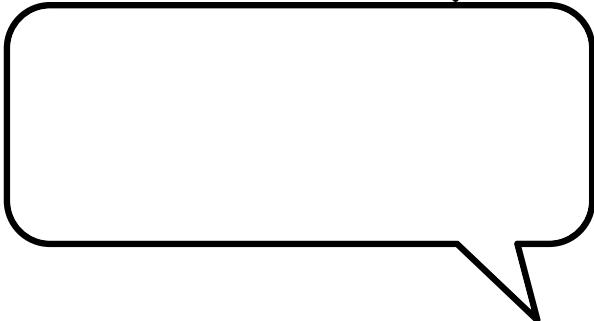
What environmental problem are you concerned about?



Why?



What can we do about it?



## SET B

### PART 2 : Advice for Exams

#### Task 2.1: Pre-Listening

Write down your DO's and DON'Ts when you prepare for an exam.

DO's	DON'Ts

#### Task 2.2: While-Listening

You will listen to a teacher giving students advice for exams.

Number (1-8) the advice mentioned according to their sequence.

	Acquire the main ideas first.
	Try to have only positive thoughts.
1	Eat food that provides you energy.
	Take short breaks when you study.
	Then make notes of these key points and read them.
	Look for a comfortable spot to study.
	Practise using past exam papers.
	Don't attempt to study everything.

- The vocabulary used in the listening does not always match the vocabulary used or required in the answers.
- For example, you may be given options in multiple choice questions with different words and phrases, which have a similar meaning, to those used in the listening.



## Task 2.3: While-Listening

Listen again to the advice given.

Complete the elaborations for each main advice mentioned.

**1**

**Eat food that provides you energy.**

- a** Eat more .....
- b** Don't eat .....

**2**

**Look for a comfortable spot to study.**

- a** It must have .....
- b** It can't be .....

**3**

**Try to have only positive thoughts.**

- a** Take a break if .....
- b** Go out for .....

**4**

**Don't attempt to study everything.**

- a** Learn .....
- b** Make notes .....

**5**

**Practise using past exam papers.**

- a** Get them from .....
- b** You can .....

**6**

**Take short breaks when you study.**

- a** Get some .....
- b** Stretch your .....

## Task 2.4: Post-Listening

Jot down three after-exam activities after listening to your friends' presentation.

### ACTIVITY 1



### ACTIVITY 2



### ACTIVITY 3



## MY WORD LIST

Write down any new words you have learned from this task. Look for their synonyms.



## SET B

### PART 3: Important People

#### Task 3.1: Pre-Listening

Try to fill in all the squares. Be sure to write the names of your friends on the lines below.

# FIND A FRIEND WHO...

... has a pet cat



---

---

... plays an instrument



---

---

... loves to eat pizza



---

---

... has a sibling



---

---

... likes to read



---

---

... can fold origami



---

---

... can swim



---

---

... loves animals



---

---

... plays soccer



---

---

... speaks 2 languages



---

---

... is scared of lightning



---

---

... likes to draw



---

---

... likes the color black



---

---

... ate breakfast



---

---

... wears glasses



---

---

... has curly long hair



---

---



- The more vocabulary you know, the better it will help you to understand the listening text.
- Keep your mind active and alert to listen to answers for questions you have.

#### FUN FACTS about my friends

---

---

---

---

---

---

## Task 3.2: While-Listening

What does each speaker like to do with the important people in their lives?

Put a tick  at the correct answers. There are two correct answers for each question.

### Speaker A

- Listening to her childhood stories
- Eating her cakes and pies
- Seeing her grow old

### Speaker B

- Being the junior
- Going for concerts
- Visiting and staying in the university

### Speaker C

- Cycling
- Liking the same boy
- Doing homework together

### Speaker D

- Chatting on Facebook
- Fishing
- Playing football

### Speaker E

- Chatting with him
- Spending time together
- Breaking up with him

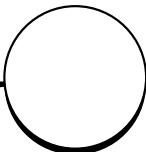
- Form images in your mind as you listen.
- Use your vocabulary & background knowledge to help you develop these images.
- These images can help you to better understand what you are listening to.



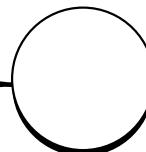
### Task 3.3: While-Listening

Listen to five speakers talking about important people in their lives.

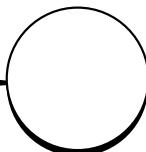
Fill in the circles with the correct speakers (A-E).



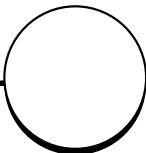
I knew he's the one for me when I first met him. I have confidence in our relationship as we have many similarities.



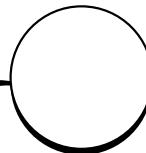
She took care of me when I was young. I don't always see her now, but I know she's still the same no matter how much her lifestyle changes.



Although we stopped being friends once, we made up soon after that. We'll be furthering our studies in different places.



He's more senior than me. He will always bring me along for events. Although he's started working, we still spend some time together.



I was so happy when he came to my neighbourhood because he likes the same things as me. Ever since he moved away, I rarely keep in touch with him.



- Read the questions / descriptions before you listen to the text.

### Task 3.4: Post-Listening

Listen to your friend and jot down information about the most important person in their lives.

#### WHO IS THE IMPORTANT PERSON IN YOUR LIFE?

Who is this person?

What is the interesting information about the person?

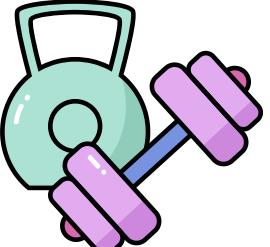
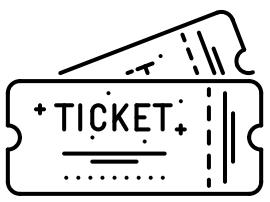
## SET B

### PART 4 : Work-life Balance

#### Task 4.1: Pre-Listening

Look at the pictures and circle the correct words.

# Free time activities

	Diving		Doing yoga
	Swimming		Working out
	Playing badminton		Painting
	Playing squash		Playing music
	Baking		Watching movie
	Cooking		Reading
	Going for concert		Travelling
	Going for picnic		Attending talk

Which activity do you like best? Why?

.....

.....

.....

.....

## Task 4.2: While-Listening

Listen to a radio interview about maintaining a good work-life balance.

Match the phrases to complete the sentences.

People sometimes stay late in the office

spend all your time just working.

They can clearly separate their

a lot of advantages with it.

It's important and healthy not to

working lives and their private lives.

People can now access their work

and work in the evenings.

But this new mobility brings

work flexibly.

More people are now able to

emails from their mobile phones.



## Task 4.3: While-Listening

Listen to the interview again.

Fill in the blanks with the missing information.

- Make sure the words you fill in for a gap fits in with what comes before and after the gap.

### Maintaining a good work-life balance

In *No More Nine to Five*, a successful book about work-life balance; its (1)\_\_\_\_\_, Chris Svensson talks about the current working world. In the more traditional workplaces, people's working lives and their private lives are clearly separated. They work from nine in the morning until five or six in the evening or sometimes, work more than their normal working hours, which is called (2)\_\_\_\_\_. In these environments, it is uncommon for them to work during the weekend or while they're on vacation. Their evenings, weekends and holidays are free to focus on non-work areas of life. It's important and healthy to have the right amount of time to work and rest. However, most people can now (3)\_\_\_\_\_ their work emails from their mobile phones. So they quickly attend to an important mail at any time. It's the same for laptops. It's easier to access your work in the evenings from home or even from your hotel when you're on holiday. But (4)\_\_\_\_\_ new mobility to work from different places brings a lot of positive things with it. More people are now able to work flexibly, so if they need to leave the office early one (5)\_\_\_\_\_ to be with their family, they can catch up on work that evening from home or somewhere else. Although traditional divisions between work and life are becoming less clear, many (6)\_\_\_\_\_ now are more free to do their work from different locations and at different times.

### Task 4.4: Post-Listening

Write out your wish list about your life.

# WISHLIST



I WISH I could...	I WISH I do not have to...

### MY WORD LIST

Write down any new words you have learned from this task. Look for their synonyms.

✓

✓

✓

✓

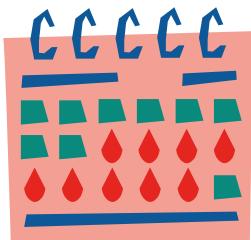
# SET C

## PART 1: A phone call from a customer

### Task 1.1: Pre-listening



Match the words below with their definitions.



1. an invoice

a. An act of extending or lengthening something.

2. cash flow

b. The conditions of when a customer should make payment.

3. payment terms

c. A document which shows how much a customer has to pay, for what, and by when.

4. delivery confirmation

d. A message that confirms a business transaction or meeting.

5. email confirmation

e. Proof that a delivery has been made.

6. extension

f. The movement of money in and out of business.

# SET C

## PART 1: A phone call from a customer

### Task 1.2: While-listening

Based on the listening text you have heard, circle 'TRUE' or 'FALSE' underneath each statement below.

#### STATEMENT 1:

The delivery has already arrived .

TRUE

FALSE



#### STATEMENT 2:

Andrea is having cash flow issues but doesn't need a payment extension.

TRUE

FALSE



#### STATEMENT 3:

Andrea doesn't usually ask for an extension of the payment terms.

TRUE

FALSE



#### STATEMENT 4:

Junko can't extend the payment terms on the last order to 60 days.

TRUE

FALSE



#### STATEMENT 5:

Junko will not send Andrea an email confirmation.

TRUE

FALSE

## SET C

### PART 1: A phone call from a customer

#### Task 1.3: While-listening

Based on the listening text you have heard, write down who said the following sentences. Is it the customer (Speaker A) or the supplier (Speaker B)?

No.	What they say	Speaker
1	A favour would be greatly appreciated.	
2	I guarantee this won't become a regular occurrence.	
3	There seems to be no problem with making an exception this time.	
4	Our efforts will be greatly aided by you.	
5	I'm not sure if I can do that.	

W H O



# SET C

## PART 1:

### A phone call from a customer

#### Task 1.4: Post-listening



Tick the boxes based on the headings and write down some new information you learnt after listening to the audio.

##### Words I already know (before listening)

- ORDER
- ARRIVED
- FAVOUR
- EXTEND
- NORM

##### New words I learnt (while listening)

- INVOICE
- REGULATIONS
- PAYMENT TERMS
- CASH FLOW
- EXTENSION

##### New information I learnt (after listening)

- It is possible to extend a payment term.
- 
- 
- 

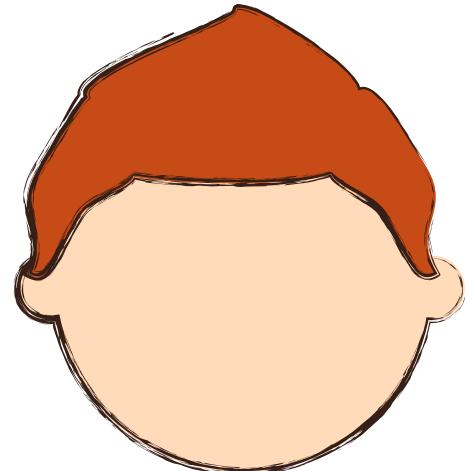
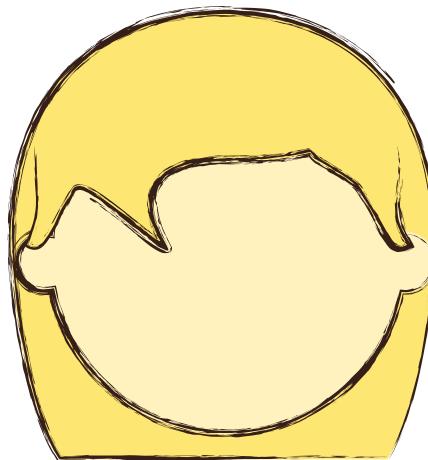


# SET C

## PART 2: An introduction to a lecture

### Task 2.1: Pre-listening

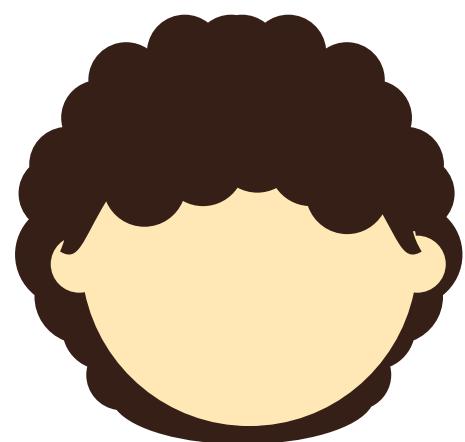
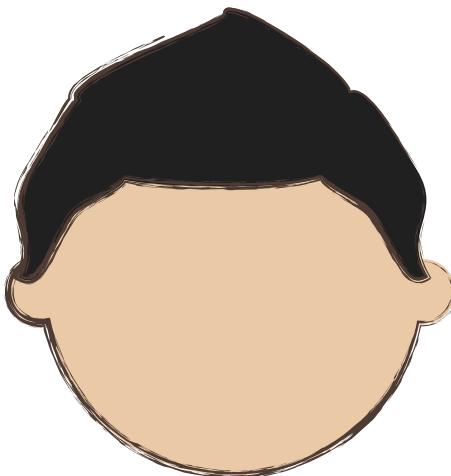
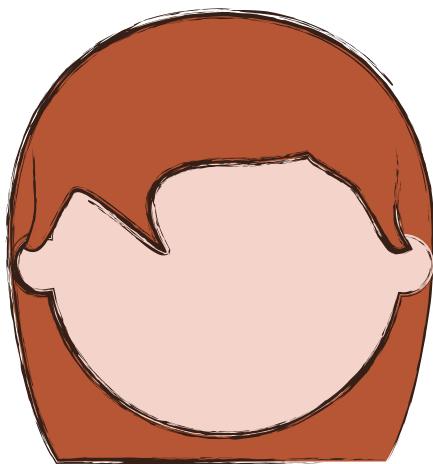
Write down what makes you experience the feelings mentioned below each face.



Happy

Sad

Afraid



Excited

Angry

Silly

# SET C

## PART 2: An introduction to a lecture

### Task 2.2: While-listening

Based on the listening text, circle the correct answer.

1. What does positive psychology focus on?

**A** People's problems.

**B** Assisting people in finding happiness.

**C** Avoiding sadness in life.

2. What does it mean to have a happy life?

**A** To be utterly immersed in doing something.

**B** To feel absolute pleasure.

**C** To never allow oneself to feel unhappy.

3. Which statement is NOT TRUE about the theory of flow?

**A** We have to always actively look for happiness if we want it.

**B** Our happiest moments happen when we are engaged in what we do.

**C** Happiness is not caused by external events or everyday occurrences.

4. All these are what Csikszentmihalyi noticed about how artists work in a studio EXCEPT....

**A** Their hunger and fatigue went unnoticed.

**B** They could not work for hours without stopping.

**C** There was no sense of time at all and it was like they were lost in time.

5. Does Csikszentmihalyi guarantee that the course will make people happy?

**A** Yes, it will make people happy.

**B** No, there is no guarantee it will make people happy but the possibility is there.

**C** No, it cannot make people happy.

### Useful tips for students!

Try to identify synonyms of words used in the listening text to select the best answer!



## SET C

### PART 2: An introduction to a lecture

#### Task 2.3: While-listening

Based on the listening text, decide whether the statements below are TRUE or FALSE by circling the answers.

<b>1<sup>ST</sup></b> Positive psychology concentrates on people's problems. e.g:  <input type="checkbox"/> TRUE <input checked="" type="checkbox"/> FALSE	<b>2<sup>ND</sup></b> The professor asks the students to ponder upon what a happy life is.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE
<b>3<sup>RD</sup></b> Csikszentmihalyi trusts that external events are the main things that make us happy or sad.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE	<b>4<sup>TH</sup></b> Csikszentmihalyi believes that a happy life means being very preoccupied with what you do.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE
<b>5<sup>TH</sup></b> Csikszentmihalyi studied anxiety and depression and learned about happiness.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE	<b>6<sup>TH</sup></b> Flow means being completely engaged in what you are doing.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE
<b>7<sup>TH</sup></b> Csikszentmihalyi was inspired by watching creative people.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE	<b>8<sup>TH</sup></b> The rest of the lecture will look at what other psychologists think of this theory.  <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE

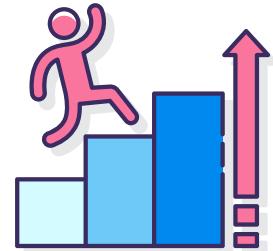


# SET C

## PART 2: An introduction to a lecture

### Task 2.4: Post-listening

Fill in the boxes below by writing down your strengths, weaknesses, and areas for improvement.



### PLUS

What are my strengths in life? In which areas am I most successful?

### MINUS

What are my weaknesses in life? In which areas am I least successful?

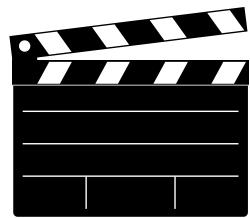
### IMPROVE

How can I improve myself?



## SET C

### PART 3: My favourite film



#### Task 3.1: Pre-listening

Try to interview your friends in class and ask them about their favourite film genres. Write their names in the boxes below.

Find someone who likes.....

**1** Action

1

e.g:  
Aiman

**2** Comedy

2

**3** Horror

3

**4** Sci-fi

4

**5** Thriller

5

**6** Romance

6

**7** Adventure

7

**8** Drama

8

**9** Crime

9

## SET C

### PART 3: My favourite film

#### Task 3.2: While-listening

Match the speakers with the correct film genres.



Speaker  
A

1. A romance based on a book



Speaker  
B

2. A science fiction film



Speaker  
C

3. An action film



Speaker  
D

4. A modern vampire film



Speaker  
E

5. A romance film

## SET C

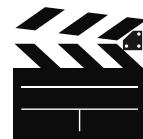
### PART 3: My favourite film

#### Task 3.3: While-listening

Match the speakers with the correct film descriptions.  
The answers can be repeated.



## Find someone who..



**Speaker A**

**Speaker B**

**Speaker C**

**Speaker D**

**Speaker E**

1. This speaker thinks the film shows us not to quickly judge people.

2. This speaker says the actor ensures the film is not overly sentimental.

3. This speaker loves films where what we think is real might be a fantasy.

**Speaker C**

4. This speaker has seen his favourite film multiple times.

5. This speaker is a fan of the first version of the film.

6. This speaker enjoys movies involving murder, violence, and bloodshed.

7. This speaker tends to like films that include a love story.

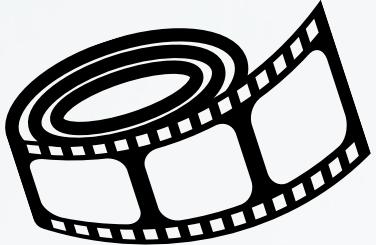
8. This speaker is a fan of a film that shows bullying at school.

9. This speaker finds scenes filmed in different countries appealing.



## SET C

### Part 3: My favourite film



#### Task 3.4: Post-listening

Fill in the blanks below with the details of your favourite film.



## What the film is about

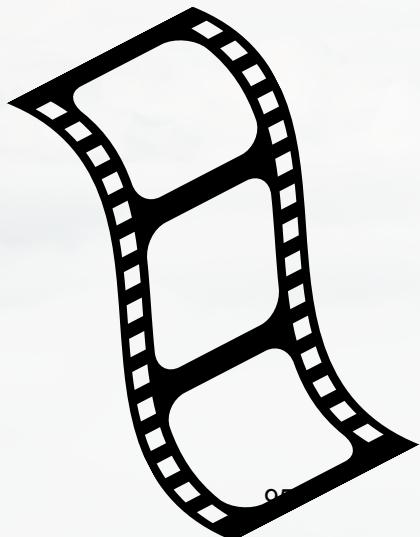
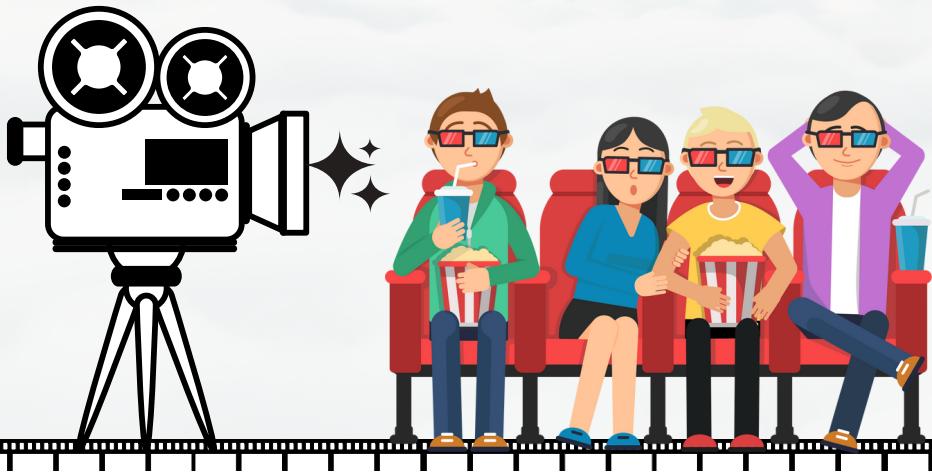
**Title:** \_\_\_\_\_

**Director :** \_\_\_\_\_

**Actors :** \_\_\_\_\_

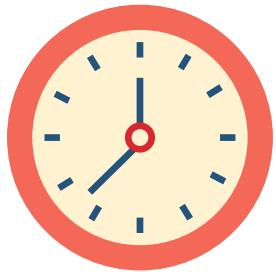
**Genre :** \_\_\_\_\_

**My rating:** 



## SET C

### PART 4:Organising your time

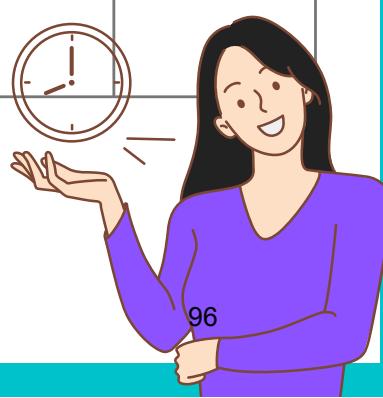


#### Task 4.1: Pre-listening

Tick the boxes based on your self-evaluation of your time management skills.



STATEMENTS	Always	Sometimes	Never
I. I find it important to complete my work based on the deadlines given.		✓	
2. I have my own daily and weekly schedule to manage my studies.			
3. I always ensure I do one task at a time to stay focused.			
4. I am not easily distracted by my phone while trying to complete my work.			
5. I take regular breaks to recharge and prevent stress when working on a task.			
6. I am aware of how I use my time and I do not allow myself to waste any.			



# SET C

## PART 4: Organising your time



### Task 4.2: While-listening

Based on the listening text, fill in the blanks with the correct word. Write only ONE WORD for each blank.

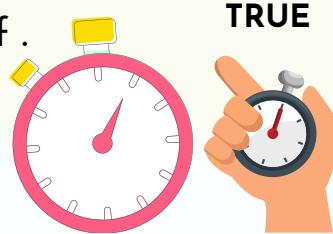
The Pomodoro Technique is designed to help people work effectively and avoid wasting (1) . It helps you to get the maximum (2) in the time you have. First, you have to break down each (3) into steps. Then, you use a (4) to organise your time into intensive work and (5) . You write a list of the things you need to do, set the timer to twenty-five minutes and start working on the first (6) on your list. When the timer goes off, you stop working for (7) minutes. Then you repeat these steps four or five times, ticking off items on your (8) as you finish them. After a few short breaks, you can take a longer break.



### Task 4.3 : While-listening

Based on the listening text, indicate whether the statements are TRUE or FALSE by circling the correct answer.

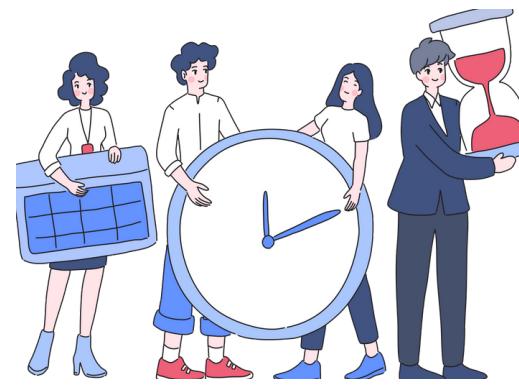
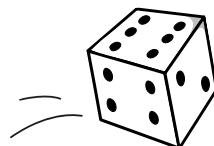
1. 1980 marked the invention of the Pomodoro Technique.  TRUE /  FALSE
2. Both students and workers can use the technique.  TRUE /  FALSE
3. It is a bit difficult to use the technique.  TRUE /  FALSE
4. You need to break down the task into smaller ones.  TRUE /  FALSE
5. A pomodoro is the name given to each break .  TRUE /  FALSE
6. Peter uses a mobile application to time himself .  TRUE /  FALSE



# SET C

## PART 4:

## Organising your time



### Task 4.4: Post-listening

Take turns rolling a dice (you can also use a virtual dice) and answer the questions read by your group leader regarding time management below based on the number on the dice.

NUMBER	QUESTIONS
	<b>Do you think a weekly timetable is important? Why?</b> 
	<b>How do you complete your homework on time?</b> 
	<b>Do you usually ask a friend to help you complete your work? Why/why not?</b> 
	<b>How do you spend your leisure time?</b> 
	<b>How do you avoid wasting precious time?</b> 
	<b>How do you avoid being distracted by online games while studying?</b> 



# SPEAKING MODULE



**STUDENT'S MODULE**

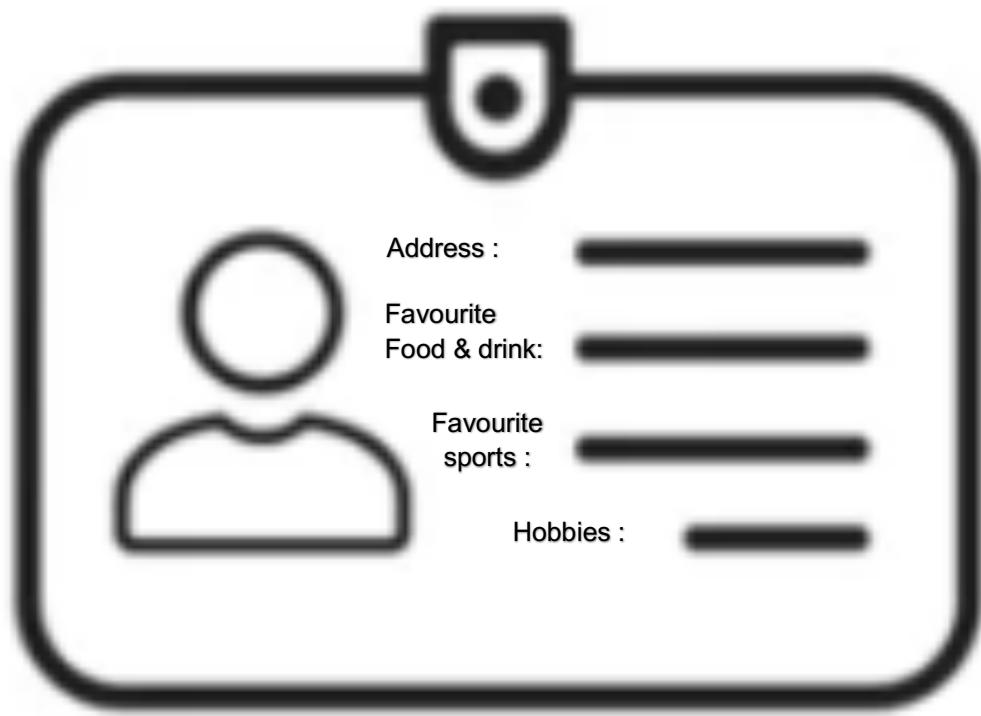




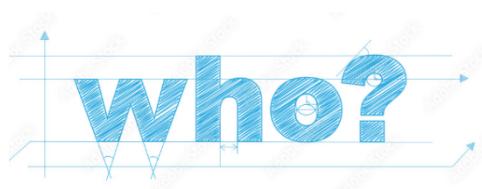
## GETTING READY FOR SPEAKING ACTIVITIES

### Activity 1a: Getting to know you.

- Ask your partner the following questions and you write his or her responses on the card.



- Your teacher will give you someone else's card and you need to find the correct person . You can use the following language focus.



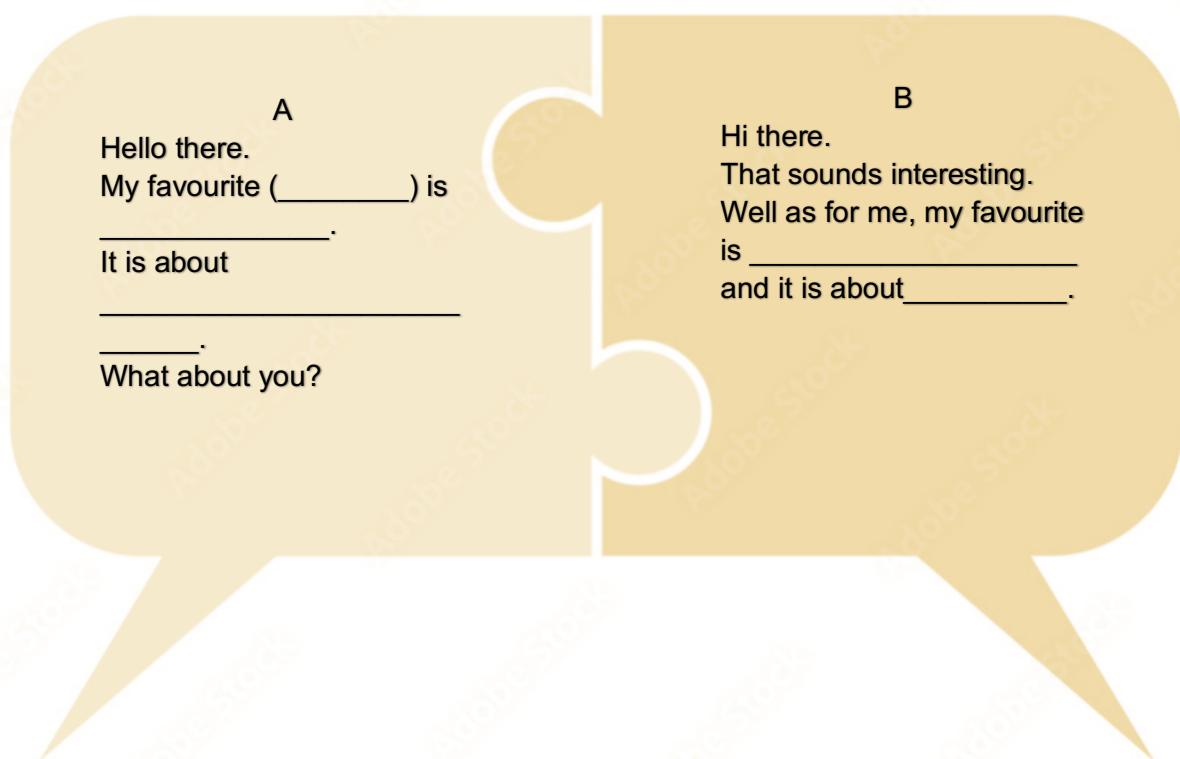
1. Do you live at .....?
2. Is your favourite movie/ food/ drink/ (hobby) .....?
3. Are your favourite sports.....?

## Activity 1b: My Childhood



## Activity 1c : My Favourite Movie

- Practise this activity with your partner.



A

Lovely! Would you recommend it to your friends? Why?

B

I would recommend it to my friends because it is \_\_\_\_\_.  
 What about you?

Yes indeed. I would recommend it to my friend because it is \_\_\_\_\_.

#### HELPING WORDS

a man and a woman who ...	interesting/ full of
a group of people/ a family who are trying to ...	filled with romantic/ fighting/ action scenes
life/ love/friendship/ family	memorable/ filled with moral values

### Activity 1d : My Favourite Restaurant

- 1) You are planning to have dinner outside. Choose a restaurant and provide reasons to support your choice.
- 2) Use the speech template.
- 3) You may use the helping words given or you can use your own response.
- 4) Present to the whole class/ in pairs.

**Menu**

Firstly, I would go to ..... because it has my .....  
 Secondly, I would order ..... over here because it/ they is/are ..... compared to .....  
 Besides, I could order my takeaway too. For example, ..... and .....  
 Overall, ..... is the best restaurant.

**HELPING WORDS**

- favourite food
- cheap
- reasonable
- wouldn't burn a hole in my pocket
- affordable
- delicious/ tasty/ ..



#### **Definitions:**

- Reasonable :low in prices
- Wouldn't burn a hole in my pocket : not expensive
- Affordable :cheap
- Tasty : delicious / yummy

### Activity 1e: Role play

- Your teacher will decide who will be taking the order and who will be the customers.
- The shopping list below will be given to the customers. Each student will receive a list A/B/C/D

**Shopping List A**

1 Hamburger.....
2 Cheeseburgers .....
1 Small pizza.....
2 Fries.....
2 Salads.....
2 Orange juices.....
1 Coke.....
1 Lemonade.....

Total



**Shopping List B**

2 Hot dogs.....
1 Hamburger.....
2 Cheeseburgers.....
1 Fries.....
3 Salads.....
1 Milkshake .....
2 Cokes.....
1 Apple pie.....

Total



**Shopping List C**

2 Pizzas .....
1 Cheeseburger.....
1 Hot dog.....
3 Fries.....
1 Salad.....
2 ice creams.....
2 Apple pies.....
4 Cokes.....

Total



**Shopping List D**

1 Hamburger.....
3 Cheeseburgers .....
4 Fries.....
4 Salads.....
3 Milkshakes.....
2 Apple Juices.....
2 Ice creams.....
1 Orange juice.....

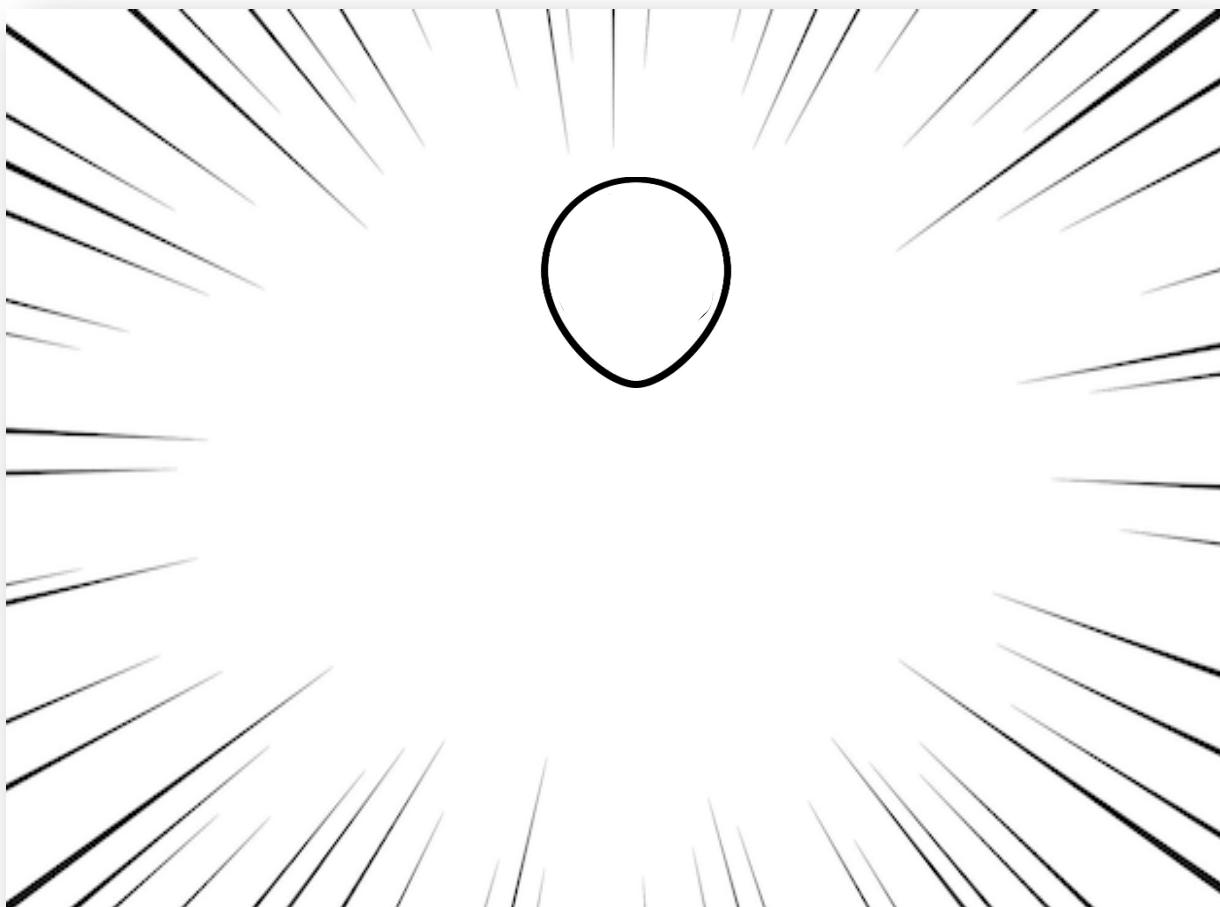
Total



### **Activity 1g: Sketch Me**

1. Your teacher will instruct you to get a speaking partner and decide to take the role as Student A and Student B.
2. Your teacher will give a list of words to Student B.
3. Based on inquiries made to Student B, Student A will sketch the alien's physical form and then take turns with your partner.

*SKETCH HERE*



- 1) Firstly, the name of this Alien is ..... (name).
- 2) Personally, I love meeting ..... (name).
- 3) In my opinion, ..... has ..... (superpowers).
- 4) Besides, he/she enjoys eating ..... (food).
- 5) Overall, ..... (name) is a good friend.



# PART 1

## 👉 **TIPS TO DO WELL**

Do a lot of speaking practices with your friends or even your teachers. These are some of the common conversational topics for Part 1 (B1 Level) . The list is taken from:

<https://www.intercambioidiomasonline.com/2017/08/23/starter-speaking-questions-cambridge-pet-b1-level/>

### 🏃 DAILY ROUTINE

- What time do you normally get up in the morning?
- What do you normally eat for breakfast?
- Do you want to learn languages in your spare time?
- How often do you meet friends and go out?
- Are you fond of going to the cinema with friends?

### ⌚ FREE TIME

- Are you keen on doing sport to stay healthy in your free time?
- Do you normally spend your free time with friends or alone?
- Where do you like to relax in your free time?
- Do you ever listen to music while you are relaxing?
- How often do you meet friends to go out at weekends?

### 👤 PEOPLE

- Are you fond of watching TV in your spare time?
- Are you eager to improve your English at the moment?
- Would you be interested in studying a degree in languages?
- Do you have an interesting job or is it boring?
- Do you ever cry about things that you hate doing?

### 💰 SHOPPING

- When was the last time you went shopping to buy clothes?
- Are you going to go shopping this weekend or do you have better plans?
- What is the most expensive thing you have ever bought?
- Have you ever wasted a lot of money on something useless?
- Do you usually spend a lot of money on food?

## **PART 1 - LET'S PRACTISE**

**Task 1:** Practise these speaking activities with your partner. Take turns to be A and B.

i) A: Hi (Your friend's name).

How do you come to school?

A: Is your house near a park?

A: Can you tell me what you see on your way to the school?

A: Wow. That sounds amazing.

B: Hi (Your friend's name )

I usually cycle to school.

I come to school by bicycle.

B: Yes, it is.

Yes, my house is near a park.

B: The park near my house is very beautiful.

I can see many flower plants with different colours. The park is also very clean.

B: Yes, it is.

ii) A: Hi (Your friend's name).

What do you do at home to help our environment?

A: Wow, excellent effort.

A: Can you tell me some examples of you doing 3R?

A: Wow. That sounds amazing.

B: Hi (Your friend's name)

I do 3R (Reduce, Reuse, and Recycle)

B: Yes, it is.

B: I recycle my old clothes, so I don't need to buy new clothes very often. My mother reuses the water that she has used to wash the vegetables to water the plants outside. In addition, my father always sends old newspapers and old books to the recycling centres.

B: Yes, it is.

iii) A: Hi (Your friend's name).

What do you like about your school?

A: That is great to hear

A: Can you tell me about your school?

A: Wow. That sounds amazing.

B: Hi (Your friend's name )

My school principal loves flowers so there are many beautiful flowers around my school.

B: Yes, it is.

B: My school is also famous for the big old tree near the football field. That tree is nearly 50 years old.

B: Yes it is .

**Task 2:** Practise speaking activities with your partner. Take turns to be A and B

<b>A</b>	Do you have a mobile phone ?
<b>B</b>	Yes. I have
<b>A</b>	Did your parents buy it for you or did you buy it yourself?
<b>B</b>	My parents bought it as my 16 <sup>th</sup> birthday gift.
<b>A</b>	Can you tell me some of the things that you like about your mobile phone?
<b>B</b>	I like the google classroom application on the phone because I can do my online classes easily.
<b>A</b>	How long do you spend in a day using your mobile phone?
<b>B</b>	My parents bought a limited data package, so my parents only allow me to use my phone for educational purposes. So, in a day, I can use the phone not more than 2 hours.

<b>A</b>	Are you good at doing sport or do you only do it for fun?
<b>B</b>	I am good at doing sport, especially playing badminton. What about you ?
<b>A</b>	I am only doing it for fun. What is your favourite sport and why?
<b>B</b>	I love badminton because my sports idol is Dato Lee Chong Wei
<b>A</b>	Have you ever tried a dangerous sport?
<b>B</b>	No. What about you?
<b>A</b>	No . Are you keen on team sports like rugby or football?
<b>B</b>	No. I think I am not a good team player.

**Task 3: Practise these questions and responses with your speaking partner.**

Questions	Responses
Do you use any electronic gadgets every day?	Personally, I couldn't properly function without my laptop and smartphone.
How much time do you spend using a computer at work or at home?	Daily I spend roughly 4 to 6 hours working on the computer, either doing my home assignments or project work
Have you ever bought anything online?	Yes, I usually buy things online. My last purchase like that was a new set of headphones for my brother's birthday.
Has the Internet made your studies easier?	Yes, it has. Thanks to the Internet, my learning has become quicker and smoother.
Do you like studying online or in the school?	I actually see benefits in both. However, it is truly very fun to study in school because I can see my friends and also my teachers.



Circle your favourite gadget and explain why.

I choose ..... and this is because....



## **PART 1 - SAMPLE QUESTION (SET 1)**

**General questions**

**Part 1**  
**3-4 minutes**

**Phase 1**  
**Interlocutor**

Good morning/ afternoon.

I'm .... and this is my colleague .... She'll just listen to us.  
First of all, we'd like to know something about you.

**Main questions**

**Back-up prompts**

Candidate A	What's your name? Thank you.	Should I call you ....?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live/come from? Thank you.	Is your house located near the city/near the school?
Candidate B	Where do you live/come from? Thank you.	On your way to school, do you see a lot of trees/ flowers?

**Phase 2**  
**Interlocutor**

Now I'm going to ask you about **everyday life**.

Select one or more questions from the list to ask the candidates.

**Use candidates' names throughout.**

**Main questions**

**Back-up prompts**

- Do you recycle at home?
- What are the things that you can recycle ?
- What is your favourite sport?
- How often do you play your sport?

- Name some of the things that you recycle.
- Do you recycle plastic bags/ cans?
- Do you play badminton/ football/ netball?
- How many times do you play your sport in a week?

## **PART 1 - SAMPLE QUESTION (SET 2)**

### **GENERAL QUESTIONS**

### **PART 1**

**3 - 4 minutes**

*Phase 1*

#### **Interlocutor**

Good morning / afternoon

I'm \_\_\_\_\_ and this is my colleague.... He'll / She'll just listen to us. First of all, we'd like to know something about you

#### **Main Question**

Candidate A      What is your name?

#### **Back-up Prompts**

Shall I call you....?

Candidate B      And, what's your name?  
Thank you

Candidate A      How many people are there in your family?      Who else is staying with you?

Candidate B      And you?

*Phase 2*

#### **Interlocutor**

Now I'm going to ask you about **your ambition**.

*Select one or more questions from the list to ask the candidates.*

#### ***Use candidates' names throughout***

#### **Main Question**

What is your dream occupation?

#### **Back-up Prompts**

What is your dream job?

Why do you like that job?

Give one reason why you like it?

Do you have other dream jobs?

Do you have any other ambitions?

How do you achieve your dream occupation?

What do you need to do to get your dream job?

Thank you.



## PART 2

### INDIVIDUAL RESPONSE



#### 👉 **TIPS TO DO WELL**

1. Brainstorm the given topic by using this strategy; 5W1H what, where, why, how long.
2. Speak at a normal speech rate, not too fast or too slow.
3. You can start with a memorised phrase 'Today I would like to describe .....to you'.
4. Use stalling phrases; "What else can I say about that, another thing that I can remember is...."
5. Refer directly to your task card - read out the prompt, changing the structure as you read it.

### **PART 2 - WARM-UP ACTIVITIES**

#### **Activity 1**

1. Read the descriptions written by your teacher on the whiteboard.
2. Identify the pictures with the correct descriptions.

REFRIGERATOR	VACCINES
GOOGLE MAP	WHEELS
AEROPLANE	LAPTOP

## Activity 2

By referring to the same pictures, answer the following questions. You may use the helping words provided below.

	<p><b>How the invention in the picture helps you in your life?</b></p> <p>It helps me .....</p> <p>In addition, it.....</p> <p>.....</p>	<p><b>Helping words/phrases:</b></p> <ul style="list-style-type: none"><li>➤ helps me with my studies</li><li>➤ helps me do my school projects</li><li>➤ makes travel faster</li><li>➤ helps people go where they want</li><li>➤ helps the body fight certain diseases</li><li>➤ helps take/carry people around</li><li>➤ helps people get from one place to another</li></ul>
	<p><b>How the invention in the picture helps people?</b></p> <p>It .....</p> <p>.....</p>	
	<p><b>How the invention in the picture helps people?</b></p> <p>It .....</p> <p>.....</p>	
	<p><b>Why do you think this invention is useful?</b></p> <p>It.....</p> <p>.....</p>	

### Activity 3 : Matching Game

Your teacher will put up some pictures on the whiteboard, and you will need to identify the correct description. Each group will be given few strips of descriptions.

### Activity 4 : Mother

Look at the pictures below and answer the questions which are related to the pictures.

1. Who do you think of the lady in this picture? 		2. What do you see in this picture? 	
--	---	---	---

### Activity 5 : Mother vs Mother Nature

By referring to the same pictures, now answer the following questions. You may use the helping words provided below.

	
1. List a few things that your mother always does to you as a symbol of her love to you. <ul style="list-style-type: none"><li>• She always cooks nice food.</li><li>• She always gives advice and moral support.</li><li>• She also.....</li></ul> 2. In addition, she What would do to show your love and appreciation towards your mother? I would .....	3. The second picture is about Mother Nature. List a few things that nature helps humans with? <ul style="list-style-type: none"><li>• Nature provides humans with oxygen.</li><li>• Nature also .....</li><li>• Nature .....</li></ul> 4. What would you do to protect Mother Nature? <ul style="list-style-type: none"><li>• I would practise 3R.</li><li>• I would plant more trees.</li><li>• I would .....</li><li>• I would .....</li></ul>

#### HELPING WORDS

- ❖ helps me in my studies
- ❖ works hard for the family
- ❖ protects the loved ones
- ❖ gives us fertile lands to grow fruits and vegetables
- ❖ provides us a lot of food like fish
- ❖ help to promote Go Green Campaign
- ❖ use more public transport
- ❖ cycle to school



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## Activity 6: Repeat after me

Your teacher will say aloud these words and you will repeat them after your teacher.

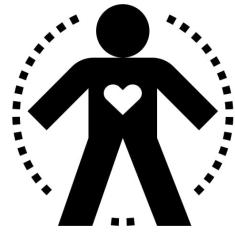


## Activity 7: Matching

Match the pictures with the definitions in the table below.

able to decay naturally and without harming the environment.	poisonous
can cause damage or injury/ can bring danger	not harmful to the environment
rubbish	to make something become smaller in size, and amount. to make something less
strong and well, fit	the place where someone lives and the condition, they live in.
throwing it away	unwanted matter or material of any type

## Healthy



Definition: .....

## Reduce



Definition: .....

## Surroundings



Definition: .....

## Harmful



Definition: .....

## Dispose



Definition: .....

## Eco-friendly



Definition: .....

## Waste



Definition: .....

## Biodegradable



Definition: .....

## Garbage



Definition: .....

## Toxic



Definition: .....

## Activity 8: A picture speaks a thousand words

Look at the pictures in column A. Then, answer the questions in column B.

By looking at the pictures, answer the following questions. You can use the helping words or phrases provided below.

	<ol style="list-style-type: none"><li>1. What can you see located far at the back of the picture? I can see.....</li><li>2. In your opinion, what is coming out of the big pipe? I think it is .....</li><li>3. Do you think the water from the pipe is harmful to the fish? Yes/ No</li></ol> <table border="1" data-bbox="827 1124 1389 1236"><thead><tr><th colspan="2">HELPING WORDS</th></tr></thead><tbody><tr><td>Dirty water</td><td>factories</td></tr><tr><td>Toxic waste</td><td>polluted</td></tr></tbody></table>	HELPING WORDS		Dirty water	factories	Toxic waste	polluted
HELPING WORDS							
Dirty water	factories						
Toxic waste	polluted						
	<ol style="list-style-type: none"><li>1. What can you see from the picture? I can see.....</li><li>2. Who do you think caused this? I think.....</li><li>3. Do you think this is good for us? No. Because.....</li></ol> <table border="1" data-bbox="827 1618 1389 1730"><thead><tr><th colspan="2">HELPING WORDS</th></tr></thead><tbody><tr><td>A lot of rubbish</td><td>humans</td></tr><tr><td>Landfills</td><td>harmful</td></tr></tbody></table>	HELPING WORDS		A lot of rubbish	humans	Landfills	harmful
HELPING WORDS							
A lot of rubbish	humans						
Landfills	harmful						

## **PART 2 - LET'S PRACTISE**

### **Task 1 (with speaking frame)**

You will practice this task with your speaking partner with the help of speaking frame below.

**Talk about mobile phone.**

**You should say :**

- examples of popular mobile phone.
- advantages of mobile phone.
- disadvantages of mobile



**By referring to the question above, try to answer the questions by using the speaking frame provided below:**

<b>Techniques</b>	<b>You will say....</b>
Repeat the main idea in the question	Today, I will talk about <u>mobile phone</u> .
Repeat the main idea in the 1 <sup>st</sup> bullet point and provide a reason.	Examples of popular mobile phones are ..... I like to use ..... mobile phone because it is good.
Then, try to use 5W and 1H (where, what, which, who, why) to elaborate on the 2 <sup>nd</sup> bullet	The advantage of mobile phone is that I can use it to call my friends and family. In addition, during my free time, I use the phone to watch videos or listen to songs
Repeat the 3 <sup>rd</sup> bullet point and elaborate by using 5W and 1H	The disadvantage of mobile phone is that it can reduce our time for revision. In addition, spending too much time using mobile phone can .....

## **Task 2 (without speaking frame)**

You will practice this task with your speaking partner without the speaking frame

**Describe an invention that is useful in daily life.**

**You should say:**

- what the invention is
- what it can do
- whether it is difficult or easy to use
- why it is useful



**Now, by referring to the example in Task 1, answer Task 2 by using the guideline below.**

<b>Techniques</b>	<b>You will say....</b>
Repeat the main idea in the question.	
Repeat the main idea in the first bullet point and provide a reason	
Then, try to use 5W and 1H (where, what, which, who, why) to elaborate more on the second bullet	
Repeat the third bullet point and elaborate by using 5W and 1H	



**Circle the greatest invention and explain why.**

### **Task 3 (with speaking frame)**

Talk about the Go Green activity in your country.

You should say:

- what you know about Go Green
- advantages of practising Go Green in your country
- disadvantages of not practising and ignoring the benefits of Go Green



**By referring to the questions above, try to answer the questions by using the speaking frame provided below:**

Techniques	You will say....
Repeat the main idea in the question	Go Green Activity in my country.
Repeat the main idea in the first bullet point and provide a reason.	What I know about Go Green is <u>it is good programme</u>
Then, try to use 5W and 1H (where, what, which, who, why) to elaborate more on the first bullet.	I know about Go Green <u>from my teacher</u> . (where) I also know about Go Green <u>from Tik Tok</u> (where)
Repeat the second bullet point and elaborate by using 5W and 1H	The advantage of practising Go Green in <u>my country</u> is <u>it can make my country cleaner and more beautiful</u> (how) <u>Go Green is also good for our health</u> (how)
Repeat the third bullet point and elaborate by using 5W and 1H	The disadvantage of not practising and ignoring the benefits of Go Green is <u>it can bring more harm to our world</u> . (why)

#### **Task 4 (without speaking frame)**

**Talk about Mother Nature.**

**You should say:**

- what you know about Mother Nature
- advantages of protecting Mother Nature
- disadvantages of destroying Mother Nature
- ways to promote and encourage others to protect Mother Nature

**Now, by referring to the example in Task 1, answer Task 2 by using the guideline below.**

Techniques	You will say....
Repeat the main idea in the question.	
Repeat the main idea in the first bullet point and provide a reason.	
Then, try to use 5W and 1H (where, what, which, who, why) to elaborate more on the second bullet.	
Repeat the third bullet point and elaborate by using 5W and 1H	
Repeat the fourth bullet point and elaborate by using 5W and 1H	

**Do you enjoy this lesson?  
(shade the rating stars)**



## **PART 2 – SAMPLE QUESTIONS (SET 1)**

### **Candidate A**

A favourite language

Talk about your favourite language.

You should say:

- what your favourite language is
- where you hear/speak the language
- why you like the language
- if it is good to know more than one language (Why? / Why not?)

### **Candidate B**

A favourite book

Talk about your favourite book.

You should say:

- what the title of the book is
- who bought / gave you the book
- why you like the book
- if it is important to read books (Why / Why not?)

## **PART 2 – SAMPLE QUESTIONS (SET 2)**

### **Candidate A**

The Internet

Talk about the Internet

You should say:

- what you use it for
- when you usually use it
- why you like/dislike it
- how the Internet has changed our lives

### **Candidate B**

Food delivery applications

Talk about food delivery applications.

You should say:

- what food delivery applications you know
- how often you use the application
- which your favourite application is (Why?)
- why these applications are becoming very popular

# PART 3

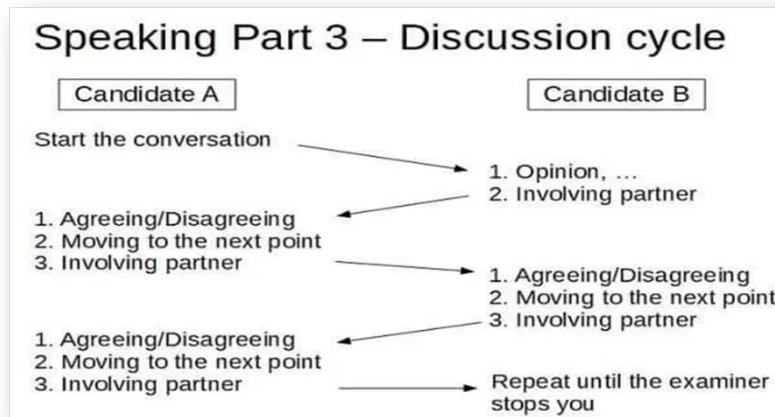
## DISCUSSION



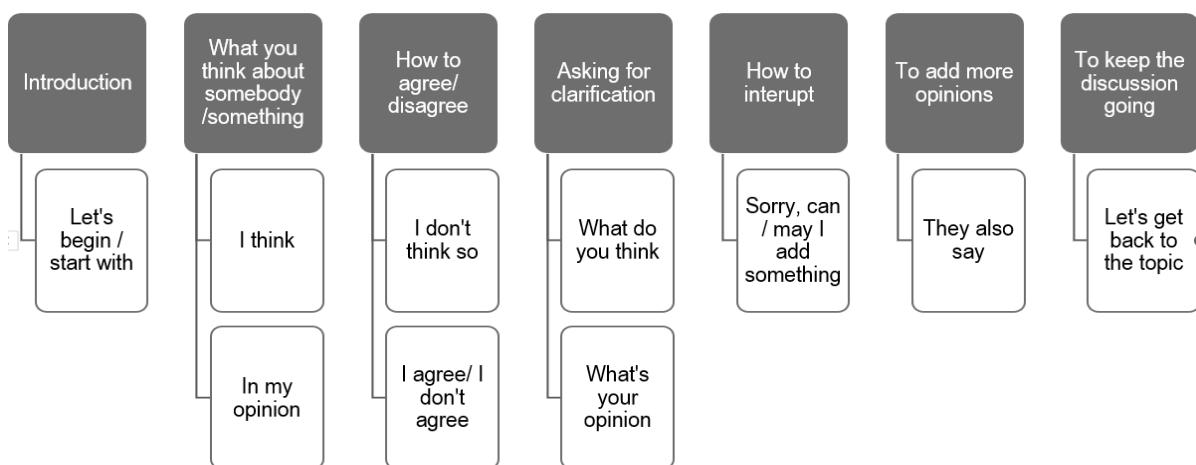
### 👉 **TIPS TO DO WELL**

1. Discuss all the six prompts with your partner in about two minutes.
2. In one minute, make a decision based on the same six prompts.
3. Know few examples of phrases for the discussion and memorising useful language really helps.
4. Stay on the task by using useful language expressions.

### SUGGESTED DISCUSSION PATTERN



### USEFUL PHRASES FOR DISCUSSION



## USEFUL EXPRESSIONS FOR DISCUSSION

	<b>Steps</b>	<b>Useful Expressions</b>						
1	Greet your partner	Hi! / Hello, (name of partner)! Good morning, (name of partner)!						
2	State the topics / Open discussions	Let's talk/discuss (topic). Let's begin/start by looking at (topic). Let's move on to (topic). Today, we are going to talk about (topic). What do you think about (topic)? Shall we start with this (topic)? To begin with, shall we talk about (topic) now?						
3	Give opinions + reasons	My opinion is ... For me, I think that ... To be honest, I'd ... About (topic), I think ... We should (also) ... Perhaps we should ... then we ... It is great if we can ... It is a good idea that we ... I really think it's best to ... because ... I think ... is a good idea because ... I think it would be better to ... because ...						
4	Ask if your partner agrees	How about you? What / How do you think about ... ? What is your opinion about ... ? So, what do you do to... ? Do you think it is important to ... ? Would you agree that ... ? Do you agree (with me)? Do you think so, too?						
5	Agree/Disagree	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"></td> <td style="width: 15%; text-align: center;">AGREE</td> <td>I agree. Yes, I totally/quite agree with you. I think you're quite/absolutely right. Yes, I think ... would be a good idea because ... Actually, I think you are right ... Yes, that's a good point, I hadn't thought of that.</td> </tr> <tr> <td></td> <td style="text-align: center;">DISAGREE</td> <td>Actually, I don't really agree. I'm afraid I don't agree. I don't think that is a very good idea because ... Well, I don't think you should ... Are you sure about that? Do you really think that ... ? I'm sure ... is better because ...</td> </tr> </table>		AGREE	I agree. Yes, I totally/quite agree with you. I think you're quite/absolutely right. Yes, I think ... would be a good idea because ... Actually, I think you are right ... Yes, that's a good point, I hadn't thought of that.		DISAGREE	Actually, I don't really agree. I'm afraid I don't agree. I don't think that is a very good idea because ... Well, I don't think you should ... Are you sure about that? Do you really think that ... ? I'm sure ... is better because ...
	AGREE	I agree. Yes, I totally/quite agree with you. I think you're quite/absolutely right. Yes, I think ... would be a good idea because ... Actually, I think you are right ... Yes, that's a good point, I hadn't thought of that.						
	DISAGREE	Actually, I don't really agree. I'm afraid I don't agree. I don't think that is a very good idea because ... Well, I don't think you should ... Are you sure about that? Do you really think that ... ? I'm sure ... is better because ...						
6	Conclusion / Decision related to the topic (Choose from the options that have been discussed)	So, we agree that ... Right, let's make a decision ... I think we will choose ... Do we think that the best one is ... In the end, we think ... because ... So, to sum up, the best choice is ... So, do we agree that ... is the best option?						

## **PART 3 - WARM-UP ACTIVITIES**

### **Activity 1**

**This is a dialogue between a doctor and a patient. Practise this dialogue with your partner.**

**A:** Doctor, what is the best way to stay healthy?

**B:** Having a good diet is probably the most important thing.

**A:** It is very confusing to know what to eat.

**B:** You need plenty of fruits and vegetables, small amounts of protein and whole grains.

**A:** Are there certain things that I should avoid?

**B:** You shouldn't consume too much sugar or caffeine. Also, watch your intake of fatty food.

**A:** After watching my diet, what else should I do?

**B:** You need to stop smoking, and make sure that you get 30 minutes of exercise every day.



## Activity 2

**This is a dialogue between Paul and Emir. Practise and identify useful language for agreeing and disagreeing for this dialogue.**

**Paul:** So, what do you think about this health poster?

**Emir:** I'm not convinced by that idea.

**Paul:** Why?

**Emir:** Well, this design is just too simple.

**Paul:** It's not simple. Plus, it's what the customer asked for.

**Emir:** I'm not so sure. Look ... Look at these designs here. I think this is the style that the customer wants.

**Paul:** Hmm ... I think I disagree. They said they wanted it clean and colourful.

**Emir:** These designs are clean and colourful.

**Paul:** Look, don't get me wrong, Emir. I like them, but I don't think they fit the brief. For example, here, there's just a bit too much going on.

**Emir:** OK, I see what you mean, but without all the colours, it would look a bit ... empty.

**Paul:** True. OK, how about taking the blue colour away? So, it still looks interesting.

**Emir:** OK ... maybe you've got a point there. Actually, that has given me an idea. So, we remove the blue. I think that creates a nice balance.

**Paul:** Yeah, yeah. I think you're right. Changing the circles helped too.

**Emir:** I agree. So, we're happy with this now?

**Paul:** Yes, definitely.

**Emir:** So, it looks like we can agree!

**Paul:** Yes, finally.

### Phrases to agree and disagree

#### Agree

I agree  
Yes, definitely  
I think you're right

#### Disagree

I think I disagree  
I'm not so sure  
I'm not convinced by that idea

### Activity 3

**This is a dialogue between Tony and Joey. Take turns to be Tony and Joey. Then answer some questions which are related to the dialogue.**

Tony: My phone is almost dead. Do you have a charger?

Joey: Yes, there's a portable charger over there on the table.

Tony: That's perfect, thanks.

Joey: Can you believe how far technology has come?

Tony: It's hard to believe, isn't it? It's like you said earlier. There were barely any bank machines when we were growing up.

Joey: Now you can pay for almost anything online or by using an app on your phone.

Tony: It's unreal. It seems like yesterday that everyone was using home phones.

Joey: Now almost nobody has or uses a home phone. Everyone, including kids have mobile phones.

Tony: Do you really think it's for the best though? I mean it used to be nice when people couldn't disturb you at all times of the day and night.

Joey: Yes, I think there are good points and bad points. They make life easier when it comes to business.

Tony: Yes, I agree with that point, but I think that people are too dependent on them.

Nobody can relax and you can never really take a day off.

Joey: Yes, you are right, but can you imagine life without mobile phones?

Tony: Not anymore. I rely on it all the time now. I can't live without it.

I even check my phone messages in the middle of the night.

Joey: I agree with you. They surely have changed our daily lives, haven't they?

Tony: As we speak another message comes through.



## Activity 4

Take turns to ask and answer the questions which are based on Activity 2

Questions	Choose the correct answer from the table below
What is wrong with Tony's phone?	
What can you do now that you couldn't do before according to Joey?	<ul style="list-style-type: none"><li>• It was nice when people couldn't disturb you.....</li><li>• His phone .....battery.</li><li>• The phone charger.....the table.</li><li>• They make life easier when it comes to.....</li><li>• Joey wants to borrow.....</li><li>• Now we can pay for almost everything by using .....</li></ul>
What does he ask Joey to borrow?	
Where is the phone charger?	
According to Tony, what was nice about the past and not having mobile phones?	
According to Joey, when do the mobile phones make life easier?	

## **PART 3 – LET'S PRACTISE**

### **Task 1 – Ways to stay healthy (with speaking frame)**

*Remember: You may use the speaking frame given below.*

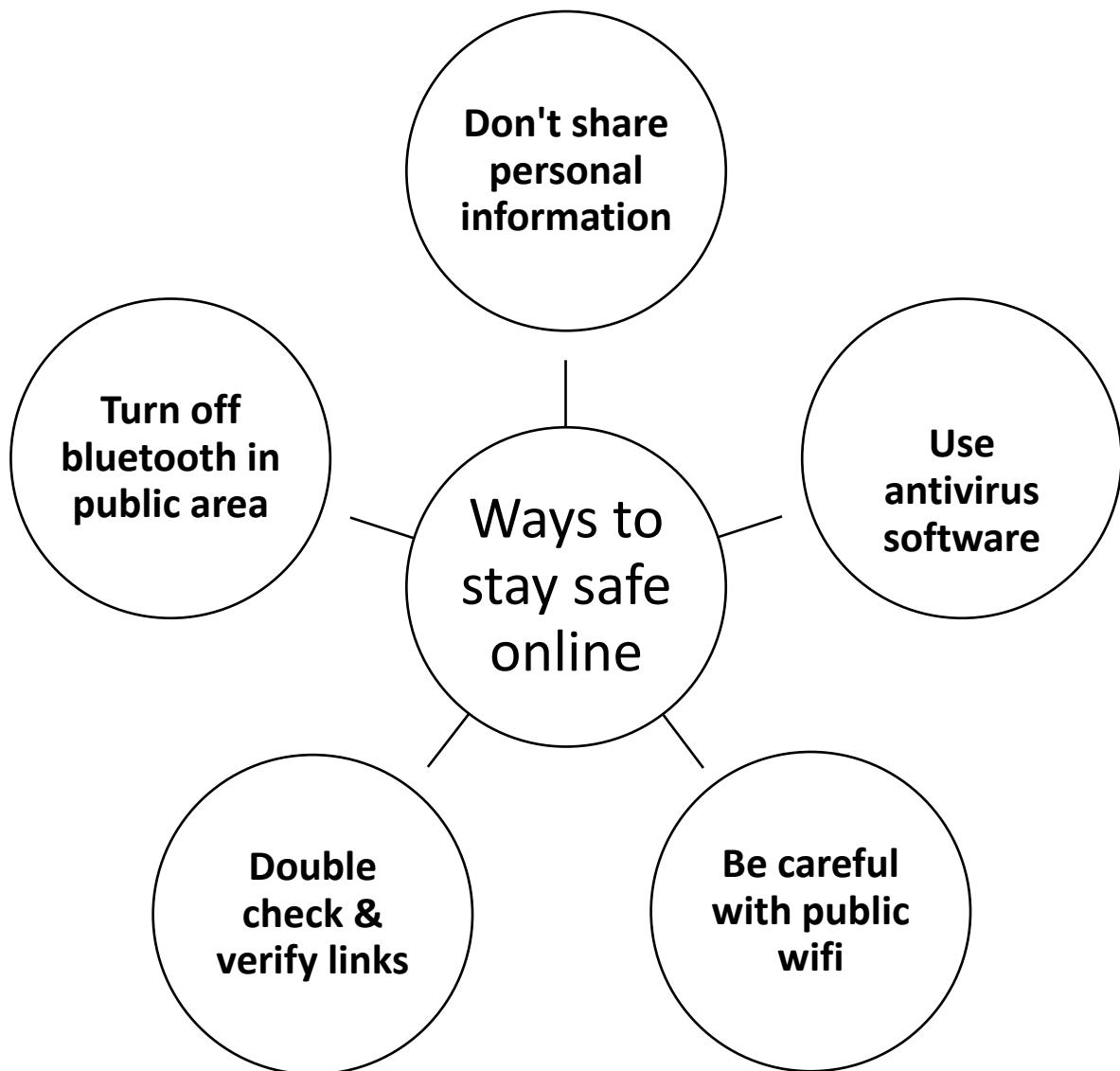


## SPEAKING FRAME

A	Hello, ( <u>your B friend's name</u> )	✓ Greet your friend
B	Hi, ( <u>your A friend's name</u> )	✓ Greet your friend
A	Let's talk about ( <u>ways to stay healthy</u> ) . * Use the main idea from the question. You can find the question before the bubble map	✓ State the topic. Give some background ✓ context by using 5W & 1H
B	I think ( <u>regular exercise</u> ) is a good idea because it can keep our body healthy. . Do you agree (with me)?	✓ Give opinion/ Give reason. ✓ Ask if your friend agrees
A	I agree. / I don't really agree. Well, I think ( <u>choose another point from the bubble map</u> ) is a better idea because _____ Do you think so, too?	✓ Agree/Disagree ✓ Give opinion /Give reason. ✓ Ask if your friend agrees
B	I think you are right. / I'm afraid I don't agree. Well, I think ( <u>choose other point from the bubble map</u> ) is a better idea because _____ Would you agree with that?	✓ Agree/Disagree ✓ Give opinion /Give reason. ✓ Ask if your friend agrees
A	Yes, I totally agree with you. / I don't think that is a very good idea. It would be better if you _____ because _____ What do you think?	✓ Agree/Disagree Give opinion /Give reason. ✓ Ask if your friend agrees
B	I think both of us agree that ( <u>choose the point that both of you like</u> ) is the best idea because _____ Do you agree?	✓ Conclude with a choice. ✓ Conclude the reason
A	Yes, I agree with you. ( <u>Repeat the point that both of you like</u> ) is the best choice.	✓ Agree with the choice

## Task 2 – Ways to stay safe online (with speaking frame)

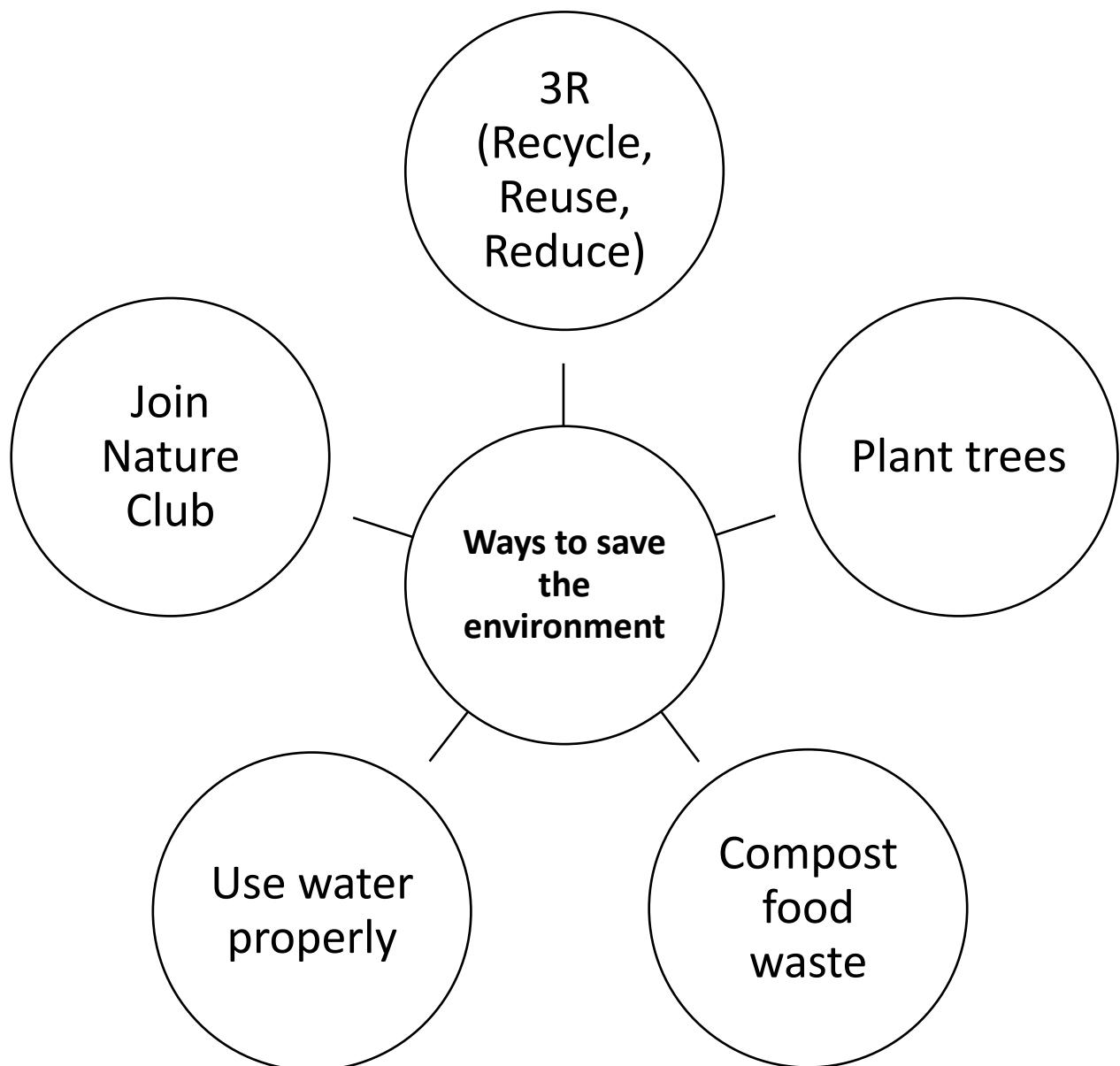
Remember: You may use the speaking frame given below.



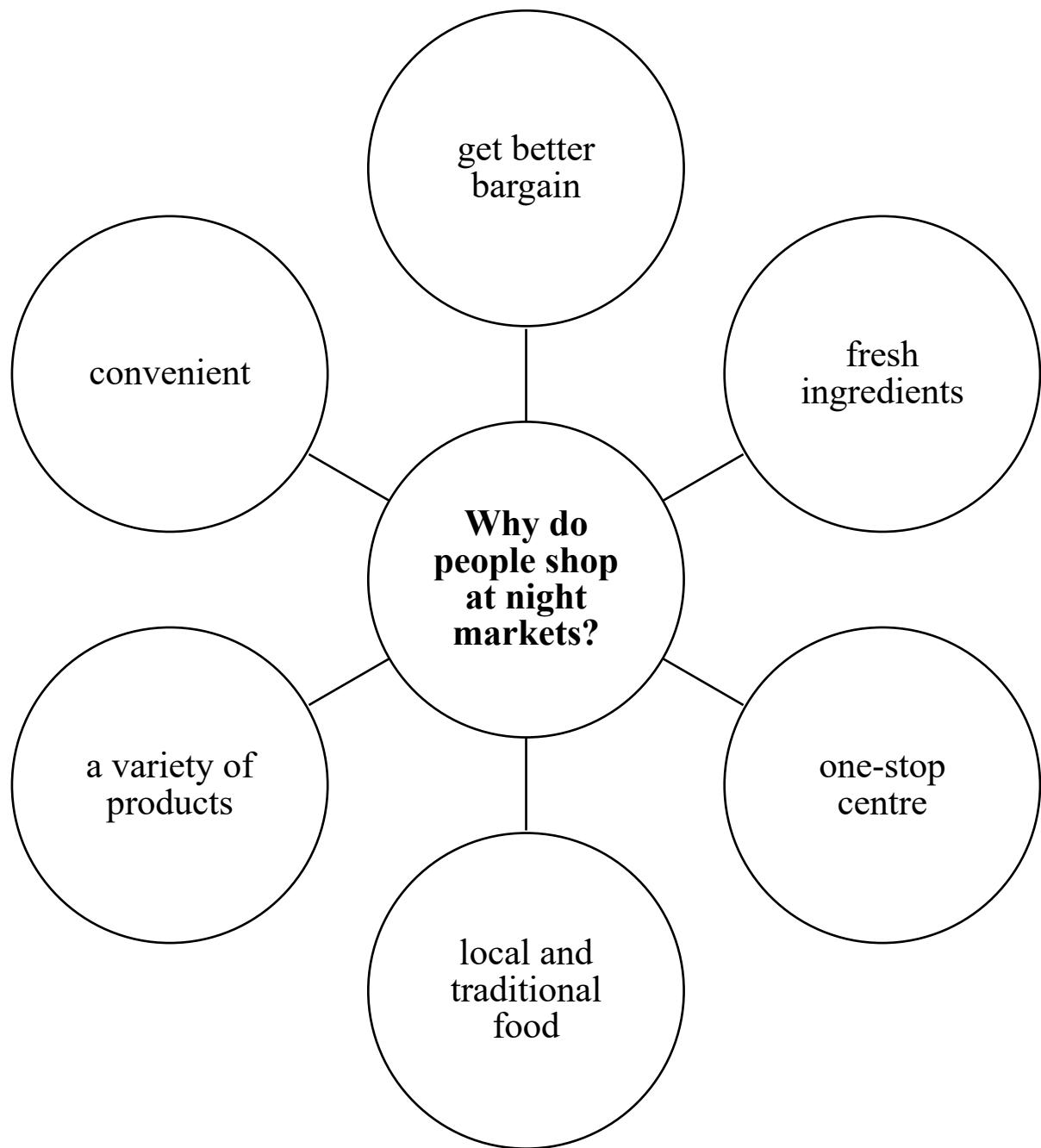
## SPEAKING FRAME

<b>A</b>	Hello, ( <u>your B friend's name</u> )	✓	Greet your friend
<b>B</b>	Hi, ( <u>your A friend's name</u> )	✓	Greet your friend
<b>A</b>	Let's talk about ( <u>ways to stay safe online</u> ).  * Use the main idea from the question. You can find the question before the bubble map	✓  ✓	State the topic.  Give some background contexts by using 5W & 1H
<b>B</b>	I think ( <u>don't share personal information</u> ) is a good idea because it can keep our personal information safe. Do you agree (with me)?	✓  ✓	Give opinion/ Give reason. Ask if your friend agrees
<b>A</b>	I agree. / I don't really agree.  Well, I think ( <u>choose another point from the bubble map</u> ) is a better idea because _____  Do you think so, too?	✓  ✓  ✓	Agree/Disagree  Give opinion /Give reason. Ask if your friend agrees
<b>B</b>	I think you are right. / I'm afraid I don't agree.  Well, I think ( <u>choose other point from the bubble map</u> ) is a better idea. For example _____  Would you agree with that?	✓  ✓  ✓	Agree/Disagree  Give opinion /Give example. Ask if your friend agrees
<b>A</b>	Yes, I totally agree with you. / I don't think that is a very good idea.  It would be better if you _____  because _____  What do you think?	✓	Agree/Disagree  Give opinion /Give reason.  Ask if your friend agrees
<b>B</b>	I think both of us agree that ( <u>choose the point that both of you like</u> ) _____ is the best idea because _____  Do you agree?	✓  ✓	Conclude with a choice.  Conclude the reason
<b>A</b>	Yes, I agree with you.  ( <u>Repeat the point that both of you like</u> ) is the best choice.	✓	Agree with the choice

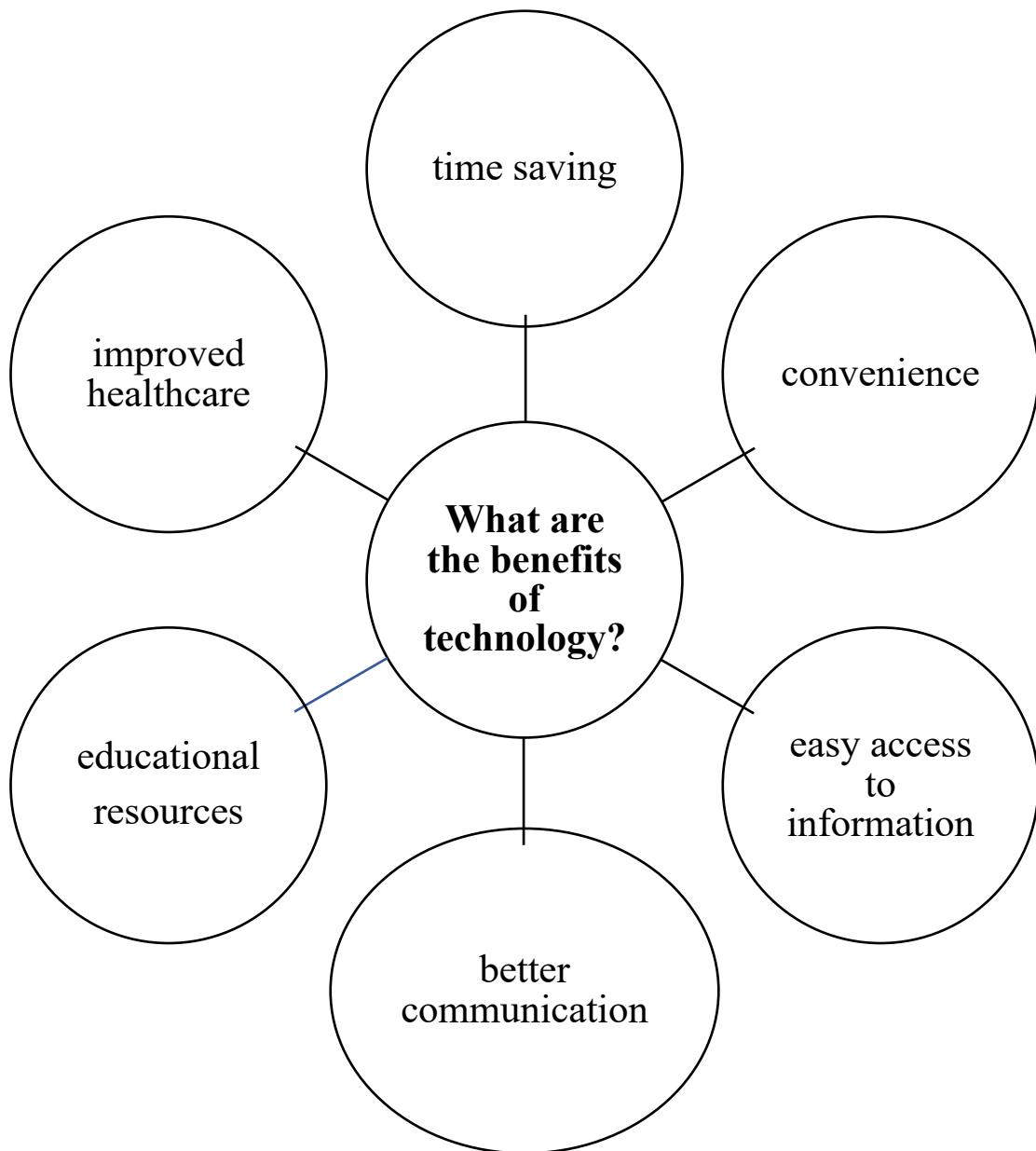
### **PART 3 – SAMPLE QUESTIONS (SET 1)**



### **PART 3 – SAMPLE QUESTIONS (SET 2)**



### **PART 3 – SAMPLE QUESTIONS (SET 3)**

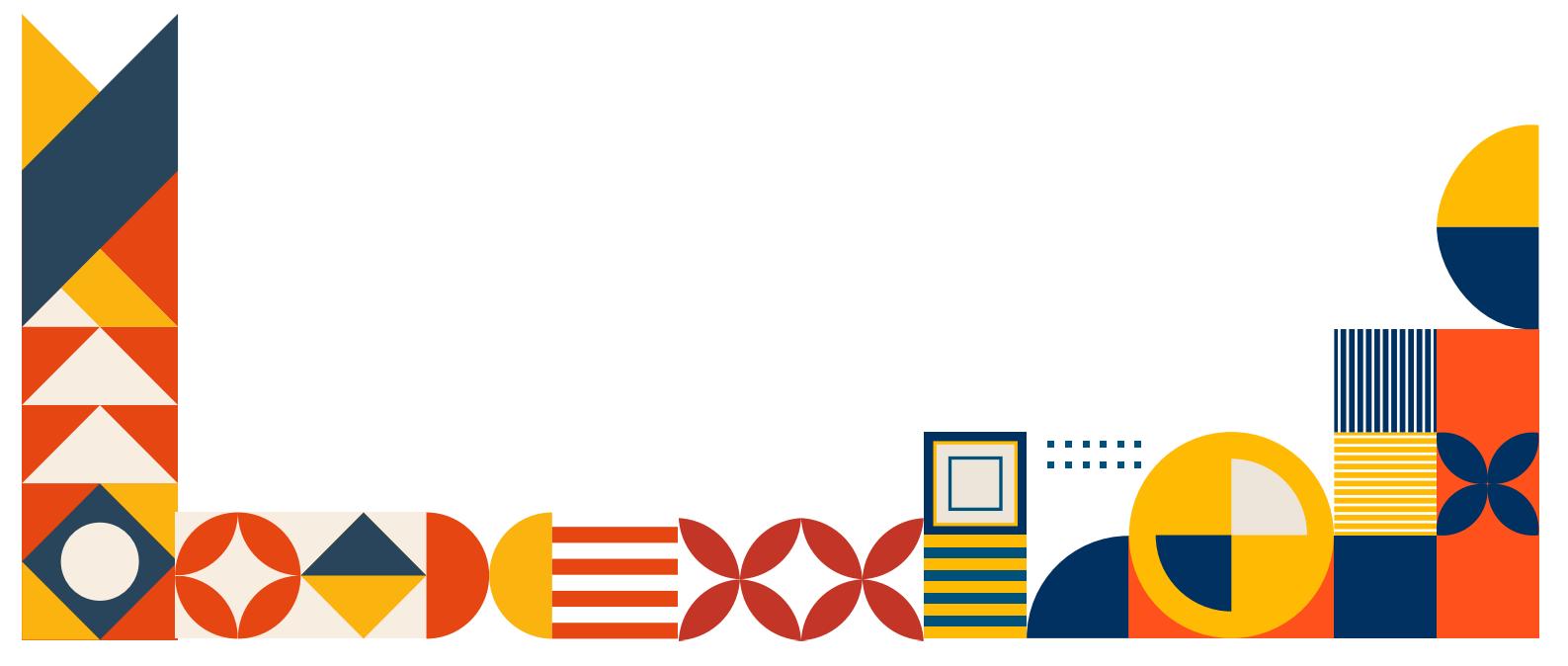




# WRITING MODULE



**STUDENT'S MODULE**





CONJUNCTION	MEANING	EXAMPLE
F FOR	To introduce a reason	He must have been very hungry, <b>for</b> he ate everything immediately.
A AND	To show and additional ideas	I want to buy a pencil <b>and</b> a pen.
N NOR	To show negative addition ideas	He hasn't taken math lesson, <b>nor</b> does he need to.
B BUT	To show contradiction	I am very hungry <b>but</b> the fridge is empty.
O OR	To offer a choice	Which colour do you like, red <b>or</b> blue?
Y YET	To limit or contradiction	Tom plays basketball well, <b>yet</b> his favourite sport is football.
S SO	To introduce an effect or result	She was sick, <b>so</b> she couldn't go to school.

#### Practice 1

Fill in the blanks with the correct conjunctions.

---

- I asked you to come \_\_\_\_\_ see me.
- The boy is very kind, \_\_\_\_\_ everybody likes him.
- Is that cat alive \_\_\_\_\_ dead?
- She waited for an answer, \_\_\_\_\_ none came.
- Sam drank some water, \_\_\_\_\_ he was thirsty.
- I cannot go to work, \_\_\_\_\_ the doctor's.
- The weather was cold and wet, \_\_\_\_\_ we enjoyed very much.
- We listened eagerly, \_\_\_\_\_ he brought news of our families.
- Everyone wanted some sweets \_\_\_\_\_ no one wanted to pay for them.
- She got out of bed \_\_\_\_\_ went to the window.



# COHESIVE DEVICES (LINKERS)

- WORDS OR PHRASES USED TO CONNECT IDEAS  
BETWEEN DIFFERENT PARTS OF SENTENCES -

NO	FUNCTIONS	COHESIVE DEVICES (LINKERS)	EXAMPLE
1	To show sequence	<ul style="list-style-type: none"> <li>• Firstly,</li> <li>• Secondly,</li> <li>• Finally,</li> </ul>	- <u>Firstly</u> , I tied my room. <u>Secondly</u> , I prepared the meal.
2	To introduce a new idea or to give extra information	<ul style="list-style-type: none"> <li>• Besides,</li> <li>• Moreover,</li> <li>• In addition,</li> </ul>	- Students are advised to stay indoors in this hazy weather condition. <u>In addition</u> , they are told to wear masks when they need to go out.
3	To introduce a contrasting idea	<ul style="list-style-type: none"> <li>• On the other hand,</li> <li>• However,</li> </ul>	- You have made many grammatical errors. <u>However</u> , your imagination is good.
4	To show the connection between actions and consequences (cause and effect relationship)	<ul style="list-style-type: none"> <li>• Therefore,</li> <li>• As a result,</li> <li>• Hence,</li> </ul>	- The air pollutant index has reached the hazardous level. <u>As a result</u> , all schools in Malacca are closed today.
5	To give example or illustrations	<ul style="list-style-type: none"> <li>• For instance,</li> <li>• For example,</li> <li>• Such as</li> </ul>	- To keep a healthy body and mind, you should eat nutritious food which are rich in vitamins <u>such as</u> vegetables and fruits.
6	To indicate a conclusion to the idea discussed or a conclusion to the essay	<ul style="list-style-type: none"> <li>• In conclusion,</li> <li>• To sum up,</li> <li>• In short,</li> </ul>	- She spends a lot of money on clothes. She is also fond of buying designer shoes. <u>In short</u> , she is extravagant.

**Practice 2 - Match the functions of the linker with the correct sentences.**

1. Show sequence

The economy has slumped. Therefore, the share prices have fallen.

2. Give examples

To sum up, we need to save money for our future.

3. To conclude

Besides, to giving up meat, I also stopped eat dairy products.

4. Add ideas

There are several ways to lose weight. For instance, you can cut down carbohydrates.

5. Show cause or effect

First, the API reading was only at 150 at 7 am. Then, it went up to a hazardous level.

## **Part 1 – Email Short Communicative Message**

In Part 1, pupils must respond to a short message (an email) from a writer (a friend, a relative or a family member) who might ask for a suggestion or advice. Pupils' task is to give a reply in the form of an email.

### **How to Understand the task**

#### **1. Analyse the question**

- Read and recognize what is required by the task.
- Identify the sender – to WHO?
- Identify the writing task – write an email to give advice / suggestion / opinion
- Identify the topic – about WHAT?
- Identify the questions – WHAT to reply? (3 - 4 content points)

#### **2. Plan your response**

- Respond to the question in the correct format.
- Decide if you need to write in an informal or formal style.
- Give answers for the content points. Brainstorm for point and elaboration.
- Set the tone of writing (express feeling & emotion – happy, sad, excited etc.)

#### **3. Organise your content**

- Decide what information should go in the opening paragraph, the body paragraphs and the closing paragraph.

#### **4. Write your answer**

- Insert the sender's email address. (To WHO?)
- Include a brief and relevant subject. (About WHAT?)
- Begin with a salutation.
- Organise your points into paragraphs.
- Use cohesive devices to connect ideas / sentences.
- End with a suitable closing.
- Sign off with a name

#### **5. Check your answer**

- Check the spelling
- Check the punctuation
- Check the grammar
- Use post-writing checklist

POST WRITING CHECK LIST			
CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANIZATION	LANGUAGE
The content of my writing is relevant to the topic.	I have used an email format	I have used at least ONE simple connector to connect my ideas. e.g. and, or, but, for	I have used words relevant to the topic.
I have answered all the questions	I have included additional information / example to explain my ideas	I have used at least ONE cohesive device to connect my sentences / paragraphs. e.g. Although, because, moreover	I have checked my grammar
I have given a reply to the correct sender	I have used correct tone (Friendly or formal)	I have written in paragraph	I have checked my spelling and punctuation
		I have checked my spelling and punctuation	

#### Useful Phrases and Expression

Parts	Informal	Formal
<b>Greeting</b>	Dear Anna, Dearest Harith, Hi Haslam Hello Elsa	Dear Sir / Madam Dear Mr Lee
<b>Opening Paragraph</b>	It's great to hear from you. I'm so pleased to hear that How nice to get your email	I'm writing this email to... The reason I am writing this email is to...
<b>Body</b>	Point + elaboration	Point + elaboration
<b>Closing Paragraph</b>	I look forward to see you again That's all for now Get back to me soon	I look forward to your reply I would like to thank you in advance for...
<b>Signing Off</b>	Bye for now, Best wishes	Your sincerely, Sincerely,

## SAMPLE QUESTION

### PART 1

(20 MARKS)

You must answer this question

#### Question 1

You received an email from your friend, Diana who plans to help a classmate, Julia moves into her new house.

*Hi,*

*Julia and her family are moving into their new house this Sunday. We should lend them a hand. Let's go there together. Where should we meet and what time works best for you? I'm still thinking about how we can help them. Any ideas? Should we bring anything?*

*Let me know what you think.*

*Diana*

(adapted from SPM 2022)

### OUTLINE

To	name@email.com to WHO (Recipient)
Subject	About WHAT

### GREETING

### OPENING PARAGRAPH

BODY (WHAT to reply)

Sentence 2: Reply to the question (either accepting, suggesting, promoting or etc.)

Sentence 3: Content Point 1

Sentence 4: Content Point 2

Sentence 5: Content Point 3

Sentence 6: Content Point 4

### CLOSING PARAGRAPH

SIGNING OFF

NAME

SAMPLE ANSWER	
To	Diana@gmail.com
Subject	Let's Help Julia
Hello Diana	
<p>Hi, how are you? I hope you're fine. Well, I'm actually free this weekend so, I can help Julia too. Let's meet <u>at Tony Stark's Cafe</u>. We'll go to her house at 8:00am .I think we can help clean the house and unpack the items. Bringing cakes and chocolates to welcome them is a nice idea. That's all for now. I hope you agree. See you Sunday!"</p> <p>Your friend, Emily</p>	

### Practice 1.1

You received an email from your cousin, Adam.

Hi,

The school holiday is going to begin next week. My sister, Lisa is suggesting for a picnic with all our cousins. Where should we go? What can we do there? What should we bring? Write soon.

Bye,  
Adam

Now write an email to your cousin in **about 80 words**.

#### Practice 1.1.1

**Answer the questions below.**

No.	Task Requirement	Key Words
1.	What to write?	
2.	What is the purpose of writing?	
3.	What kind of language to be used?	
4.	Who to send to?	
5.	What is it about?	
6.	What to reply? Question 1	
7.	What to reply? Question 2	
8.	What to reply? Question 3	

#### Practice 1.1.2

Fill in the blanks with suitable information from the email above.

1. Your cousin's sister is suggesting for a \_\_\_\_\_.
2. He is asking you to plan for a \_\_\_\_\_.
3. He is asking your ideas on \_\_\_\_\_ for this picnic and \_\_\_\_\_ to bring on this picnic.
4. He also wants you to suggest what \_\_\_\_\_ to do during the picnic.

### Practice 1.1.3

Complete the outline of your email with the suitable answer given below.

No	Parts	Answer	List of Answer
1	Greeting		Bye for now,
2	Opening paragraph		suggest where to go
3	Content Point 1		thank writer for the email and agree with the idea
4	Content Point 2		ask for response to suggestions given
5	Content Point 3		Hi Adam,
6	Closing paragraph		suggest a suitable place to go
7	Signing off		suggest activity (ies)

You received an email from your cousin, Adam.

Hi,

The school holiday is going to begin next week. My sister, Lisa, is suggesting a picnic with all our cousins. Where should we go? What can we do there? What should we bring?  
Write soon.

Bye,  
Adam

### Practice 1.1.4 - Now write an email to your cousin in **about 80 words**.

To	
Subject	
Hi _____.	
Thanks for your _____.	Yes, that's a great idea to _____.
We should go to _____.	
There we can _____.	
Lastly, we should bring _____.	
Bye for now,	

(Please refer to the post writing checklist)

Practice 1.2 

**Read the email below and the task instructions carefully.**

Adam received an email from his friend, Gopal.

Hi,

The school is organising Health Week. I heard you attended a talk on how to maintain good health. Can you help me by sharing one thing that you do to maintain good health? Why is it important? Who encouraged you to do it?

Looking forward to your reply.

Regards,

Gopal

**Practice 1.2.1**

Answer the questions below.

No.	Task Requirement	Key Words
1.	What to write?	
2.	What is the purpose of writing?	
3.	What kind of language to be used?	
4.	Who to send?	
5.	What is it about?	
6.	What to reply? Question 1	
7.	What to reply? Question 2	
8.	What to reply? Question 3	

**Practice 1.2.2**

Fill in the blanks with suitable information from the email above.

1. Gopal is asking about \_\_\_\_\_.
2. Gopal writes the email to Adam because he wants Adam to \_\_\_\_\_.
3. He is asking for \_\_\_\_\_.
4. Gopal wants to know \_\_\_\_\_ to maintain good health.
5. He wants to know \_\_\_\_\_.

### Practice 1.2.3

Complete the outline of your email with the suitable answer given below.

No	Parts	Answer	List of Answer
1	Greeting		Bye for now,
2	Opening paragraph		suggest an activity to maintain a good health
3	Content Point 1		thank writer for the email and agree with the idea
4	Content Point 2		ask for response to suggestions given
5	Content Point 3		Hi Gopal,
6	Closing paragraph		Why it is important to maintain a good health
7	Signing off		Who advice to maintain a good health

Adam received an email from his friend, Gopal.

Hi,  
The school is organising Health Week. I heard you attended a talk on how to maintain good health last week. Can you help me by sharing one thing that you do to maintain good health? Why is it important? Who encouraged you to do it?  
Looking forward to your reply.  
Regards,  
Gopal

### Practice 1.2.4

Now write an email to Gopal in about 80 words.

To	
Subject	
Hi _____. Thank for your _____. Yes, I attended _____. I would like to help you by _____. Firstly, to maintain a good health I _____. It is important because _____. Finally, the person who encouraged me is _____. because _____.	
Hope you will follow my advice. Bye for now, _____	

(Please refer to the post writing checklist)



### Practice 1.3

Amanda received an email from a schoolmate, Suzy.

Hi Amanda,

My Mum will celebrate her 50<sup>th</sup> birthday next week. I would like to give her a present which is a mobile phone. Which mobile phone should I choose? Where can I buy it? How much is the price and why should I choose it? Write soon.

Regards,

Suzy

Now write an email to Suzy, in about 80 words.

#### Practice 1.3.1

Answer the questions below.

No.	Task Requirement	Key Words
1.	What to write?	
2.	What is the purpose of writing?	
3.	What kind of language to be used?	
4.	Who to send?	
5.	What is it about?	
6.	What to reply? Question 1	
7.	What to reply? Question 2	
8.	What to reply? Question 3	
9	What to reply? Question 4	

#### Practice 1.3.2

Fill in the blanks with suitable information from the email above.

1. Suzy is asking about \_\_\_\_\_ from Amanda.
2. She writes an email to Amanda because she wants Adam to \_\_\_\_\_.
3. She is asking for \_\_\_\_\_.
4. She is asking \_\_\_\_\_.
5. She wants to know \_\_\_\_\_.
6. She also wants to know about \_\_\_\_\_.

### Practice 1.3.3

Complete the outline of your email with the suitable answer given below.

No	Parts	Answer	List of Answer
1	Greeting		See you,
2	Opening paragraph		Suggest where to buy
3	Content Point 1		thank writer for the email and suggest a handphone to buy
4	Content Point 2		Suggest a price range
5	Content Point 3		Hi Suzy,
6	Closing paragraph		suggest a suitable place to buy it
7	Signing off		Suggest a reason why to buy it

### Practice 1.3.4

Amanda received an email from a schoolmate, Suzy.

Hi Amanda,

My Mum will celebrate her 50<sup>th</sup> birthday next week. I would like to give her a present which is a handphone. Which handphone should I choose? Where can I buy it? How much is the price and why should I choose it?

Write soon.

Regards,

Suzy

Now write an email to Suzy, in about 80 words.

To	
Subject	
Hi _____.	
Thank for your _____. Since it is your mum's 50 <sup>th</sup> birthday and you would like to _____. I would like to suggest you to give her a _____. To begin with, you can buy it at _____. Then, the price is about _____. Last but not least, you should give it to her because _____.	
Bye for now, _____	

(Please refer to the post writing checklist)



## Practice 1.4

You received an email from your friend Justin, who is studying in another school.

Hi,

The computer fair is back in our town next week. I'm really excited and can't wait to go to the fair. Since I'm having a lot of online tuition classes and some assignments to be completed, which gadget should I buy? Why is it suitable for me and what is the price?

Looking forward to your reply.

Regards,

Justin

Now write an email to Justin, in about 80 words.

### Practice 1.4.1

Answer the questions below.

No.	Task Requirement	Key Words
1.	What to write?	
2.	What is the purpose of writing?	
3.	What kind of language to be used?	
4.	Who to send	
5.	What is it about	
6.	What to reply? Question 1	
7.	What to reply? Question 2	
8.	What to reply? Question 3	

### PRACTICE 1.4.2

Fill in the blanks with suitable information from the email above.

1. Justin is asking an opinion to buy a \_\_\_\_\_ from you.
2. She writes an email to you because she wants you to \_\_\_\_\_.
3. She is asking for \_\_\_\_\_.
4. He wants to know \_\_\_\_\_.
5. He also wants to know about \_\_\_\_\_.

### Practice 1.4.3

Complete the outline of your email with the suitable answer given below.

No	Parts	Answer	List of Answer
1	Greeting		See you,
2	Opening paragraph		Thank writer for the email
3	Content Point 1		Suggest a price range
4	Content Point 2		Hi Justin,
5	Content Point 3		suggest a suitable place to buy it
6	Closing paragraph		Suggest a reason why it is suitable to buy
7	Signing off		suggest a gadget to buy

### Practice 1.4.4

You received an email from your friend Justin, who is studying in another school.

Hi,

The computer fair is back in our town next week. I'm really excited and can't wait to go to the fair. Since I'm having a lot of online tuition classes and some assignments to be completed, which gadget should I buy? Why is it suitable for me and what is the price?

Looking forward to your reply.

Regards,

Justin

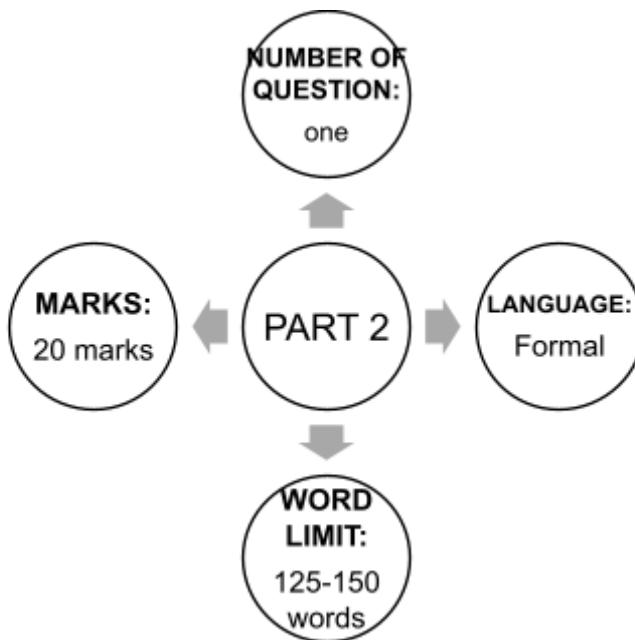
Now write an email to Justin, in about 80 words.

To	
Subject	
Hi _____.	
What a surprise to hear from you. Let me help you to decide which gadget to buy since you're having _____.	
I would like to suggest you to buy a / an _____.	
Then, it is suitable for you because _____.	
Then, the price is about _____.	
Hope you will take my advice.	
Your friend,	
_____	

(Please refer to the post writing checklist)

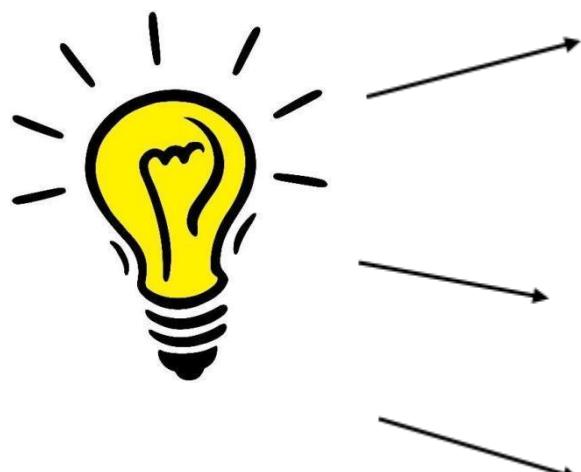


# PART 2 GUIDED WRITING



MARKING BREAKDOWN	
Content	5
Communicative Achievement	5
Organisation	5
Language	5
<b>TOTAL</b>	<b>20 MARKS</b>

You may be required to do one of the following tasks:



Explain advantages and disadvantages of  
Ideas  
Plan or  
Arrangement

Explain the main points for and against  
an idea or argument

Express and respond to real or  
imagined opinions and feelings

# **PLANNING OUTLINE**

## **INTRODUCTION**

### **PARAGRAPH 1**

Focus on the highlighted keywords from the question  
and notes

Write the first sentence taken from the question  
Write the second sentence using the keywords.

## **BODY**

### **PARAGRAPH 2 (Use note 1)**

Topic sentence 1 : Main idea of the paragraph

Detail : Elaboration

Detail : Elaboration / Example

### **PARAGRAPH 3 (Use note 2)**

Topic sentence 1 : Main idea of the paragraph

Detail : Elaboration

Detail : Elaboration / Example

### **PARAGRAPH 4 (Use note 3)**

Topic sentence 1 : Main idea of the paragraph

Detail : Elaboration

Detail : Elaboration / Example

## **CONCLUSION**

### **PARAGRAPH 5**

Re-state your choice using different words

or

Sum up your ideas and add a comment

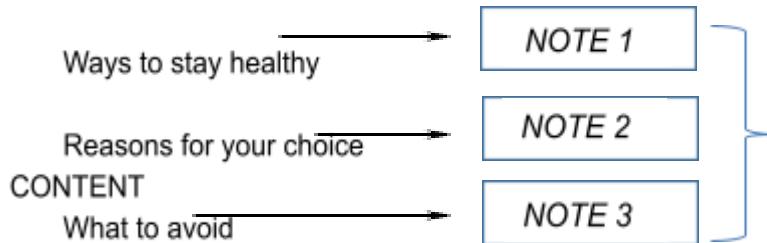
## TEMPLATE OF WRITING

<hr/> <hr/> <hr/>	<p><b>Paragraph 1</b> Introduction (taken form the question)</p>
Firstly / First of all , <hr/> <hr/>	<p><b>Paragraph 2</b> Content ( Note 1 )</p>
Besides / Moreover , <hr/> <hr/>	<p><b>Paragraph 3</b> Content ( Note 2 )</p>
Lastly / Finally, <hr/> <hr/>	<p><b>Paragraph 4</b> Content ( Note 3 )</p>
In conclusion / In short , <hr/> <hr/>	<p><b>Paragraph 5</b> Conclusion (taken form the question)</p>



Your teacher has been discussing how students can stay healthy during the examination period. She has asked you to write an essay on this topic.

In your essay, you should write about:



Write your essay in **125 - 150 words** in an appropriate style using all the notes and giving for your point of view.

### Practice 1

Read the model essay and write down the name for each paragraph. An example has been done for you.

Introduction	Body (Note 1)	Body (Note 2)	Body (Note 3)	Conclusion
Sentences			Name of paragraph	
In conclusion, I have written about the ways to stay healthy, the reasons for my choice and what to avoid.				
Firstly, the ways to stay healthy are by eating a balanced diet and staying hydrated. For example, we can eat more vegetables and fruits.				
My teacher has been discussing how students can stay healthy during the examination period. She has asked me to write an essay on this topic.			Introduction	
Finally, we should avoid sleeping late at night. This is because sleeping late nights will make us feel tired the next day while sitting for the examination.				
Next, the reasons for my choice are when we eat a balanced diet we will get enough nutrients that our body needs. Besides, if we stay hydrated we can have energy to do daily activities.				

**Practice 2**

Re-write your answer in the template given below.



The image shows a large rectangular box with a thin black border. Inside the box, there are 20 horizontal lines spaced evenly apart, intended for handwriting practice. The lines are thin and black, with a slightly larger gap at the top and bottom than between the lines.



## PRACTICE 2.1

You must answer this question. Write your answer in an appropriate style.

Your class has been discussing about spending quality time with family. Your teacher has asked you to write an essay about how you would spend time with your family.

In your essay, you should write about:

- The activities you would do together
- Reasons for spending time together
- How to encourage teenagers to spend more time with their family

Write your essay in **125 - 150 words** using all the notes and giving reasons for your point of view.

### PRACTICE 2.1.1

#### STEP 1: ANALYSE THE QUESTION

Your class has been **discussing** about spending quality time with family. Your teacher has asked you to write an essay about **how would you spend time with your family**.

In your essay, you should write about :

The activities you would do together

Reasons for spending time together

How to encourage teenagers to spend more time with their family

Write your essay using all the notes and giving reasons for your point of view.

**The Task :**  
Discussing how to spend time with family

Note 1

Note 2

Note 3

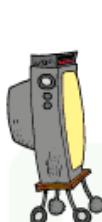
**CONTENT**

Here are some ideas  
you may use in your  
essay



# Free Time Activities

## English Vocabulary



Watch TV



Go to the movies



Play video games



Listen to music



Read



Surf the internet



Play an instrument



Go shopping

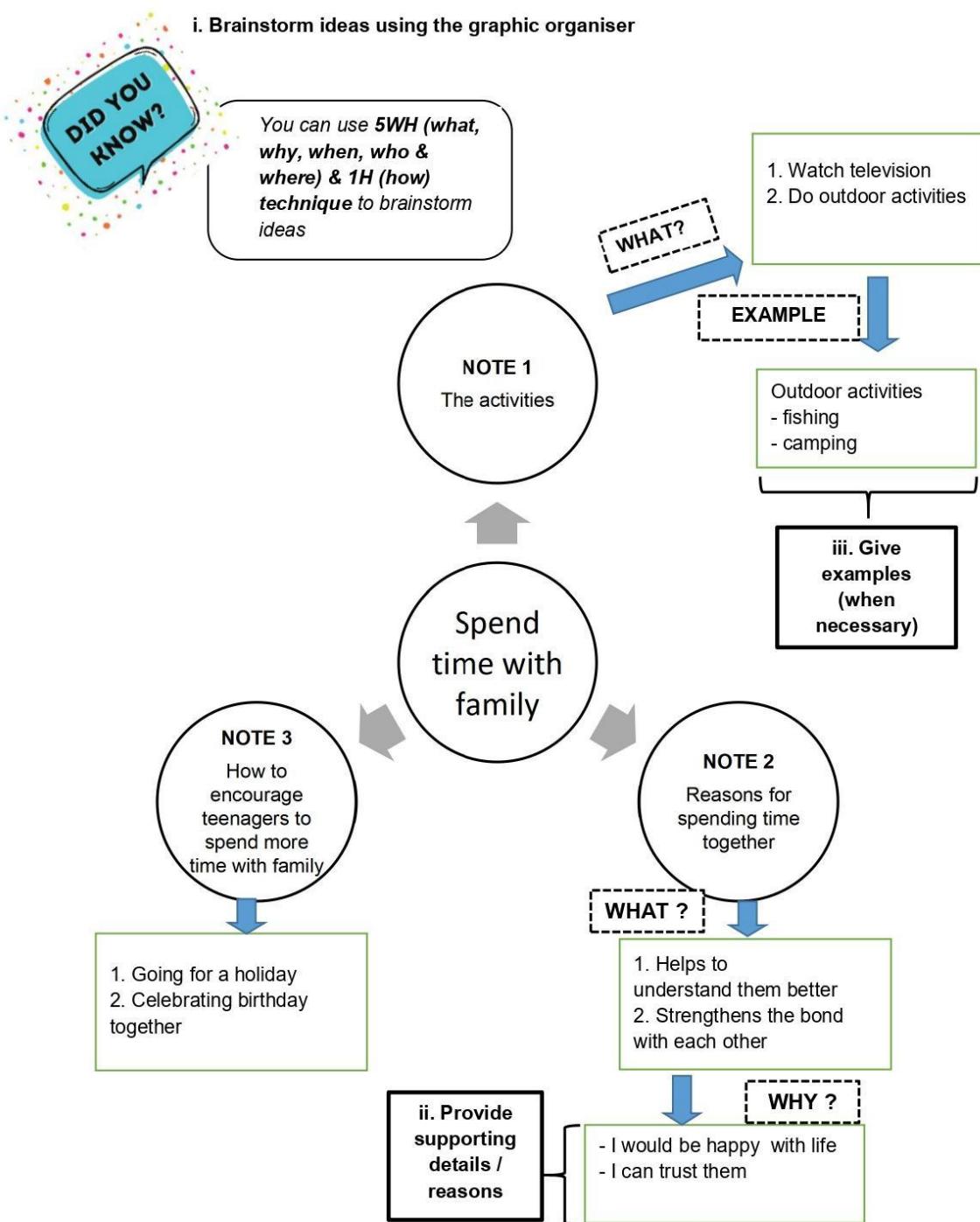


Do/Play sport

## Practice 2.1.2

### STEP 2 : PLAN YOUR RESPONSE

#### i. Brainstorm ideas using the graphic organiser





### STEP 3 : WRITE YOUR ANSWER

#### i. Write a brief introduction

Take these sentences as your introduction

Your class has been discussing about spending quality time with family. My teacher has asked you to write an essay about how would you spend time with your family.

In your essay, you should write about:

The activities you would do together

Reasons for spending time together

How to encourage teenagers to spend more time with their family

Write your essay in **125 - 150 words** using all the notes and giving reasons for your point of view.

To write a simple introduction, change the **PRONOUN** in the question

Your → My  
You → Me  
You → I  
Your → My

#### Practice 2.1.3

##### Let's write!

Fill in the blanks with the correct words to make a simple introduction.

My class \_\_\_\_\_  
spending quality time with family. \_\_\_\_\_  
\_\_\_\_\_ asked me to write an essay about how  
would I spend \_\_\_\_\_

#### ii. Write in paragraphs and use cohesive devices.

Take these sentences to begin your paragraphs

In your essay, you should write about :

The activities you would do together

Reasons for spending time together

How to encourage teenagers to spend more time with their family

change the **PRONOUN** in the question

You → I

Practice 2.1.4  Parallel Paragraph

Let's write !

Fill in the blanks with the correct words to complete the paragraphs.

Firstly, the activities that I would do together with my family are watching television and \_\_\_\_\_

For example, \_\_\_\_\_

Paragraph 2  
Content  
( Note 1 )

Moreover, the reasons for spending time together with my family will help me to understand them better and \_\_\_\_\_

I would be happy with my life as I know that I have a family who loves me. I know I can trust them to stand by me no matter what.

Paragraph 3  
Content  
( Note 2 )

Lastly, \_\_\_\_\_

going for a holiday. Teenagers can celebrate birthday with their families too.

Paragraph 4  
Content  
( Note 3 )

iii. End with a short conclusion

Your class has been discussing about spending quality time with family. My teacher has asked you to write an essay about how would you spend time with your family.

In **your** essay, **you should write about** :

The activities you would do together

Reasons for spending time together

How to encourage teenagers to spend more time with their family

Change the pronoun  
the  
Your    my  
You    I

Change the sentence into  
- In my essay, I have written about

Re-write the notes and change the pronouns

### Practice 2.1.5

Let's write !

Complete this paragraph by writing a short conclusion.

In conclusion, in my essay, I have written about the activities that I would do together,

and how to encourage teenagers to spend more time with their family.



### TEMPLATE OF WRITING

### Practice 2.1.6

Now, re-write the essay by using the template below.

<hr/> <hr/> <hr/>	}	<b>Paragraph 1</b> Introduction
Firstly, <hr/> <hr/> <hr/>		<b>Paragraph 2</b> Content ( Note 1 )
<hr/> <hr/> <hr/>	}	<b>Paragraph 3</b> Content ( Note 2 )
Moreover , <hr/> <hr/> <hr/>		<b>Paragraph 4</b> Content ( Note 3 )
<hr/> <hr/> <hr/>	}	<b>Paragraph 5</b> Conclusion
Lastly, <hr/> <hr/> <hr/>		<b>In conclusion , <hr/><hr/><hr/></b>



### Practice 2.2

You must answer this question. Write your answer in an appropriate style.

Your class has been discussing about social networking sites. Your teacher has asked you to write an essay about the advantages and disadvantages of social networking sites.

In your essay, you should write about :

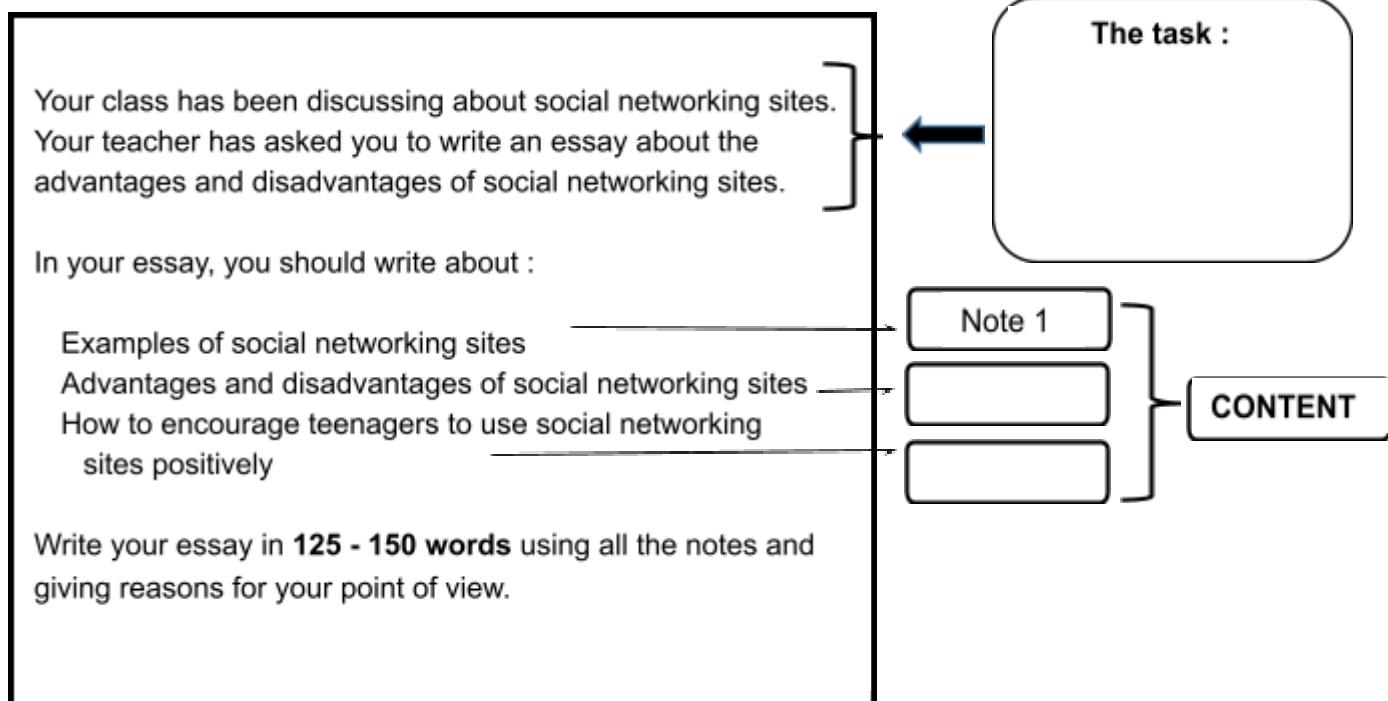
- Examples of social networking sites
- Advantages and disadvantages of social networking sites
- How to encourage teenagers to use social networking sites positively

Write your essay in **125 - 150 words** using all the notes and giving reasons for your point of view.

#### Practice 2.2.1

#### STEP 1 : ANALYSE THE QUESTION

Identify and label the diagram below.



Complete the table by filling the advantages and disadvantages of the social networking sites.

<b>ADVANTAGES</b>	<b>DISADVANTAGES</b>
1. Connect with family and friends	1. Addiction
2. Get updated news	2. Mental illness
3. Share information	3.
	4.
	5.

You can use the phrases below to introduce advantages and disadvantages in Paragraph 2 and 3.

<b>ADVANTAGES</b>	<b>DISADVANTAGES</b>
<ul style="list-style-type: none"><li>• An advantage .....</li><li>• A benefit .....</li><li>• A positive effect .....</li><li>• A good point .....</li><li>• The main advantage of..... is.....</li></ul>	<ul style="list-style-type: none"><li>• A disadvantage ...</li><li>• A drawback ...</li><li>• A negative effect of ... is ...</li><li>• A downside of ....</li></ul>

You can use the following phrases when writing about the disadvantages.

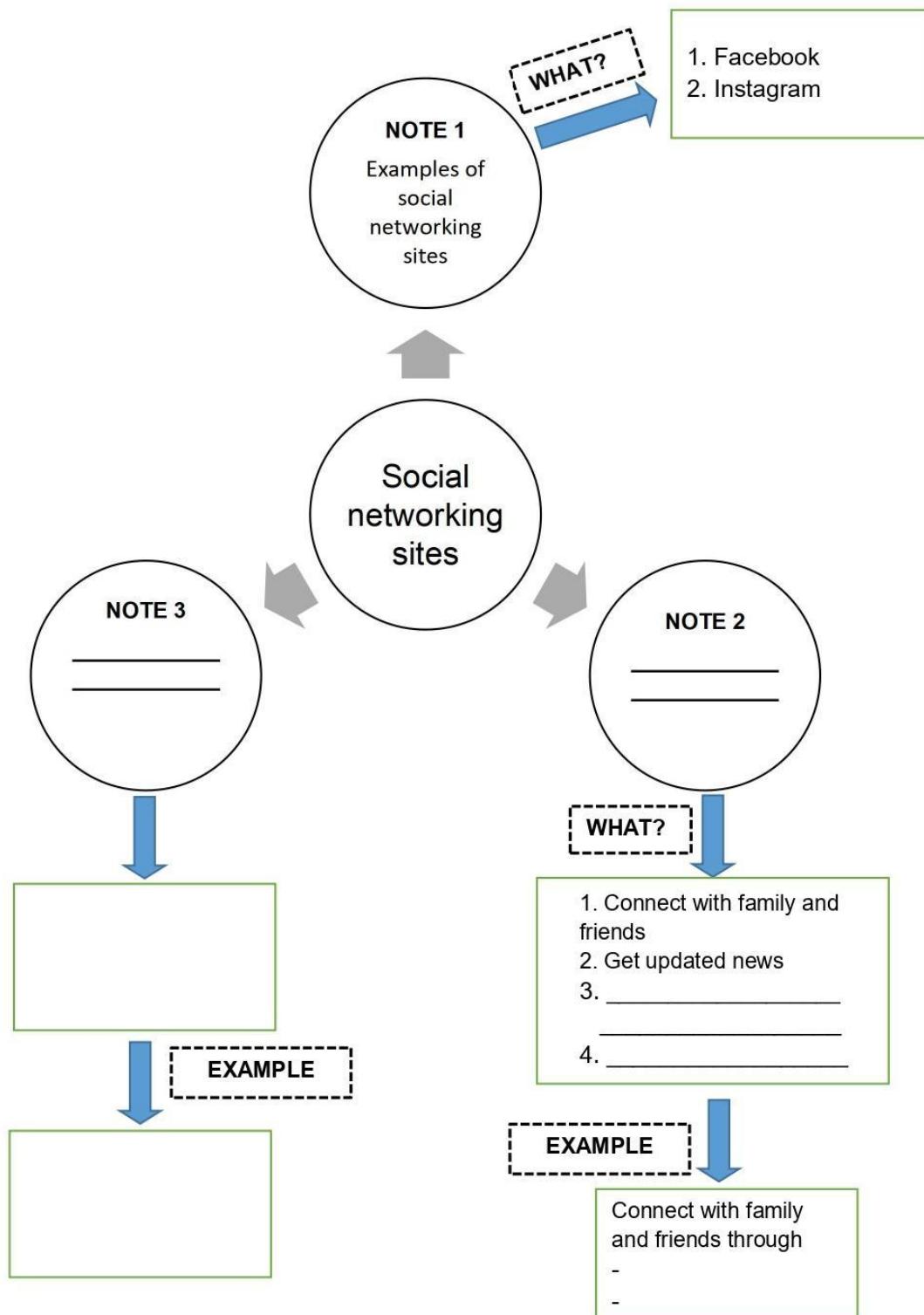
To show contrasting idea	<ul style="list-style-type: none"><li>• On the other hand ...</li><li>• However ...</li><li>• ..... whereas ...</li><li>• ..... while ...</li></ul>
--------------------------	---



### Practice 2.2.2

#### STEP 2 : PLAN YOUR RESPONSE

i. Brainstorm the ideas by using the mind map. Use the words from the Word Attack to help you.



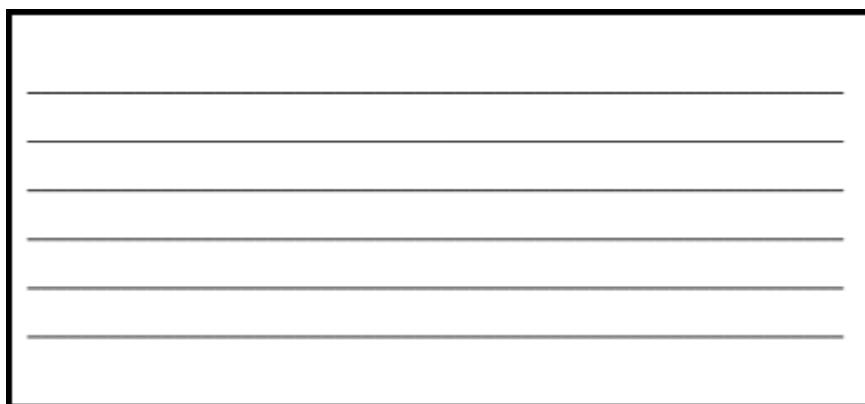
### Practice 2.2.3

#### STEP 3 : WRITE YOUR ANSWER

##### i. Write a brief introduction

Let's write !

Write the introduction in the space given.



Let's write !

Complete the paragraphs.

<p><b>Firstly</b>, social networking sites are _____</p> <hr/> <p>These social networking sites are useful in our daily life.</p>	 <div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>Paragraph 2</b> Content ( Note 1 )</div>
<p><b>Moreover</b>, _____</p> <hr/> <p>such as video calls or _____</p> <p><b>However</b>, _____ issues and people can spread _____</p>	
<p><b>Lastly</b>, _____</p> <hr/> <p>by advising them to _____</p> <hr/> <p>and discussing their homework on _____</p>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>Paragraph 3</b> Content ( Note 2 )</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>Paragraph 4</b> Content ( Note 3 )</div>

iii. End with a short conclusion

**Practice 2.2.4**

**Let's write !**

**Write the conclusion in the space given**

In short,	_____
_____	_____
I also wrote about	_____
_____	_____



### **TEMPLATE OF WRITING**

**Now, re-write the essay by using the template below.**

_____	}	<b>Paragraph 1</b> Introduction
_____		
Firstly, _____	}	<b>Paragraph 2</b> Content ( Note 1 )
_____		
Moreover , _____	}	<b>Paragraph 3</b> Content ( Note 2 )
_____		
However, _____	}	<b>Paragraph 4</b> Content ( Note 3 )
_____		
In short , _____	}	<b>Paragraph 5</b> Conclusion
_____		

### Practice 2.3



You must answer this question. Write your answer in an appropriate style.

Your class has been discussing about spending money wisely and your teacher has asked you to write an essay about how you spend your money.

In your essay, you should write about:

- The things you buy
- Where you would buy these things
- How to be a smart consumer

Write your essay in **125 - 150 words** using all the notes and giving reasons for your point of view.

#### STEP 1 : ANALYSE THE QUESTION

##### Practice 2.3.1

Identify and label the diagram below.

Your class has been discussing about spending your money wisely and your teacher has asked you to write an essay about how you spend your money

In your essay, you should write about:

The things you buy

Where you would buy these things

How to be a smart consumer

The task :

Write your essay in **125 - 150 words** using all the notes and giving reasons for your point of view.



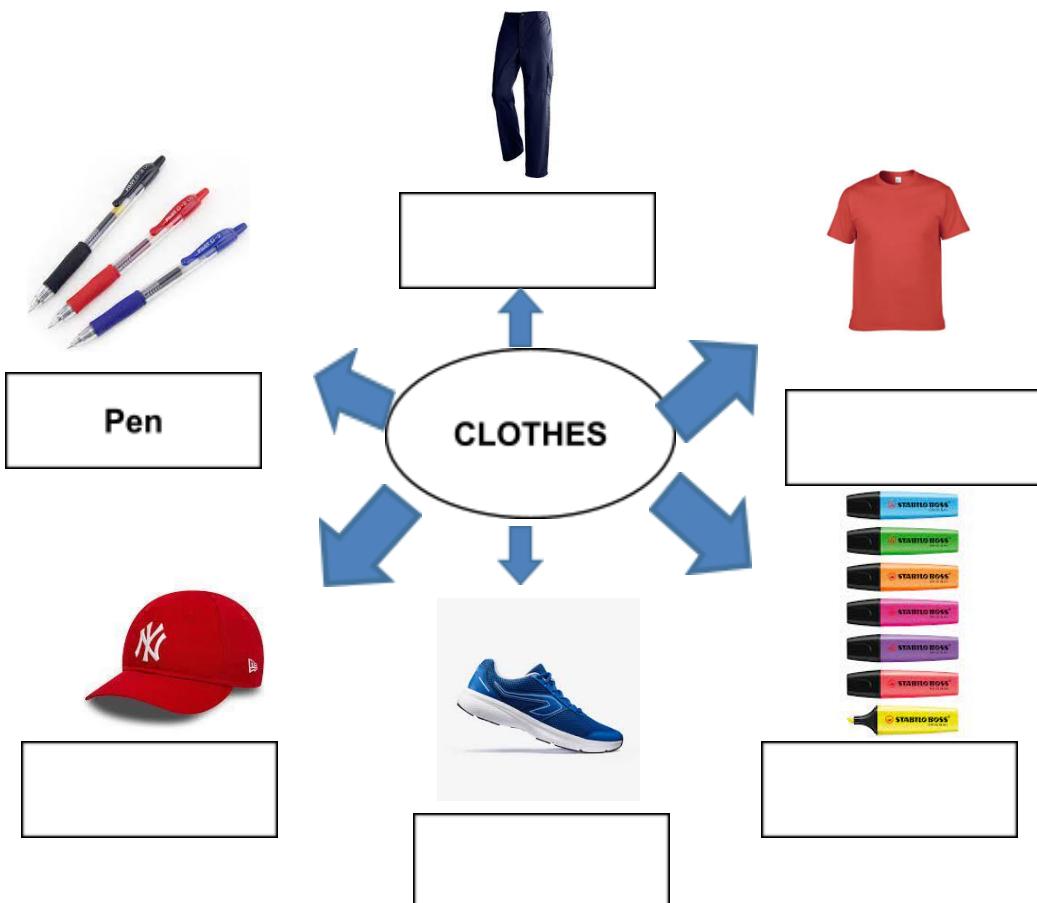
### Practice 1

Complete the diagram below.



### Practice 2

Label the pictures below.

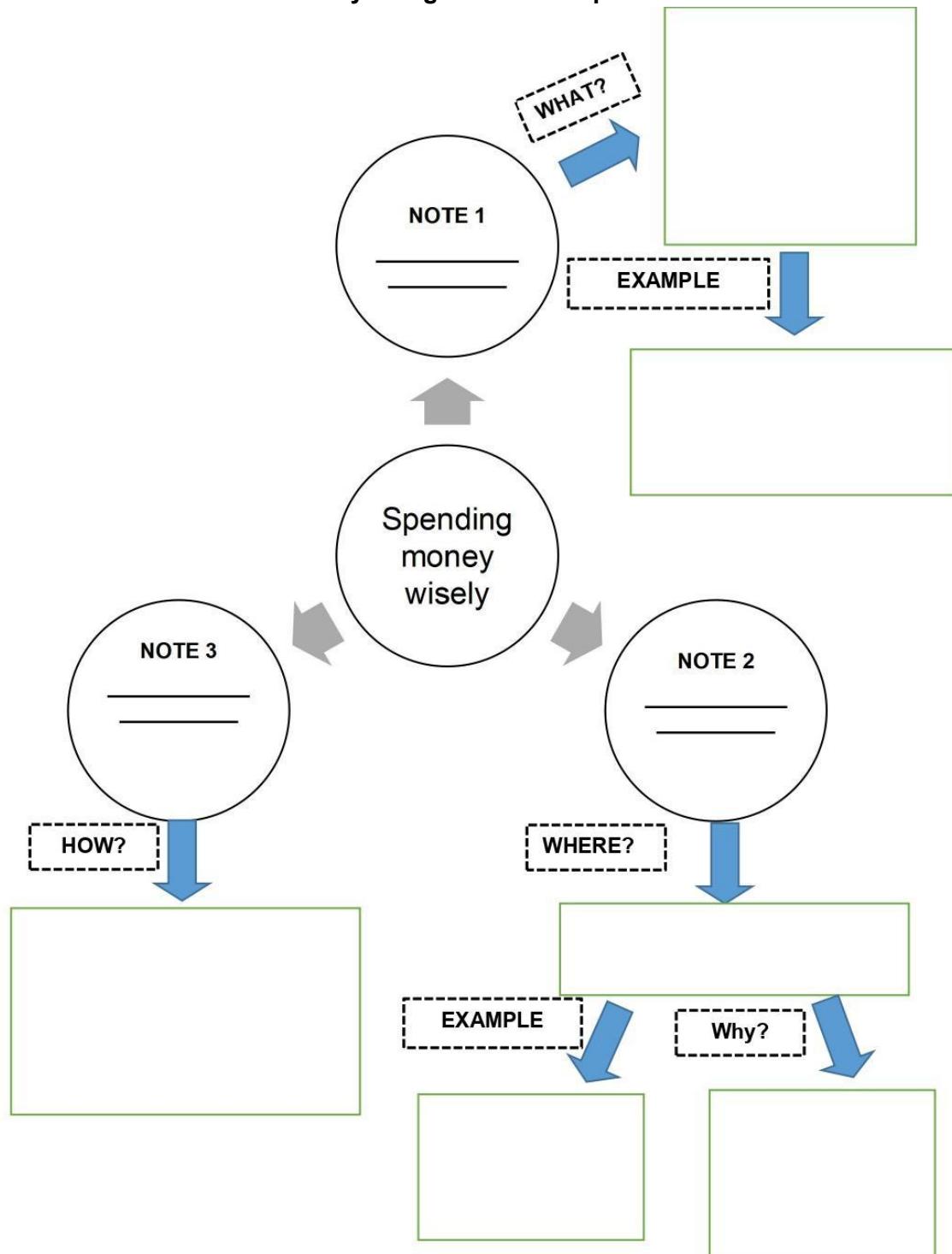


## STEP 2 : PLAN YOUR RESPONSE



### Practice 2.3.2

ii. Brainstorm the ideas by using the mind map



### **STEP 3 : WRITE YOUR ANSWER**

### **i. Write a brief introduction**

### Practice 2.3.3

## Let's write !

Write the introduction in the space given.

ii. Write in paragraphs and use cohesive devices.

### Practice 2.3.4

## Let's write !

### Complete the paragraphs

First of all, \_\_\_\_\_

Paragraph 2  
Content  
( Note 1 )

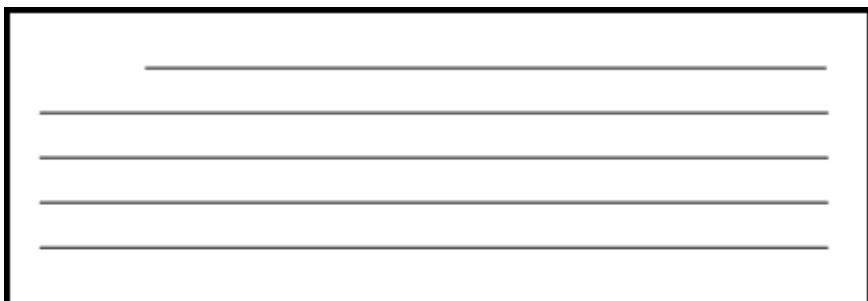
Paragraph 3  
Content  
( Note 2 )

Paragraph 4  
Content  
( Note 3 )

**iii. End with a short conclusion**

**Practice 2.3.5**  
**Let's write !**

**Write the conclusion in the space given**



A rectangular box with a black border, designed for handwriting practice. Inside the box are five horizontal lines spaced evenly apart, intended for students to write their conclusions.



## TEMPLATE OF WRITING

### Practice 2.3.6

Now, re-write the essay by using the template below.

<hr/> <hr/> <hr/>	}	<b>Paragraph 1</b> Introduction
Firstly, _____		<b>Paragraph 2</b> Content ( Note 1 )
<hr/> <hr/> <hr/>	}	<b>Paragraph 3</b> Content ( Note 2 )
Moreover , _____		<b>Paragraph 4</b> Content ( Note 3 )
<hr/> <hr/> <hr/>	}	<b>Paragraph 5</b> Conclusion
In short , _____		



## Question

You must answer this question. Write your answer in an appropriate style.

Your class has been discussing the benefits of sports and your teacher has asked you to write an essay about it.

In your essay, you should write about :

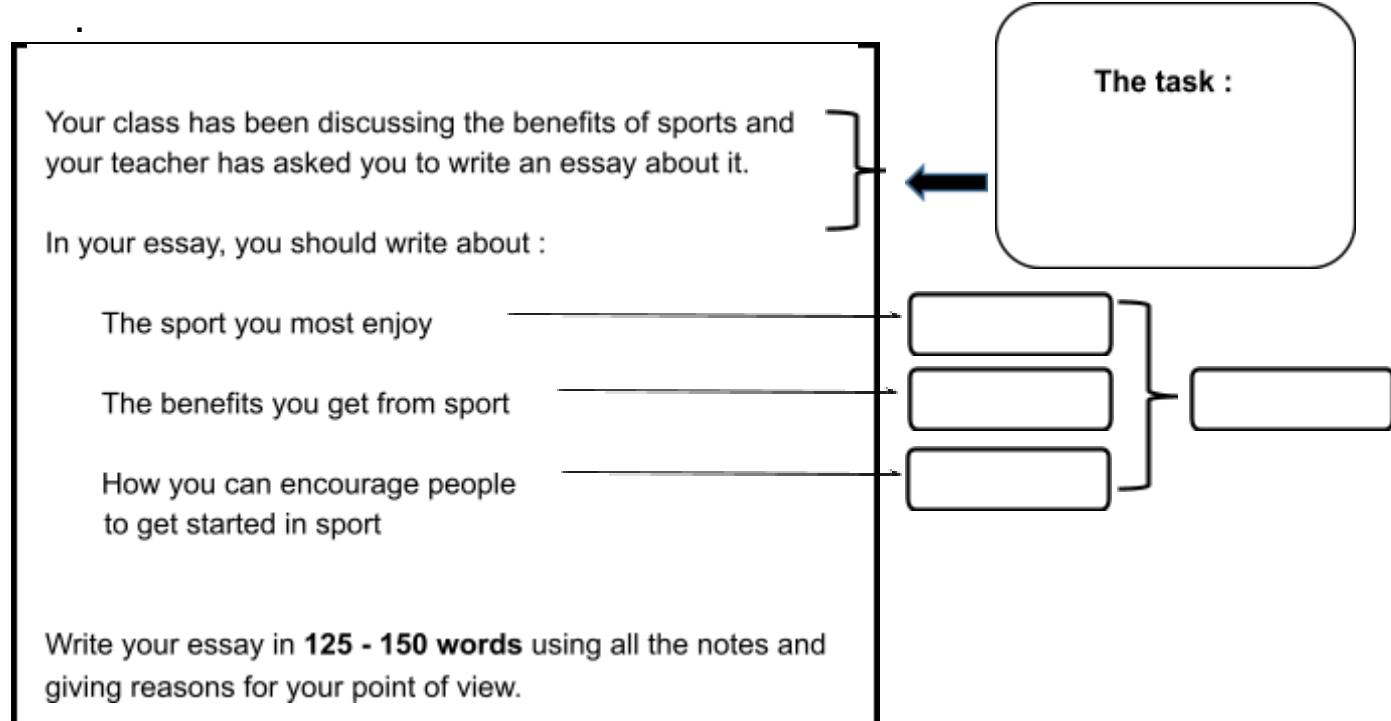
- The sports you most enjoy
- The benefits you get from sport
- How you can encourage people to get started in sport

Write your essay in **125 - 150 words** using all the notes and giving reasons for your point of view.

### STEP 1 : ANALYSE THE QUESTION

#### Practice 2.4.1

Identify and label the diagram below.



## Practice 1

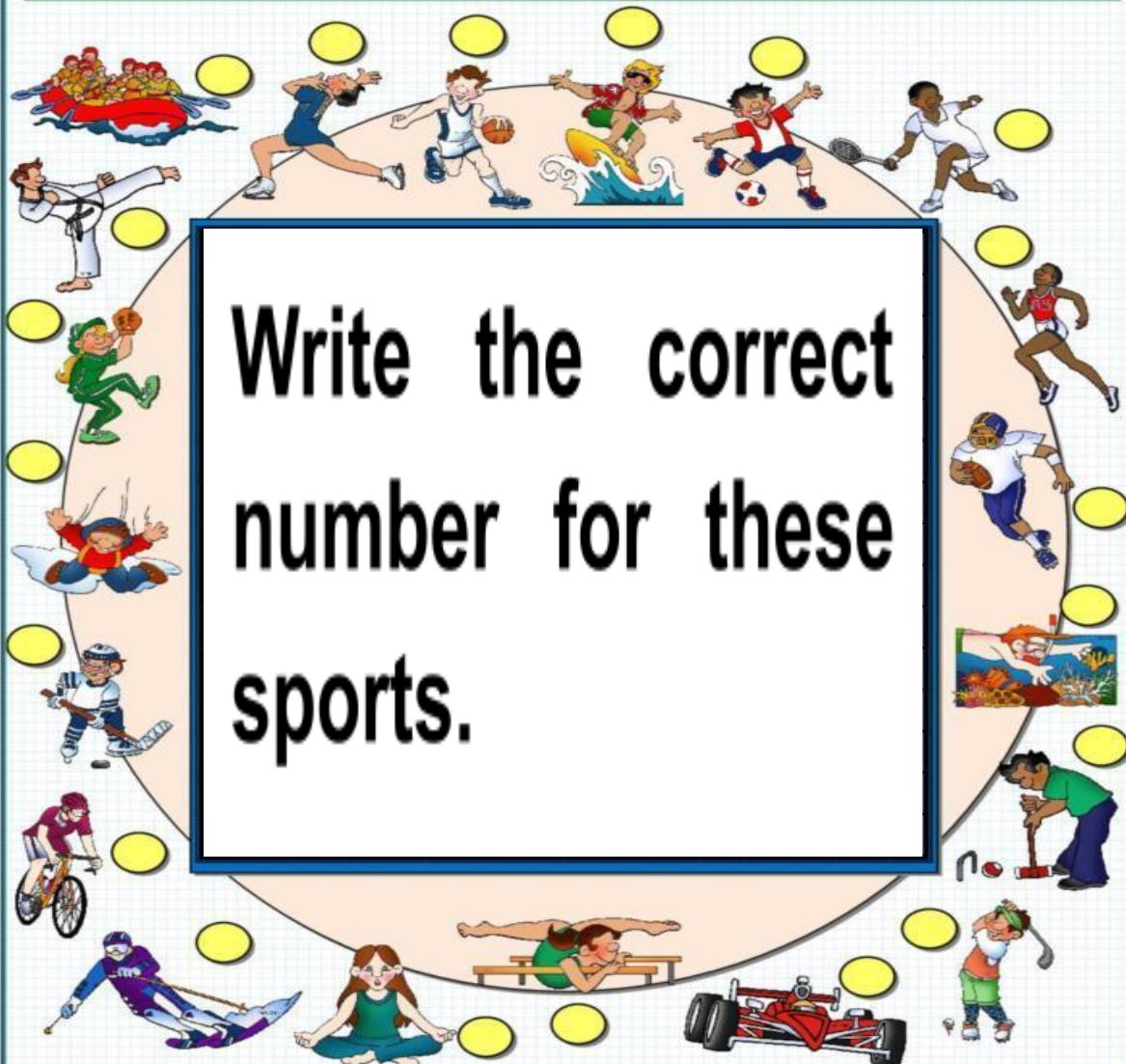


# SPORTS

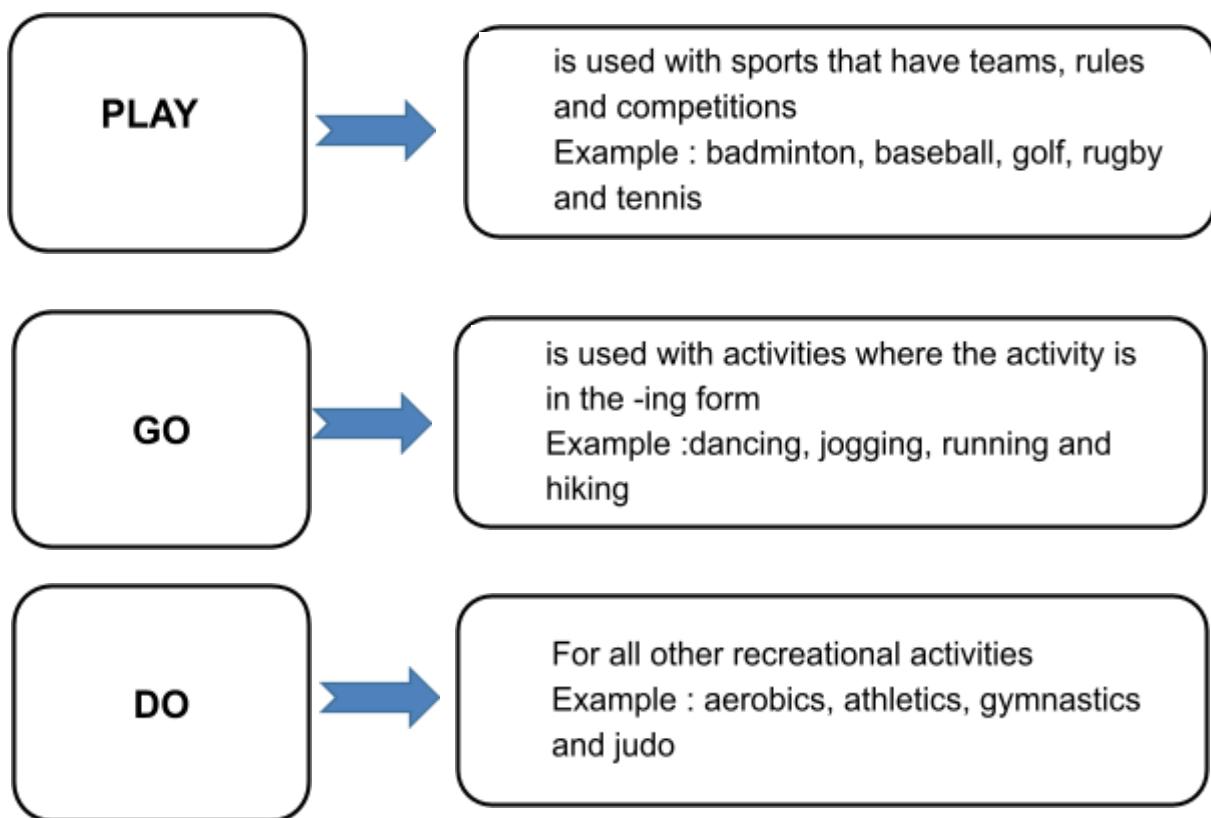
Write the correct number for these sports. Then find the words in the word search. Then say: play, go and do.

1. figure skating	5. tennis	9. rafting	13. snorkelling	17. soccer
2. basketball	6. gymnastics	10. golf	14. windsurfing	18. croquet
3. football	7. yoga	11. hockey	15. skiing	19. car racing
4. sky diving	8. baseball	12. cycling	16. karate	20. athletics

Write the correct number for these sports.



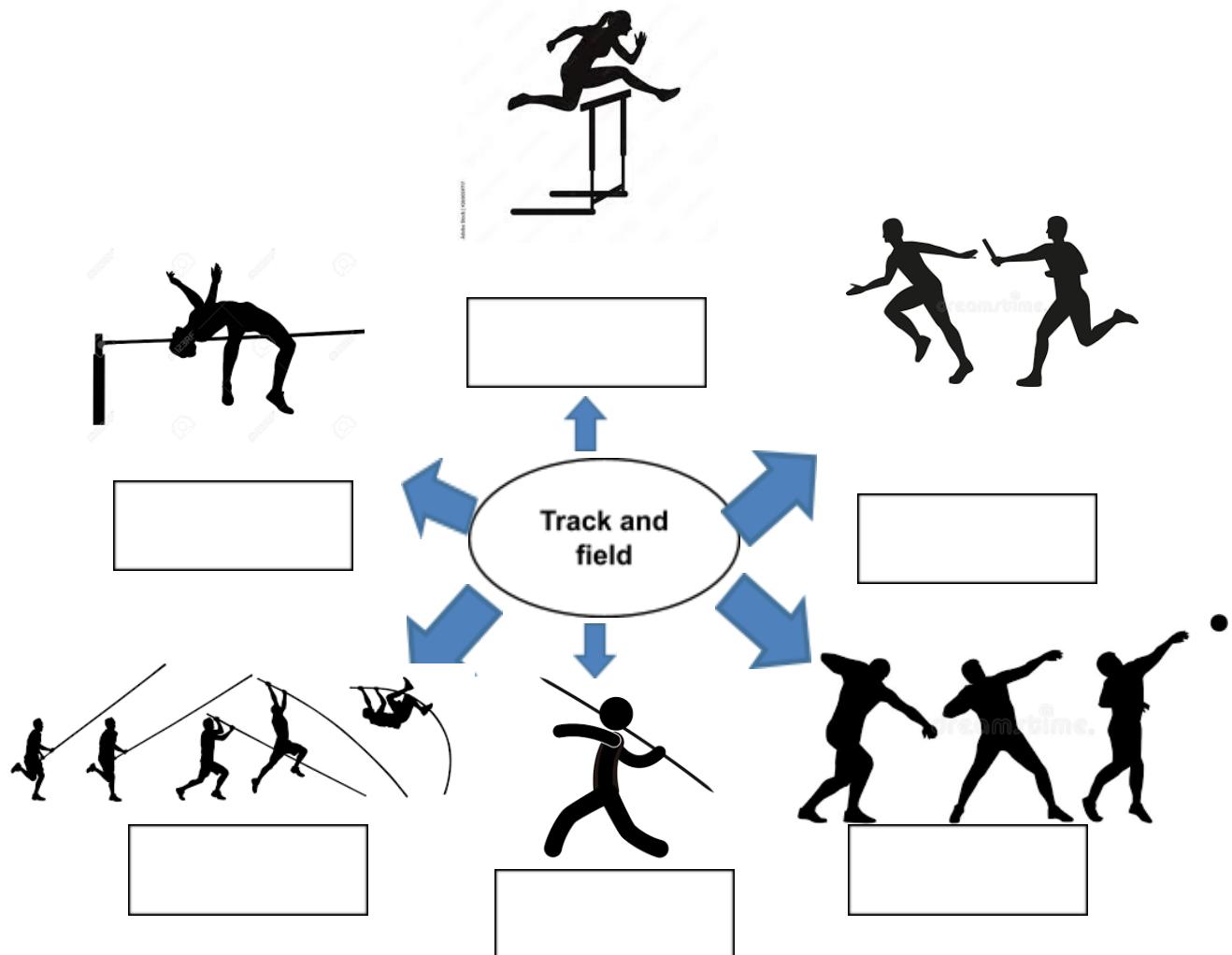
## VERBS TO BE USED FOR SPORTS



### Practice 1

Identify and label the pictures below.

HIGH JUMP	HURDLES	RELAY RACE
POLE VAULT	SHOT PUT	JAVELIN THROW



You can use the phrases below to give opinion

To give opinion	<ul style="list-style-type: none"> <li>• In my opinion, .....</li> <li>• From my point of view, ...</li> <li>• I feel that .....</li> </ul>
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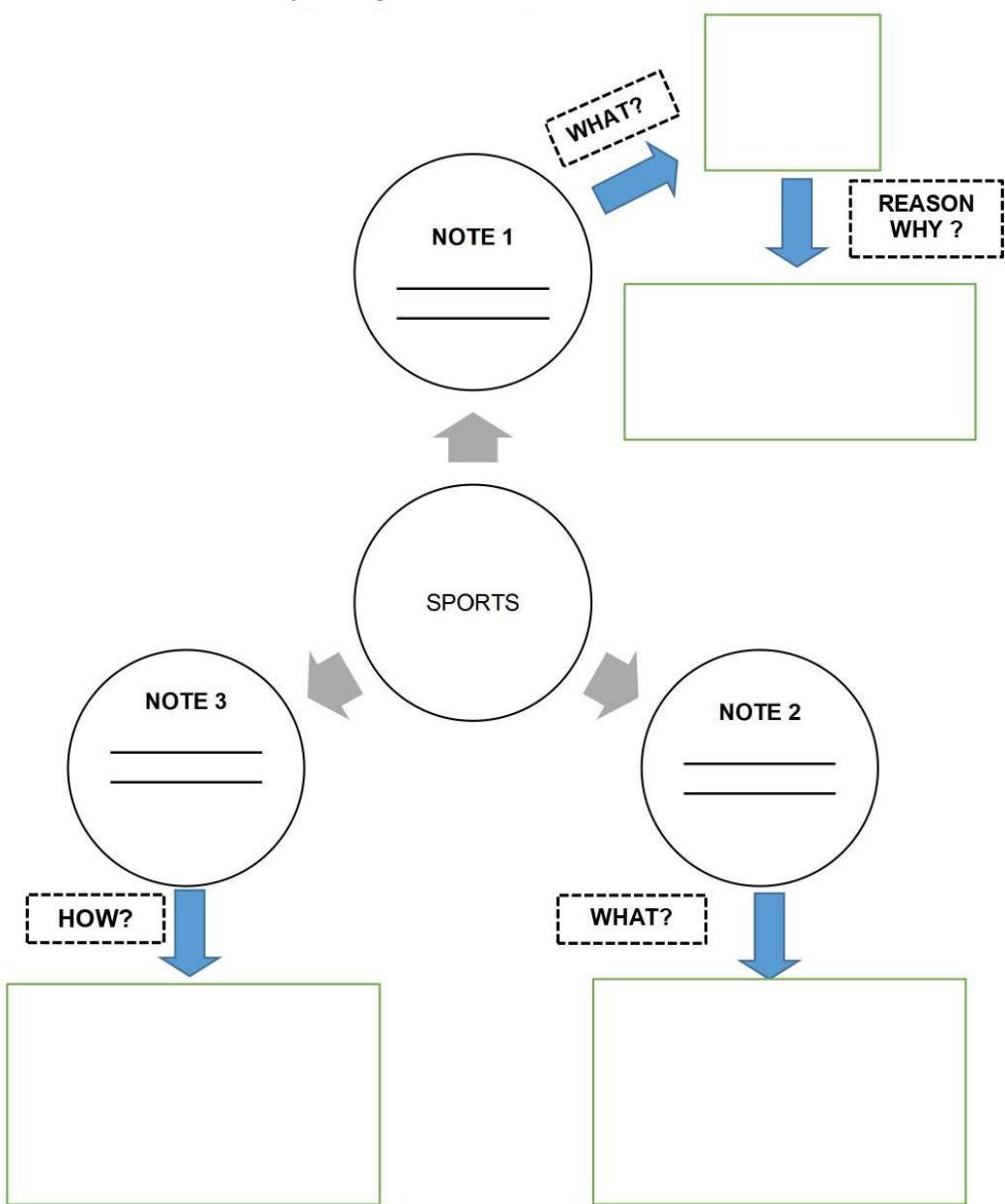
You can use the following phrases to express feelings

To express feelings	<ul style="list-style-type: none"> <li>• ..... that I enjoy the most</li> <li>• I love ...</li> <li>• I like .....</li> </ul>
---------------------	---

## STEP 2 : PLAN YOUR RESPONSE

## Practice 2.4 2

## ii. Brainstorm the ideas by using the mind map



### **STEP 3 : WRITE YOUR ANSWER**

**i. Write a brief introduction**

### Practice 2.4.3

## Let's write !

Write the introduction in the space given.

ii. Write in paragraphs and use cohesive devices.



### Practice 2.4.4

## Let's write !

Complete the paragraphs.

**Let's write !**

**Practice 2.4.5**

**iii. Write the conclusion in the space given**

**In conclusion, \_\_\_\_\_**

---

---

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## TEMPLATE OF WRITING

### Practice 2.4.6

Now, re-write the essay by using the template below.

<hr/> <hr/> <hr/>	}	<b>Paragraph 1</b> Introduction
Firstly, _____		<b>Paragraph 2</b> Content ( Note 1 )
<hr/> <hr/> <hr/>	}	<b>Paragraph 3</b> Content ( Note 2 )
Moreover, _____		<b>Paragraph 4</b> Content ( Note 3 )
<hr/> <hr/> <hr/>	}	<b>Paragraph 5</b> Conclusion
In short, _____		

**01****BREAKING DOWN THE QUESTION**

Identify the main requirements of the question

**02****UNDERSTANDING THE PALM DIAGRAM**

Revise the questions related to each segment of the essay



## 5 STEPS TO WRITE AN INTERESTING STORY

**03****APPLYING THE PALM DIAGRAM TO THE QUESTION**

Answer the questions related to the topic

**05****WRITE THE ESSAY**

Write according to the instructions provided

**04****CREATE A WORD MAP**

Jot down as many words as you can related to the topic

**Sample Question**

Your teacher has asked you to write a story for a school magazine. The story must have the title: A Terrible Day. Your story should include:

- the description of the day
- how it ended

Write your story.

**Step 1 - Breaking down the question (Identify the main requirements of the question)**

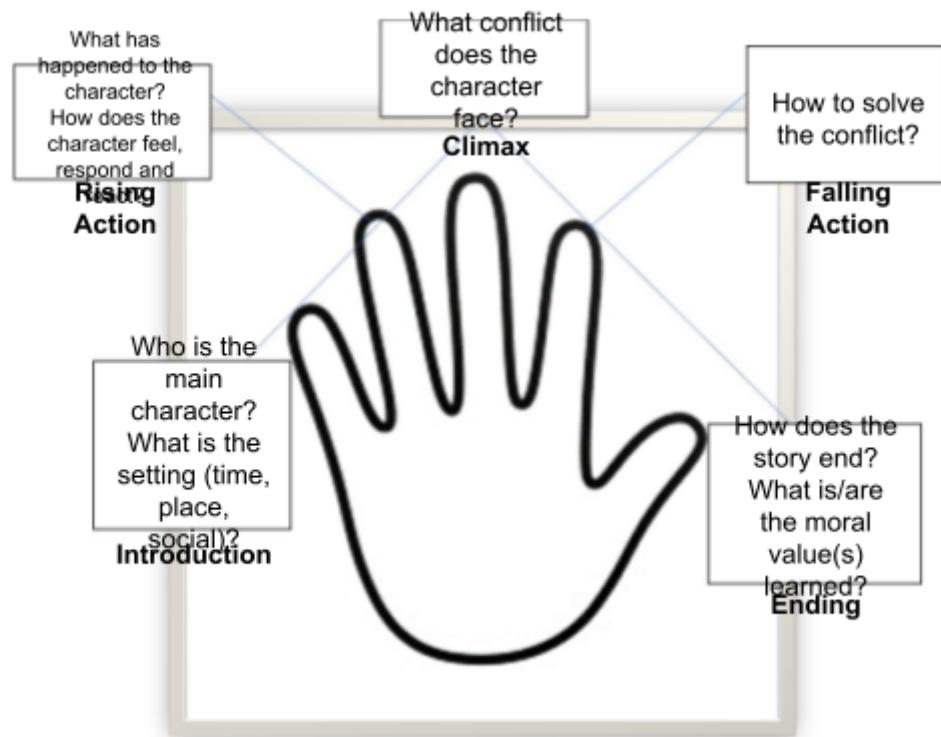
Your teacher has asked you to write a story for a school magazine. The story must have the title: A Terrible Day. Your story should include genre audience

- the description of the day
- how it ended

First requirement  
Second requirement

Write your story.

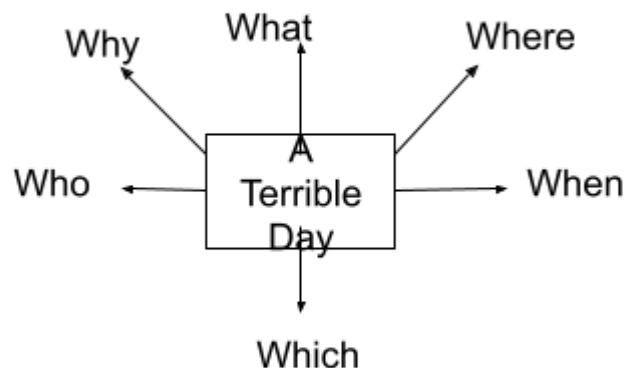
Step 2 - Understanding the Palm Diagram (Revise the questions related to each segment of the essay)



Step 3 - Applying the Palm Diagram to the question. (Answer the questions related to the topic)

	Questions to answer	Answers
Introduction	Who else was involved? Where did it happen?	
Rising Action	What was happening?	
Climax	What was the terrible situation faced by the character?	
Falling Action	How did the character overcome the situation?	
Ending	How did the day end? What are the moral values learned?	

Step 4 - Create a Word Map (Jot down as many words as you can related to the topic)



Step 5 - Write the essay (Write according to the instructions provided)



Rearrange these words / phrases to the appropriate categories.

**Alex - rain stopping - sharing stories - tired - cafe - park - nice old lady - talking and laughing - making new friends - sad**

characters	events	settings	emotions
Alex	rain stopping	cafe	tired



## Practice 2



Fill in the blanks with the appropriate words or phrases.

nice - new - fun - bad - flat - unhappy - bleeding

In the morning, it was sunny, and Alex was excited for a 1 \_\_\_\_\_ day. But unexpectedly, the day turned out to be one of his worst.

Alex went home. The sky went dark, and it rained heavily. He didn't have an umbrella or a place to hide. He was wet and felt 2 \_\_\_\_\_. He waited for the rain to stop. The day seemed bad, and he thought more 3 \_\_\_\_\_ things would happen.

After the rain ended, Alex found a café. He met a 4 \_\_\_\_\_ old lady, shared stories, and felt better. They talked and laughed until the rain stopped. The lady gave him a ride and taught him that bad days would pass, and you can learn from them and make 5 \_\_\_\_\_ friends.

Alex tripped because of his shoelaces and fell in the mud. He felt shy but stayed positive. The problems continued – the bicycle tyre went 6 \_\_\_\_\_. He walked to the park and was late to meet his friends.

Alex went to the park, but his friends weren't there. His phone was dead, so he felt lost. He walked on, looking for them and accidentally tripped over a rock. His foot was 7 \_\_\_\_\_. He was late and alone. It was a terrible day for Alex.



## Practice 3



Create a sentence using the words given.

1.	Alex / fell / mud
Simple	Alex fell into the mud
Compound	
Complex	
2.	The old lady / tells / story
Simple	
Compound	
Complex	The old lady tells a story because Alex wants to listen.

## Practice 4



Match the following content to its paragraph.

After the rain ended, Alex found a café. He met a nice old lady, shared stories, and felt better. They talked and laughed until the rain stopped. The lady gave him a ride and taught him that bad days pass, and you can learn from them and make new friends.

Alex went home. The sky got dark, and it rained heavily. He didn't have an umbrella or a place to hide. He got wet and felt unhappy. He waited for the rain to stop. The day seemed bad, and he thought more bad things would happen.

Alex tripped because of his shoelaces and fell in mud. He felt embarrassed but stayed positive. The problems continued – his bike tire went flat, and it was very hot. He walked to the park and was late to meet his friends.

Alex got to the park, but his friends weren't there. His phone was dead, so he felt lost. He walked, hoping to find them, but accidentally stepped on a bee. His foot got swollen and hurt. He was late and by himself.

In the morning, it was sunny, and Alex was excited for a fun day. But unexpectedly, the day turned out to be one of his worst.

Paragraph 1 - Introduction

Paragraph 2 - Rising Action

Paragraph 3 - Climax

Paragraph 4 - Falling Action

Paragraph 5 - Ending

## Practice 5



Rewrite the entire essay in the space provided.

Your teacher has asked you to write a story for a school magazine. The story must have the title: A Terrible Day. Your story should include:

- the description of the day
- how it ended

Write your story.

Title:

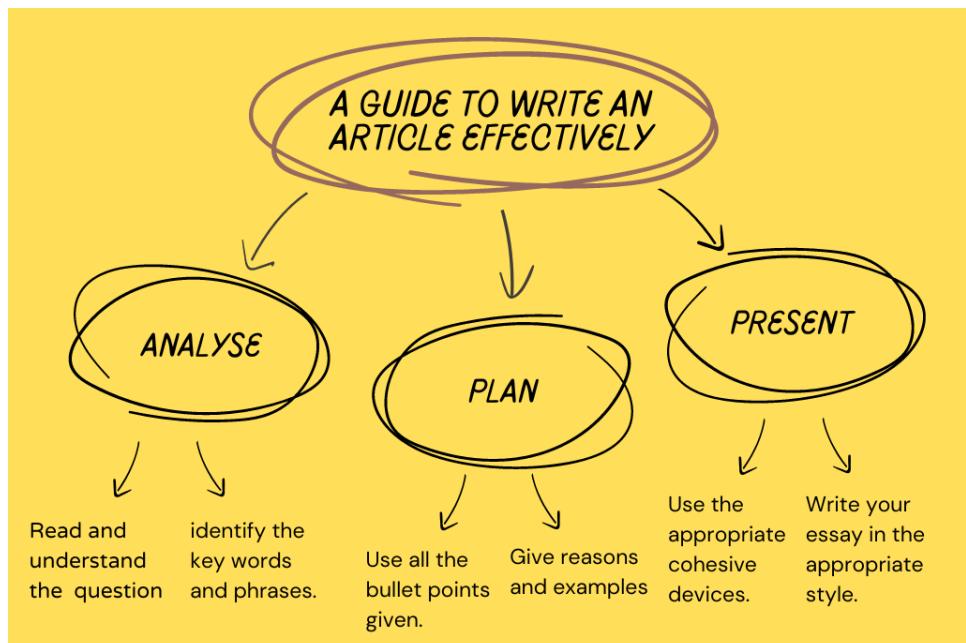


Write your essay in 200 – 250 words in an appropriate style on this question.

Your teacher has asked you to write a story for a local magazine. The story must have the title: An Unexpected Twist. Your story should include:

- the description of the twist
- what happened in the end

Write your story.



### Sample Question

**Articles Wanted!**  
The Recycling Project in My School.

- What is the recycling project?
- What other recycling project should your school have?
- How to encourage students to participate in your school's recycling project?

Write us an article answering these questions.  
The best article will be published in the school magazine.

Write your article.

Step 1 - Breaking down the question (Identify the main requirements of the question)

genre

**Articles Wanted!**  
The Recycling Project in My School.

First requirement

- What is the recycling project?
- What other recycling project should your school have? → Second requirement
- How to encourage students to participate in your school's recycling project? ↓ Third requirement

Write us an article answering these questions.  
The best article will be published in the school magazine

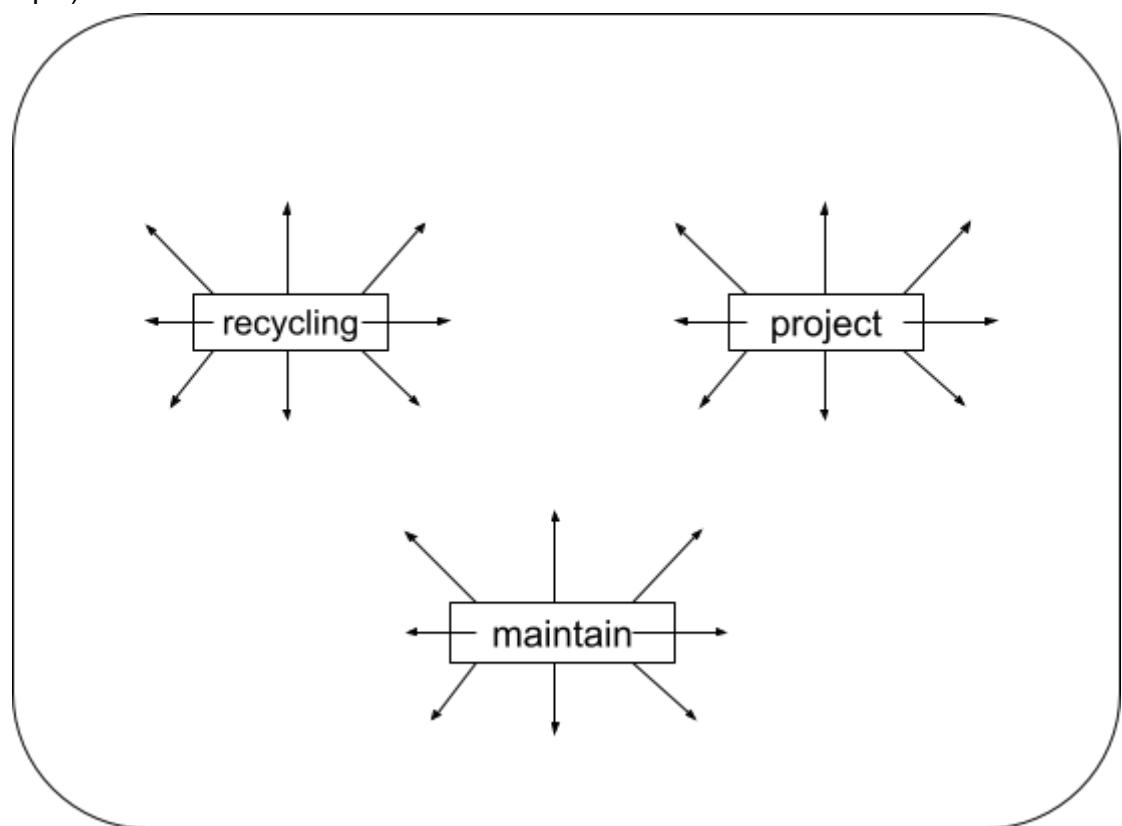
Write your article.

audience

Step 2 - Understanding the layout of the essay. (Revise the descriptions related to each segment of the essay)

Parts	Components	Descriptions
Introduction	S - Starter	Start your essay with, 'This article is about (copy the topic from the writing task)
	O - Overall ideas	Write short answers for all the questions provided.
Body	P - Point	The answer to the question in the writing task.
	E - Elaborations	More information about the answer above.
	E - Example	Start your sentence with, 'For example, ....'
Conclusion	R - Repeat	Start with, 'In conclusion, (repeat the Overall Ideas)'
	H - Hope	End your essay with, 'I hope this article will be useful to all'.

Step 3 - Create a Word Map (Jot down as many words as you can related to the topic)



### Practice 1



Match the words on the left with their corresponding definitions on the right.

1	collect
2	important
3	bins
4	recycling
5	special

A container to collect objects
A process to reuse newspaper
A process to put things together
A must do
Different than normal

### Practice 2



Rearrange these words to make complete sentences.

1	old newspapers / homes / collect / from / We / our
2	other / recycling project / our school / do / could
3	easy / getting / involved / recycling / is / students / in

### Practice 3



Complete the phrases with your own ideas to create a complete sentence.

1	A newspaper recycling project at schools is important for _____.
2	Schools often have special bins to _____.
3	The aim of recycling is _____.
4	Students can join recycling projects by _____.
5	Students can bring old newspapers from _____.

## Practice 4



Identify which paragraph answers the questions provided.

<b>1</b>	There are many other recycling projects our school could do. For example, we could start recycling plastic bottles and cans.	What is the recycling project?
<b>2</b>	At our school, we have started a newspaper recycling project. It's a simple and fun way to help our planet. We collect old newspapers from our homes.	What other recycling project should your school have?
<b>3</b>	Getting students involved in recycling is easy. One of the ways to encourage everyone to participate in our school's recycling projects is by having short talks.	How to encourage students to participate in your school's recycling project?

## Practice 4



Fill in this template with the correct information

Introduction	S - Starter	This report is about _____
	O - Overall ideas	The purpose of the marathon was to _____ An incident that happened during the event was _____. One suggestion for improvement for the event is _____.
Body 1	P - Point	The purpose of the marathon was to _____
	E - Elaborations	The school wanted to _____
	E - Example	For example, they wanted to _____
Body 2	P - Point	An incident that happened during the event was _____
	E - Elaborations	Some students were _____.
	E - Example	For example, some students _____
Body 3	P - Point	One suggestion for improvement for the event is _____
	E - Elaborations	The prize given for this year's marathon was only _____.
	E - Example	For example, _____ would be better for the event.
Conclusion	R - Repeat	In conclusion, the purpose of the marathon was to _____ An incident that happened during the event was _____. One suggestion for improvement for the event is _____.
	H - Hope	I hope this report is useful to all.

## Practice 5



Rewrite the entire essay in the space provided.

**Articles Wanted!**

The Recycling Project in My School.

- What is the recycling project?
- What other recycling project should your school have?
- How to encourage students to participate in your school's recycling project?

Write us an article answering these questions.

The best article will be published in the school magazine.

Write your article.

Title: \_\_\_\_\_



Write your essay in 200 – 250 words in an appropriate style on this question.

**Articles Wanted!**

A Good Citizen

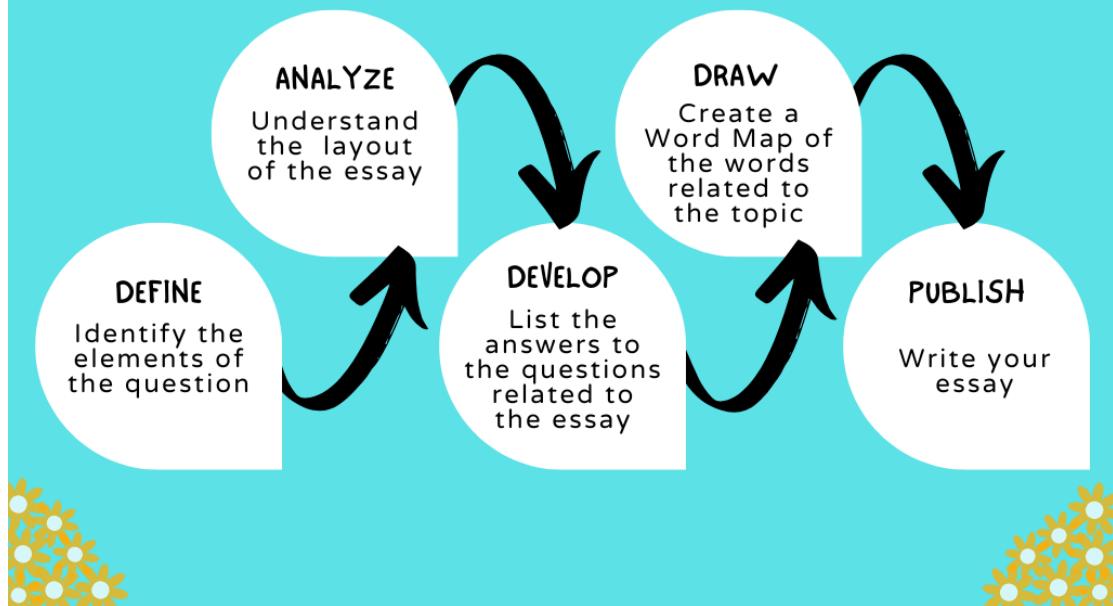
- What makes a good citizen?
- Why is being a good citizen important?
- How can students learn to be good citizens?

Write us an article answering these questions.

The best article will be published in our next community bulletin entry.

Write your article.

# 5 STEPS TO WRITE AN EFFECTIVE REPORT



## Sample Question

As the secretary of the school's marathon organising committee, you are required to write a report on the marathon to your school principal.

Your report should include :

- the purpose of the marathon
- incidents that happened during the event
- suggestions for improvement

Write your report.

## Step 1 - Breaking down the question (Identify the main requirements of the question)

As the secretary of the school's walkathon organising committee, you are required to write a report on the walkathon to **your school principal**

audience

genre

Your report should include :

- the purpose of the walkathon
- incidents that happened during the event
- suggestions for improvement

First requirement

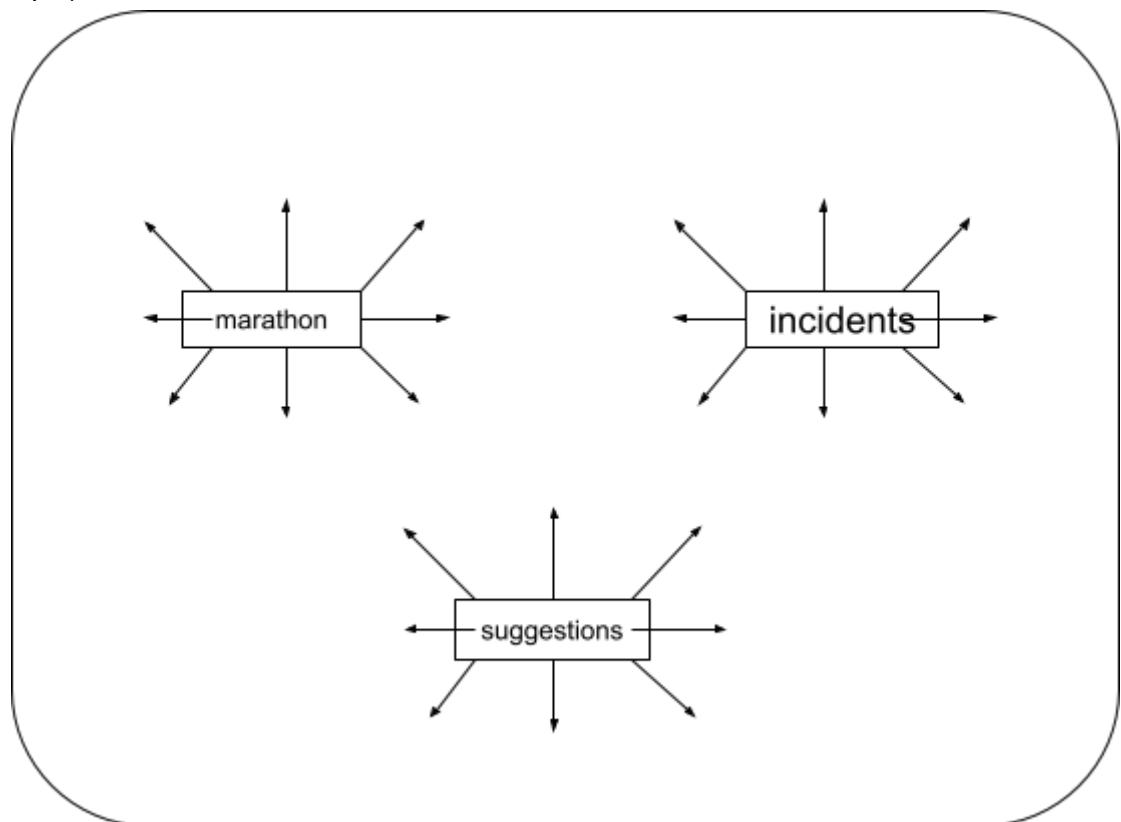
Second requirement

Third requirement  
Write your report.

Step 2 - Understanding the essay layout(Understand the requirements for each segment of the essay)

Parts	Components	Descriptions
Introduction	S - Starter	Start your essay with, 'This report is about (copy the topic from the writing task)
	O - Overall ideas	Write short answers for all the questions provided.
Body	P - Point	The answer to the question in the writing task.
	E - Elaborations	More information about the answer above.
	E - Example	Start your sentence with, 'For example, ....'
Conclusion	R - Repeat	Start with, 'In conclusion, (repeat the Overall Ideas)'
	H - Hope	End your essay with, 'I hope this report will be useful to all'.

Step 3 - Create a Word Map (Jot down as many words as you can related to the topic)



## Practice 1



Read the following introduction paragraphs from different school-organised marathon reports. Identify the type of introduction used in each paragraph. Choose from the options below:

- A) General Introduction
- B) Purpose Statement Introduction
- C) Background Information Introduction

1	The school marathon was organised to promote a healthy lifestyle.	
2	The aim of this report is to highlight the events and to provide recommendations for future programmes.	
3	This year's marathon was organised to celebrate the school's 50th anniversary.	

## Practice 2



Match the paragraphs in the correct order.

The school marathon was joined by students and people from the neighbourhood. They consisted of people from all ages.	Paragraph 1 - Introduction
On the day of the marathon, students arrived early at the school. They gathered at the school hall to listen to a briefing.	Paragraph 2 - Main Point 1
During the marathon, teachers and parents give water and snacks, and words of encouragement to the participants.	Paragraph 3 - Main Point 2
The school's marathon ended at 6.00 pm. The amount of the money collected from the marathon was announced by the school principal. Everyone went home feeling happy and satisfied.	Paragraph 4 - Main Point 3
Our school marathon was organised to collect money for the school. The money will be used to improve many facilities at the school.	Paragraph 5 - Conclusion



## Practice 2



Fill in this template with the correct information.

Introduction	S - Starter	This report is about the school's marathon.
	O - Overall ideas	The purpose of the marathon was to raise money for the school library. An incident that happened during the event was when some students were chased by dogs. One suggestion for improvement for the event is to have bigger prizes.
Body 1	P - Point	The purpose of the marathon was to raise money for the school library.
	E - Elaborations	The school wanted to add more books to the library.
	E - Example	For example, they wanted to buy more comics and magazines.
Body 2	P - Point	An incident that happened during the event was when some students were chased by dogs.
	E - Elaborations	Some students were hurt.
	E - Example	For example, some students broke their ankle while running away from the dogs.
Body 3	P - Point	One suggestion for improvement for the event is to have bigger prizes.
	E - Elaborations	The prize given for this year's marathon was only a medal.
	E - Example	For example, a hamper and a medal would be better for the event.
Conclusion	R - Repeat	In conclusion, the purpose of the marathon was to raise money for the school library. An incident that happened during the event was when some students were chased by dogs. One suggestion for improvement for the event is to have bigger prizes.
	H - Hope	I hope this report is useful to all.

### Practice 3



Rewrite the entire essay in the space provided.

As the secretary of the school's marathon organising committee, you are required to write a report on the marathon to your school principal.

Your report should include :

- the purpose of the marathon
- incidents that happened during the event
- suggestions for improvement

Write your report.

To: \_\_\_\_\_

Title: \_\_\_\_\_

By: \_\_\_\_\_



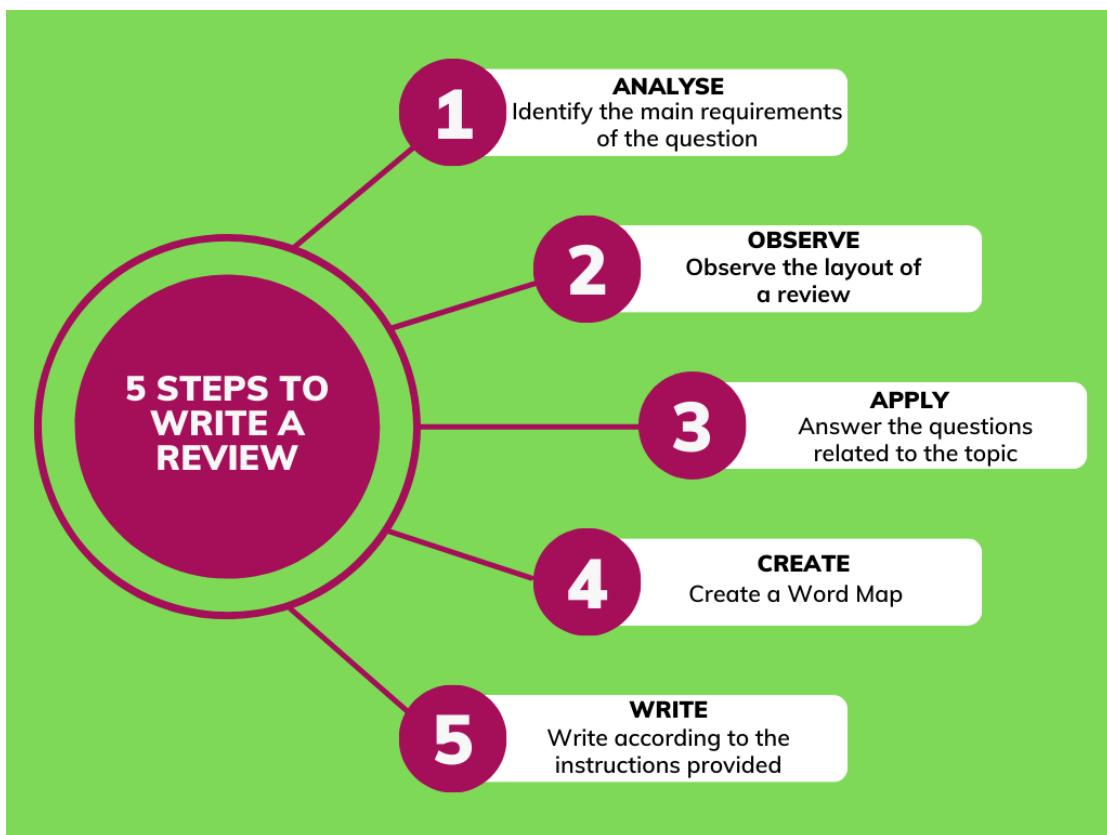
Write your essay in 200 – 250 words in an appropriate style on this question.

Your school had a Canteen Day. Write a report to your principal.

Your report should include:

- When and where was the programme held?
- What were the activities carried out?
- How can you improve future participation among teenagers?

Write your report.



Sample Question

**Reviews required!**

Have you watched any interesting movies lately? Send us your movie review.

Say what you enjoyed about the movie.

Would you recommend the movie to your friends? Why?

The best reviews will be published in our newsletter.

Step 1 - Breaking down the question (Identify the main requirements of the question)

**Reviews required!**

First requirement

Have you watched **any interesting movies lately** Send us your movie review.

Say what you **enjoyed about the movie**

Second requirement

Would you **recommend the movie to your friends? Why?**

Third requirement

The best **reviews** will be published in our newsletter.

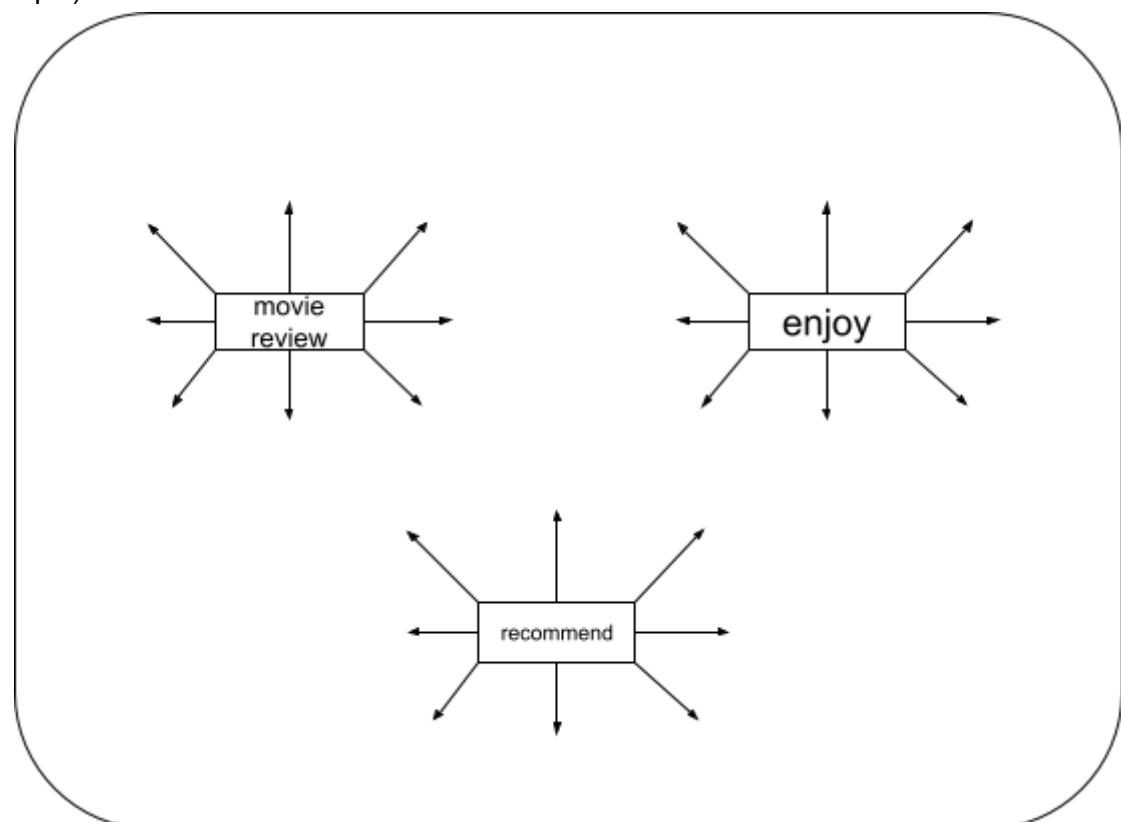
genre

audience

Step 2 - Understanding the essay layout (Understand the requirements for each segment of the essay)

Parts	Components	Descriptions
Introduction	S - Starter	Start your essay with, 'This review is about (copy the topic from the writing task)
	O - Overall ideas	Write short answers for all the questions provided.
Body	P - Point	The answer to the question in the writing task.
	E - Elaborations	More information about the answer above.
	E - Example	Start your sentence with, 'For example, ....'
Conclusion	R - Repeat	Start with, 'In conclusion, (repeat the Overall Ideas)'
	H - Hope	End your essay with, 'I hope this review will be useful to all'.

Step 3 - Create a Word Map (Jot down as many words as you can related to the topic)



## Practice 1



In this exercise, you will identify synonyms for movie review-related words. For each word given, find one synonym that has a similar meaning.

1	Word	Plot	4	Word	Critique
	Synonyms			Synonyms	
2	Word	Interesting	5	Word	Memorable
	Synonyms			Synonyms	
3	Word	Performance	6	Word	Cast
	Synonyms			Synonyms	

## Practice 2



Develop sentences using prompts given

Movie Review: 'Ola Bola'		
	Prompts	Sentences
1	Malaysian football-themed film	
2	cast	
3	teamwork	
4	challenges	
5	inspiring storyline	



## Practice 2



Fill in this template with the correct information.

Introduction	S - Starter	This review is about a movie called _____
	O - Overall ideas	I enjoyed this movie because _____. I also enjoyed this movie because _____. I would recommend this movie because _____.
Body 1	P - Point	I enjoyed this movie because _____.
	E - Elaborations	The actors in this movie are _____
	E - Example	For example, in the movie, the actor, _____ is a good actor.
Body 2	P - Point	I also enjoyed the movie because _____
	E - Elaborations	The movie _____ is very exciting.
	E - Example	For example, the movie storyline is about _____
Body 3	P - Point	I would recommend this movie because _____.
	E - Elaborations	I learned a lot from this movie.
	E - Example	For example, I learned about _____ from this movie.
Conclusion	R - Repeat	In conclusion, I enjoyed this movie because _____. I also enjoyed this movie because _____. I would recommend this movie because _____.
	H - Hope	I hope this review is useful to all.



## Practice 3



Rewrite the entire essay in the space provided.

### Reviews required!

Have you watched any interesting movies lately? Send us your movie review.  
 Say what you enjoyed about the movie.  
 Would you recommend the movie to your friends? Why?

The best reviews will be published in our newsletter.

Title: \_\_\_\_\_



Write your essay in 200 – 250 words in an appropriate style on this question.

## Reviews required!

Have you been to any National Parks lately? Send us your review.

Say what you enjoyed about the National Park.

Would you recommend the National Park to your friends? Why?

The best reviews will be published in our school magazine.

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# **BRIDGING B1**

**JOHOR CORPORATION FOUNDATION &  
JOHOR STATE EDUCATION DEPARTMENT  
SOUTHERN STELLAR MODULE**